

# PTAC DAILY SCHEDULE

## TUESDAY, JULY 26, 2022

Registration: 7:30 am

Praise & Worship: 7:50—8:05 am

Welcome: 8:05—8:10 am

Keynote Speaker: 8:10—9:00 am



### Keynote Speaker — Steve Spangler

Steve Spangler is a best-selling author, STEM educator and business leader branded by TIME Magazine as one of their “most influential people of the year” because of his passion to inspire the next generation of scientists and engineers. With more than 1,300 television appearances and multiple Emmy awards to his credit, Steve is also a regular guest on the Ellen DeGeneres Show where she dubbed him America’s Science Teacher. Steve’s catalog of videos featured on YouTube have more than 400 million views, and his books and online experiments are widely used by parents and educators to increase student engagement and inspire young scientists to learn more about STEM-based careers.

### Footnote Speakers — David & Teesha Laflin

David and Teesha Laflin are internationally recognized Christian illusionists that have entertained and inspired audiences all across the United States and in several foreign countries since 2002. More than simply entertainers, David and Teesha are also gifted speakers. They are quick to point out that everything they do is simply an illusion. Only God can do real miracles. Through their illusions, the reality of the love of God is revealed in a way that people of all ages connect with. Even while sharing the message of Jesus Christ through the art of illusion on a full-time basis, David and Teesha continue to devote time and resources each year to missions in foreign countries.



### Session 1 Workshops

Tuesday, July 26, 2022

9:30 - 10:20 am

<i>Class Title</i>	<i>Workshop Leader</i>	<i>Audience</i>	<i>Location</i>
That’s Using Your Noodle! (1,2,3)	Diane Havens	MDO	C127
Toddler Power Struggles & Challenging Behavior (1,5)	Christi Priddy	MDO	A126
Visual Interactive Learning: Sign Language for Children Birth to Three Years	Lillian Hubler	MDO	M103
Age Appropriate Activities & Curriculum for Infants (1,3)	Albert Wright	MDO	C145
Support Development from Birth to Three Years (1,2)	Alba Bunnell	MDO	C114
You’re a Rock Star! (1,4)	Tom Wilbeck	MDO/PRES	A128
Don’t Burn the Bacon	Marlyn Kramer	MDO/PRES	C116
Diversity in the Classroom: Children with Special Needs	Natasha Harris	MDO/PRES	F110
Giving Children Their “VOICE” (1,3)	Chris Smith	PRES	Journey
Learning Through Play — Centers & Circle Time (1,2,4,5)	Leisha Davis	PRES	M106
More Fine Motor Skills. . .Write Out of the Box! (2 session class)	Dr. Marianne Gibbs	PRES	A120
Cool Critters & Creepy Crawlies! (1,2,3,5)	Barbara Cargill	PRES	Youth
Preschool Discipline & Guidance: Creating Environments Where Children (and Teachers) Can Be Happy & Healthy	Dr. Carrie Cutler	PRES	C150
Teaching with Style (1,4)	Dr. Rick Chromey	PRES	Summit
Hands-On Math Across the Ages (1,3)	Kristin Miller	PRES	C115
Positive Preventive Skill Building Activities for Young Children (1,4)	Dr. Michael Hubler	PRES	M104

