

WHY KIDS MISBEHAVE!

"There are only two lasting bequests we can hope to give...children ...one of these is roots, the other, wings.

(Hodding Carter)



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Introduction:

FIRE EXTINGUISHER
VS.
SMOKE DETECTOR

NOTES:

A large, empty white rectangular box with a thin black border, intended for the user to write notes during the presentation.

BELONGING:



Rudolf Dreikurs



RESIGNATION
REVENGE
POWER PLAYS
ATTENTION-SEEKING

BOREDOM:

The first step towards boredom is _____.

BELIEFS:

"As water reflects a face, so a man's heart reflects the man." (Proverbs 27:19)

"I believe in you"

"I trust you"

"I know you can handle this"

"You are listened to"

"You are cared for"

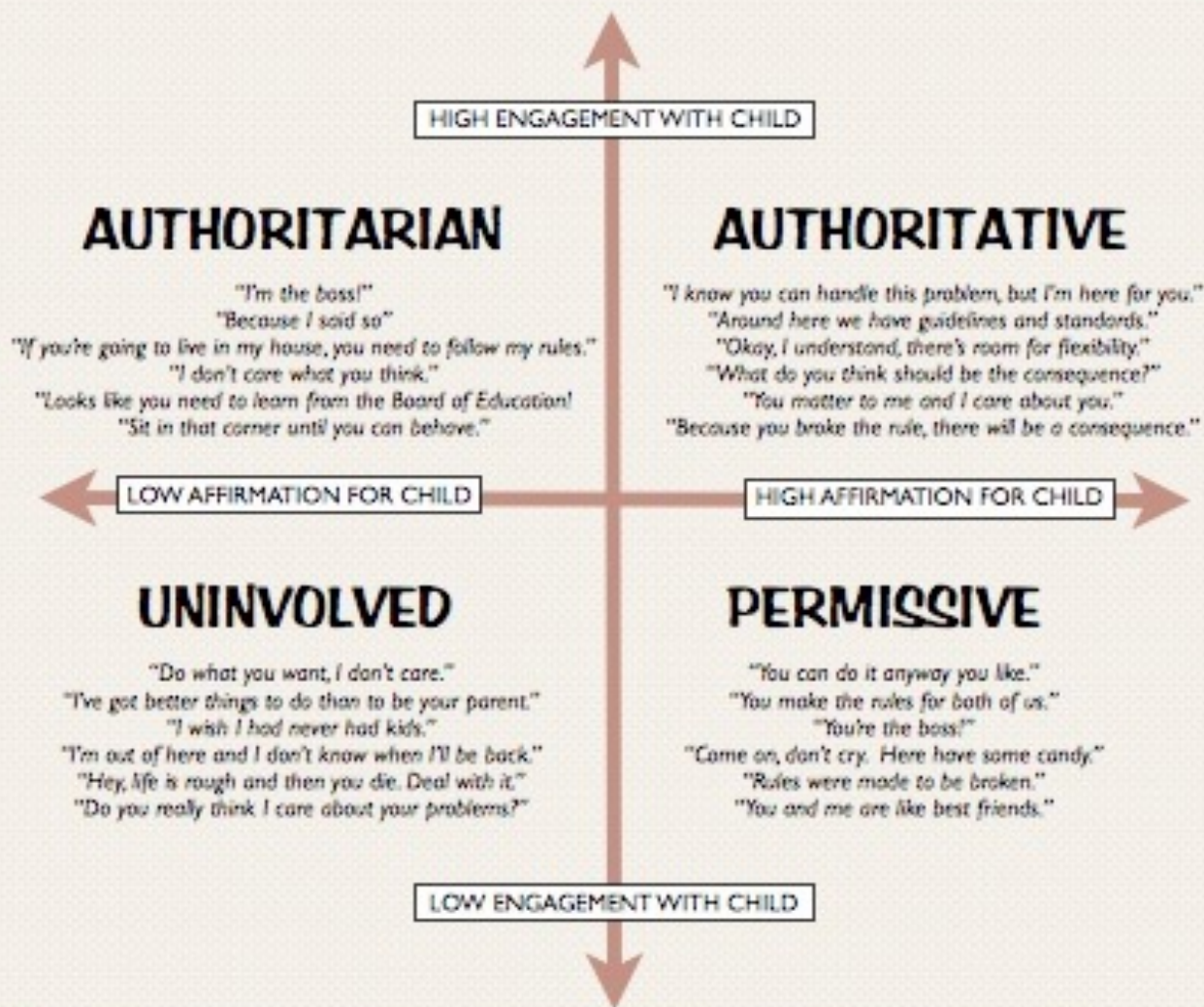
"You are important to me"