<b>Session 2 Workshops</b>	<b>Tuesday, July 26, 2022</b>	<b>10:30 - 11:20 am</b>
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<b>Class Title</b>	<b>Workshop Leader</b>	<b>Audience</b>	<b>Location</b>
That's Using Your Noodle! (1,2,3)	Diane Havens	MDO	C127
Temper Tantrums 101	Christi Priddy	MDO	A126
Fostering Communication: Signing Language to Enhance Language & Literacy	Lillian Hubler	MDO	M103
The Ultimate Transitions Training	Albert Wright	MDO	C145
Support Development from Birth to Three Years (1,2)	Alba Bunnell	MDO	C114
Handle the Hard to Handle (2,5)	Tom Wilbeck	MDO/PRES	A128
Gather Round: It's Circle Time!	Marlyn Kramer	MDO/PRES	C116
Classroom Management & Organization	Natasha Harris	MDO/PRES	F110
Creating Your Own "Grab-A-Teira"(2,5)	Chris Smith	PRES	Journey
Learning Through Play — Centers & Circle Time (1,2,4,5)	Leisha Davis	PRES	M106
More Fine Motor Skills. . .Write Out of the Box! (2nd part of a 2 session class)	Dr. Marianne Gibbs	PRES	A120
Cool Critters & Creepy Crawlies! (1,2,3,5)	Barbara Cargill	PRES	Youth
Superior Circle & Sensational Calendar: Simple Adjustments for Getting the Most Out of Whole Group Instruction	Dr. Carrie Cutler	PRES	C150
Motivate Me: Creating a Positive & Productive Preschool Learning Exp. (2,5)	Dr. Rick Chromey	PRES	Summit
Cognitive Learning Games in the Preschool Classroom (2,5)	Kristin Miller	PRES	C115
Enhancing Behavior & School Readiness Through Social/Emotional Learning (2,5)	Dr. Michael Hubler	PRES	M104

<b>Session 3 Workshops</b>	<b>Tuesday, July 26, 2022</b>	<b>11:30 am - 12:20 pm</b>
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<b>Class Title</b>	<b>Workshop Leader</b>	<b>Audience</b>	<b>Location</b>
<b>***Lunch #1 is served during this session***</b>			
That's Using Your Noodle! (1,2,3)	Diane Havens	MDO	C127
Age Appropriate Activities & Curriculum for Infants (1,3)	Albert Wright	MDO	C145
Giving Children Their "VOICE" (1,3)	Chris Smith	PRES	Journey
Cool Critters & Creepy Crawlies! (1,2,3,5)	Barbara Cargill	PRES	Youth
Growing Math Minds With Picture Books	Dr. Carrie Cutler	PRES	C150
Hands-On Math Across the Ages (1,3)	Kristin Miller	PRES	C115

<b>Session 4 Workshops</b>	<b>Tuesday, July 26, 2022</b>	<b>12:30 - 1:20 pm</b>
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<b>Class Title</b>	<b>Workshop Leader</b>	<b>Audience</b>	<b>Location</b>
<b>***Lunch #2 is served during this session***</b>			
Potty Training 101	Christi Priddy	MDO	A126
Sign Language for Classroom & Behavior Management	Lillian Hubler	MDO	M103
You're a Rock Star! (1,4)	Tom Wilbeck	MDO/PRES	A128
Ouch! That Hurts!	Marlyn Kramer	MDO/PRES	C116
Natural Learning: The Benefits of an Outdoor Classroom	Natasha Harris	MDO/PRES	F110
Learning Through Play — Centers & Circle Time (1,2,4,5)	Leisha Davis	PRES	M106
Handwriting Prerequisites & Scissor Skills Sequenced for Success (2 Sessions)	Dr. Marianne Gibbs	PRES	A120
Are You Ready to Add Motor Skills to Your Classroom Schedule (4,5)	Alba Bunnell	PRES	C114
Teaching with Style (1,4)	Dr. Rick Chromey	PRES	Summit
Positive Preventive Skill Building Activities for Young Children (1,4)	Dr. Michael Hubler	PRES	M104

**Session 5 Workshops****Tuesday, July 26, 2022****1:30 - 2:20 pm**

<b>Class Title</b>	<b>Workshop Leader</b>	<b>Audience</b>	<b>Location</b>
Toddler Power Struggles & Challenging Behavior (1,5)	Christi Priddy	MDO	A126
Sign Language to Enhance Brain Development through Kinesthetic Play	Lillian Hubler	MDO	M103
Documenting Children’s Growth	Albert Wright	MDO	C145
Taking the Classroom Outside	Lori Buxton	MDO	C150
Handle the Hard to Handle (2,5)	Tom Wilbeck	MDO/PRES	A128
Minimum Standards	Marlyn Kramer	MDO/PRES	C116
Sensory Processing Disorder in Children	Natasha Harris	MDO/PRES	F110
Creating Your Own “Grab-A-Teria”(2,5)	Chris Smith	PRES	Journey
Learning Through Play — Centers & Circle Time (1,2,4,5)	Leisha Davis	PRES	M106
Handwriting Prerequisites & Scissor Skills Sequenced for Success (2nd part)	Dr. Marianne Gibbs	PRES	A120
Cool Critters & Creepy Crawlies! (1,2,3,5)	Barbara Cargill	PRES	Youth
Are You Ready to Add Motor Skills to Your Classroom Schedule (4,5)	Alba Bunnell	PRES	C114
Motivate Me: Creating a Positive & Productive Preschool Learning Exp. (2,5)	Dr. Rick Chromey	PRES	Summit
Cognitive Learning Games in the Preschool Classroom (2,5)	Kristin Miller	PRES	C115
Enhancing Behavior & School Readiness Through Social/Emotional Learning (2,5)	Dr. Michael Hubler	PRES	M104

**Footnote Speaker****Sanctuary****2:35 - 3:30 pm**

## Notes

- Each workshop is 50 minutes long and will have open seating on a first-come, first-served basis. We ask that you not save more than one seat in a particular workshop. ***Be aware that some workshops repeat throughout the day — those workshops are annotated with numbers showing the sessions that they are available.***
- We recommend that you have at least two alternates chosen in advance for each session time, in case your first choice is full.
- ***Please respect the Room Monitors. They will let you know if a session is full and can help direct you to another workshop. Room Monitors cannot allow you to sit on the floor because it is in violation of Fire Safety Codes.***
- Disclaimer — The opinions expressed by presenters and/or exhibitors are their own, and do not necessarily reflect the views of the Conference Planning Committee, The Adventure Preschool, or Windwood Presbyterian Church. The Conference Planning Committee does not officially endorse any particular product, program, teaching method, activity or handout presented at this conference.

# **WORKSHOP DESCRIPTIONS**

TUESDAY, JULY 26, 2022

## ***Age Appropriate Activities & Curriculum for Infants***

**MDO**

Curriculum is not only what you teach but also why you teach. It is important that we plan activities to support the major areas of social/emotional development in infants. As educators, we are not babysitters, and therefore must engage infants, with the correct activities so that we can promote coordination, sensory development, and visual stimulation. Sessions 1 & 3.

**Speaker: Albert Wright**

**FA: Age Appropriate Curriculum**

## ***Are You Ready to Add Motor Skills to Your Classroom Schedule?***

**PRES**

This session will show ways to purposefully add motor skill engagement in your classroom in a developmentally appropriate way! Sessions 4 & 5.

**Speaker: Alba Bunnell**

**FA: Advance Physical Competence**

## ***Classroom Management & Organization***

**MDO/PRES**

Busy children, cramped spaces, too many supplies, etc., what is a teacher to do? In this session, we will discuss classroom management, organization, structure, and how to create the atmosphere you desire for yourself and the children.

**Speaker: Natasha Harris**

**FA: Professional Development**

## ***Cognitive Learning Games in the Preschool Classroom***

**PRES**

During this session, participants will gain insight and identify scenarios on incorporating play-based games throughout their preschool program, environment, and routines. We will have fun together creating game-based learning activities for participants to take and use with their students. Together, we will learn how to make learning time meaningful and engaging for the children that we teach! Sessions 2 & 5.