(Barbara Coloroso)

PROACTIVE DISCIPLINE:

- **Ban the Bribes:** When we resort to external motivators like prizes, candy and gimmicks to reward student behavior we create temporary fixes that fail in the long run. Win their behavior with rewards, you have to keep them with more rewards. It's a never ending, vicious cycle.
- **Encouragement:** Substantive praise and commendation wins a student's affection and attention. Substantive praise focuses on WHAT was done well, not that it was done WELL. For example, don't say "Good job, Johnny!" but "Johnny, I thought your answer really showed great insight and depth of creativity."
- **Preparation:** If you don't prepare, you will repair. Ninety-percent of misbehavior happens when teachers are not ready. We create our own problems. Be prepared to teach!
- **Natural Consequences:** When misbehavior happens, try to invoke natural consequences that match the deed. If a student accidentally spills glue, have him clean it up. Teach responsibility.
- **Feed The Need (or the inner GROWLS):** Every person hungers for **grace** (unconditional acceptance), **relationship** (connection/community), **ownership** (control/contribution), **worth** (value/voice), **laughter** and **security**.
- **Create a Positive Classroom Setting:** Reduce the rows. Spend time with students outside of class. Watch for personal biases against students. Use creative attention-getters. Avoid predictability. Remember, attention spans match the student's age (up to 10 minutes). When you exhaust, you no longer educate.

FOUR PARENTING STYLES



MY PARENTING STYLE:

MY SPOUSE'S:


MY PARENTS':

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BEHOLDING. BOREDOM. BELIEFS.

WHY KIDS MISBEHAVE

A Proactive, Positive Discipline Strategy for Teachers and Parents



WHY KIDS MISBEHAVE?
THE POWER OF COMMUNITY

We all long to belong. It's deep within our genes to gather and group. The emergence of cyber technologies and web culture has only intensified this human need.

In my experience, the number one reason why misbehavior sprouts is a child, teen or even adult isn't "feeling the love." The child or student is sensing a disconnect, either from you, the situation or the material. Consequently, they consciously or even subconsciously act up or out.

It's ironic today how many kids are starved for attention and affection. Never before in history have more adults and peers been able to connect—particularly through digital communication and social networking than in today's world. And yet, we have "attention-deficit disorder" or A.D.D. We have children literally starved in their relational needs.

NOT A QUOTA

In everyone's life, at some inner fire goes out. It is into flame by an another human being all be thankful for who relights it.

One's friends are human or

Each of us is a being in society to und

THE GLASSER MODEL

William Glasser believes for schools to survive they must be redesigned to emphasize quality in all student work. The focus of discipline training practices that are most likely to improve students and to have the worthwhile learning experience and to have the most needs met: survival, belonging, power, fun and freedom.

DISCIPLINE THROUGH MEETING NEEDS WITHOUT COERCION

PRINCIPLE CONCEPTS

Massive Time Wasting
 On average, typical teachers lose 50% of their teaching time.

BOSS V. LEAD TEACHER

BIOGRAPHY

WILLIAM GLASSER is a PSYCHIATRIST and EDUCATIONAL CONSULTANT, ANDERSON KNOWN IN RECENT YEARS FOR HIS PROMOTION OF "QUALITY" SCHOOLS. BORN IN 1928 AND ORIGINALLY TURNED TO PSYCHIATRY BECAUSE OF HIS "NOTORIOUS" TREATMENT OF "HEALTHY" INTERNATIONAL FOLK OF TREATMENT MOVES FROM HIS TO PRESENT (HEALING) IN HIM. GLASSER'S BOOKS CONTROL THEORY IN THE CLASSROOM BECAME A FORMULAR GUIDE FOR CREATING A POSITIVE LEARNING ENVIRONMENT.

DR. RICK CHROMEY **BEHOLDING. BOREDOM. BELIEFS.** **DISCIPLINE MATTERS!**

WHY KIDS MISBEHAVE




MISBEHAVIOR IS THE NUMBER ONE PROBLEM FOR TEACHERS AND PARENTS...AND IT MATTERS!

DISCIPLINE MATTERS!

problem is number one. The truth is, discipline matters. A class that's engaged and behaving will learn deeper, longer and better. A home that's free of continual battles, backbiting and bickering is hopeful, happy and healthy. In fact, the primary discouragement in teaching or parenting comes from dealing with misbehavior. Bad kids wear you out.

Have I got your attention? Good. Help is on the way!




UNITY! **THE POWER OF CREATIVITY!** **THE POWER OF CONFIDENCE!**

Digital book resource for this workshop!

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