**Speaker: Kristin Miller**

**FA: Age Appropriate Curriculum**

## ***Cool Critters & Creepy Crawlies!***

**PRES**

Welcome to the wonderful world of vertebrates and invertebrates in this interactive training! Experiments and activities explore living versus non-living, animal characteristics, habitats, and defenses. Animal scavenger hunts and predator-prey games help children understand characteristics of living things and how they live in the wild. We dive into creative ways to teach about the 5 vertebrate classes — mammals, fish, birds, and amphibians. Pop top ring snakes, animal cracker classification, squirrel tag, a bird sensory bin, and more engage children with vertebrates. Invertebrates are fun too! Sleeping bag metamorphosis, pitfall traps, Roly Poly Palace, and the Bee Waggle Dance add to the fun and nurture children's love for invertebrates! Sessions 1, 2, 3, 5.

**Speaker: Barbara Cargill**

**FA: Age Appropriate Curriculum**

## ***Creating Your Own "Gab-A-Teria"***

**PRES**

This "hands-on," "minds-on" workshop will serve up ideas to create a center that powerfully promotes language development through natural social interaction and get your children "gabbing"! Visit the Puppet Place, Whisper Window, and the Calling Corner! Sessions 2 & 5.

**Speaker: Chris Smith**

**FA: Age Appropriate Curriculum**

## ***Diversity in the Classroom: Children with Special Needs***

**MDO/PRES**

Childcare today is becoming more diversified and it is essential for childcare providers to receive all the information and updates necessary to provide quality care for our children. The purpose of this session is to discuss Autism and Sensory Processing Disorders signs and symptoms, classroom and schedule management, identification of symptoms and ways to teach to enhance child growth and development.

**Speaker: Natasha Harris**

**FA: Care of Children with Special Needs**

## ***Documenting Children's Growth***

**MDO**

Learn the reasons and techniques of documenting milestones that children achieve every day! Knowing the appropriate age-level milestones is

essential. Through the use of samples, the teacher can become aware of developmental stages of children. They also show different ways to help children achieve these milestones through interactive play. Suggestions are given to help the children who are behind in their developmental skills. This is imperative information to communicate to a child's progress to parents.

**Speaker: Albert Wright**

**FA: Observation & Assessment**

## ***Don't Burn the Bacon***

**MDO/PRES**

Cooking in the early childhood classroom is fun for our students and fosters STEM learning by young children, but many teachers don't know where to begin! Participants of this workshop will be able to identify the safety issues of cooking with young children, benefits of classroom cooking, learning objectives that can be implemented through cooking, and examples of how to successfully implement projects in the classroom.

**Speaker: Marlyn Kramer**

**FA: Age Appropriate Curriculum**

## ***Enhancing Behavior & School Readiness***

**PRES**

### ***Through Social and Emotional Learning***

Participants will learn to flip all of the classroom misbehaviors into opportunities to provide positive reinforcement necessary to eliminate future misbehavior. Learn how to teach your student to problem solve for themselves and to deal with situations that cause them frustration and result in errant behavior. Participants will walk through the social-emotional behavioral process that teaches children the necessary skills to interact and assist other children in dealing with classroom conflict. Sessions 2 & 5.

**Speaker: Dr. Michael Hubler**

**FA: Behavior & Guidance**

## ***Fostering Communication:***

**MDO**

### ***Sign Language to Enhance Language & Literacy***

Participants will learn to teach basic signs and phrases to promote and enhance early childhood functional communication, which, in turn, creates the foundation of all learning — both academic and behavioral. Discover how sign language benefits young children's learning and development, along with fun and engaging songs, games, activities, and stories for immediate use in the classroom.

**Speaker: Lillian Hubler**

**FA: Teacher-Child Interactions**

## ***Gather Round: It's Circle Time!***

**MDO/PRES**

Circle time is an important part of the day in the early childhood classroom. This special time, however, can often be challenging. How do we keep the children engaged? What activities are the most effective? How can we manage behaviors and disruptions? How long is too long? This session will answer these questions and more!

**Speaker: Marlyn Kramer**

**FA: Age Appropriate Curriculum**

## ***Giving Children Their "VOICE"***

**PRES**

For children to be successful at school, they need to have developed strong language skills. . . so let's give children the tools and explicit instruction they need. . . With activities that are Engaging, Enriching and Exciting! We will explore language that asks questions, provides rich descriptive words, includes language experiences that compare and contrast, and more — using games, drama, songs, art, and read-a-louds! Join in the fun and learn at the same time! Sessions 1 & 3.

**Speaker: Chris Smith**

**FA: Age Appropriate Curriculum**

## ***Growing Math Minds with Picture Books***

**PRES**

Math is all around us — even in the pages of favorite books like *Goodnight, Gorilla* and *Scaredy Squirrel*. Join us to learn how to make more math moments in your classroom by integrating math with literacy. You can count on 20+ books with accompanying lesson ideas. More reading + more math = success for all kids!

**Speaker: Dr. Carrie Cutler**

**FA: Age Appropriate Curriculum**

**Handle the Hard to Handle****MDO/PRES** **Natural Learning: The Benefits of an Outdoor Classroom** **MDO/PRES**

This session will teach the 7 needs of a human in order to have participants understand the origin of all behavior — especially difficult behavior. Participants will be encouraged to view discipline as need fulfillment and self care as the first step in managing difficult behavior. Of course, it will be fun and interactive! *Sessions 2 & 5.*

**Speaker: Tom Wilbeck, MA,LPC****FA: Behavior & Guidance****Hands-On Math Across the Ages****PRES** **Ouch! That Hurts!** **MDO/PRES**

In this session, participants will be equipped with fundamental knowledge about the components of math according to NAEYC, how to promote math across all areas of daily learning, and the importance of math in early childhood and how it relates to future successes in our children. You will be engaged in your own learning after being given a variety of accommodating and interactive ways to make math time fun time in your early childhood program! *Sessions 1 & 3.*

**Speaker: Kristin Miller****FA: Math & Science****Handwriting Prerequisites & Scissor Skills Sequenced for Success****PRES** **Positive Preventive Skill Building Activities for Young Children** **PRES**

Informative discussion-based session identifies, analyzes, and explains facilitation of the 12 key components determining handwriting readiness in young children. This extended session also highlights the important topic of scissor skill development and how to facilitate. Enhance parent conference interactions and your professional articulation of student progress with objective, meaningful information learned in this session. **This is a 2-session workshop. Stay for both sessions 4 & 5.**

**Speaker: Dr. Marianne Gibbs, OT****FA: Age Appropriate Curriculum****Learning Through Play — Centers & Circle Time****PRES** **Potty Training 101** **MDO**

Let's share our ideas and inexpensive ways to motivate young learners and let them have fun while doing it! *Sessions 1, 2, 4, 5.*

**Speaker: Leisha Davis****FA: Age Appropriate Curriculum****Minimum Standards****MDO/PRES** **Preschool Discipline & Guidance: Creating Environments Where Children (and Teachers) Can Be Happy & Healthy** **PRES**

Whether you are new to child care or consider yourself a veteran, we are all Texas State Licensed. This means that we all have to follow the state minimum standards. This session will cover all of the primary rules that you need to know and help you feel more confident as an early childhood professional.

**Speaker: Marlyn Kramer****FA: Professional Development****More Fine Motor Skills. . . Write Out of the Box!****PRES** **Sensory Processing Disorders in Young Children** **MDO/PRES**

You asked for it — you got it at PTAC! This extended session contains even more essential, rarely addressed, information for educators of all young children, which supports pencil grasp, re-writing development, effective sitting, and body movement regulation at school and home. Activities and techniques are ready to use tomorrow! **This is a 2-session workshop — be prepared to stay for both sessions 1 & 2.**

**Speaker: Dr. Marianne Gibbs, OT****FA: Age Appropriate Curriculum****Motivate Me: Creating a Positive & Productive Preschool Learning Experience****PRES** **Sign Language for Classroom & Behavior Management** **MDO**

Deep down everyone hungers to learn. The problem is educators prefer shortcuts that short-circuit inner motivation in the classroom. It's easier to use incentives and even punishments to motivate a learner. The problem? Study after study shows that the use of behavioral incentives to modify behavior fail to provoke long-term results. Is there a better way? Absolutely! Just feed the NEEDS. Or, as we call'em...the GROWLS...and watch'em learn! *Sessions 2 & 5.*

**Speaker: Dr. Rick Chromey****FA: Teacher-Child Interactions**

In early childhood setting, natural elements are an important part of creativity and free expression for children. The use of nature, while educating children on science, will allow them the freedom to explore while building greater language development, social skills, and sensory engagement.

**Speaker: Natasha Harris****FA: Age Appropriate Curriculum****Ouch! That Hurts!**

Although hitting, biting, kicking, etc. is normal behavior for young children, it is NOT okay. Through fun, hands-on activities, this session delves into some of the underlying reasons behind aggressive behavior in young children, appropriate responses to the behavior, and what teachers can do to reduce it! Come join me as together as we discover how to rid our classroom of actions that hurt!

**Speaker: Marlyn Kramer****FA: Behavior & Guidance****Positive Preventive Skill Building Activities for Young Children**

Enhance Center playtime by teaching your children to self-regulate, develop perseverance, and problem solve. These social-emotional skills are the necessary stepping stones to boost your children's academic and, ultimately, life success. Participants will learn how to incorporate social and emotional learning through play in Caring Centers — including gardening, doll care, puppy care — reinforced by teacher-led interactive storytelling, using signs, songs, games and activities for play in your classroom. *Sessions 1 & 4.*

**Speaker: Dr. Michael Hubler****FA: Child Growth & Development****Potty Training 101**

Come learn the ins and outs of potty training! Learn how to read a child's cues to know when they are ready to conquer potty training and how to partner with parents to make this transition easy and exciting!

**Speaker: Christi Priddy****FA: Child Growth & Development****Preschool Discipline & Guidance: Creating Environments Where Children (and Teachers) Can Be Happy & Healthy**

Why are they running the classroom? Pinching during circle time? Bored during read-alouds? In this interactive session, we'll learn how to adjust the environment to head off challenging behaviors before they start, use children's literature to initiate conversations about social and emotional development, and identify and document developmental red flags.

**Speaker: Dr. Carrie Cutler****FA: Child Growth & Development****Sensory Processing Disorders in Young Children**

Sensory Processing Disorder (SPD) is a common disorder with many children. In our classrooms, sensory activities will assist children with their needs. We will explore the difference between hypo and hyper sensitivity and examine all six senses based on the developmental needs and domains in children.

**Speaker: Natasha Harris****FA: Care of Children with Special Needs****Sign Language for Classroom & Behavior Management**

Participants will learn common sign phrases for use in controlling the classroom quietly, teaching children self-regulation and about children's communication languages, establishing routines, picture schedules, visual classroom rules, and how to use music, games that provide a powerful foundation to enhance children's learning readiness, and pre-literacy concepts.

**Speaker: Lillian Hubler****FA: Teacher-Child Interactions****Sign Language to Enhance Brain Development through Kinesthetic Play**

During this session, participants will learn how to use sign language and other techniques to bring our children out of their emotional brain and

into their logical brain, in time producing better self-regulation skills. Participants will learn fun and revolutionary practices on how to connect with children using their communications languages.

**Speaker:** *Lillian Hubler*

**FA:** *Teacher-Child Interactions*

***Superior Circle & Sensational Calendar: Simple Adjustments For Getting the Most Out of Whole Group Instruction***

**PRES**

Learn tips, routines, songs, and fingerplays for taking circle time from boring and tedious to engaging and meaningful! We'll talk about scheduling, pacing, ensuring participation, even seating! In addition, we'll discover ways to update calendar time to make it developmentally appropriate. Learn how to build children's number sense, counting, patterning, listening, attention, and more. Don't wait! Make circle time great!

**Speaker:** *Dr. Carrie Cutler*

**FA:** *Age Appropriate Curriculum*

***Support Development from Birth to 3 Years***

**MDO**

This session will help participants understand how a young child develops and explore ways to support children in ways that are appropriate. Sessions 1 & 2.

**Speaker:** *Alba Bunnell*

**FA:** *Child Growth & Development*

***Taking the Classroom Outside***

**MDO**

Learning experiences shouldn't be restricted to the four walls of a classroom. There are so many wonderful opportunities for exploration and discovery for children and adults alike outside! This fun and creative session will inspire you to expand your horizons and bring a fresh new richness to learning in your classroom!

**Speaker:** *Lori Buxton*

**FA:** *Age Appropriate Curriculum*

***Teaching With Style***

**PRES**

Everyone teaches with personality. . . The question is — which one are you? In this insightful and resourceful workshop, you will discover your natural teaching style and how it impacts learning in your classroom. If your teaching needs a lift — this workshop will help you fly! Sessions 1,4.

**Speaker:** *Dr. Rick Chromey*

**FA:** *Professional Development*

***Temper Tantrums 101***

**MDO**

Come learn how to decipher why a child tantrums, what is normal behavior and how to help a child overcome tantrums before they become a distraction in the classroom.

**Speaker:** *Christi Priddy*

**FA:** *Behavior & Guidance*

***That's Using Your Noodle!***

**MDO**

Let's get creative and physical using our noodles! Can you direct a band? Tap a beat? Create a mosquito? Build a castle? Sort a color? Create musical instruments? Swat a fly? Create a pattern? Let your imagination soar where no noodle has been before! Come plant and learn with the noodle lady from Kingwood! So little time and so many noodle activities!

Sessions 1, 2, 3.

**Speaker:** *Diane Havens*

**FA:** *Music & Movement*

***Toddler Power Struggles & Challenging Behavior***

**MDO**

When you're faced with difficult toddler behavior in your classroom — it can be painful! You simply want to move forward with your day, yet one (or more!) of your students is digging in their heels or throwing a tantrum. This session will focus on positive strategies that will help mitigate meltdowns and willfulness. Sessions 1 & 5.

**Speaker:** *Christi Priddy*

**FA:** *Age Appropriate Curriculum*

***The Ultimate Transitions Training***

**MDO**

Transitions can be stressful for children, especially when they seem abrupt. We will discuss the best ways to ease your way into and out of a transition into the next activity. This session will show how to use transitions effectively, and what to expect at each developmental level for your children during transitional times.

**Speaker:** *Albert Wright*

**FA:** *Age Appropriate Curriculum*

***Visual Interactive Learning:***

**MDO**

***Sign Language for Children Birth to Three Years***

This session teaches American Sign Language (ASL) to caregivers of young children. This interactive learning experience promotes all 5 Central Learning Domains for young children. Journey into language by joining us to learn how to enhance our youngest children's communication, language, and literacy skills, cognitive, and physical development.

**Speaker:** *Lillian Hubler*

**FA:** *Age Appropriate Curriculum*

***You're a Rock Star!***

**MDO/PRES**

In this presentation, participants will be inspired by an upbeat, comical comparison of teachers and rock stars — helping teachers to realize and embrace their powerful place on earth and the depth of their impact on the children that they serve. Sessions 1 & 4.

**Speaker:** *Tom Wilbeck, MA, LPC*

**FA:** *Professional Development*

# PTAC DAILY SCHEDULE

## WEDNESDAY, JULY 27, 2022

Registration: 7:30 am

Praise & Worship: 7:50—8:05 am

Welcome: 8:05—8:10 am

Keynote Speaker: 8:10—9:00 am



### Keynote Speaker — Melvin Adams

Melvin Adams knows how to achieve great things in difficult circumstances. Even though he was only 5'8", he became a two-time NCAA All-American basketball player, professional basketball competitor, and member of the World Famous Harlem Globetrotters. As an underdog who went on to become a professional basketball player Melvin asks audiences, "Imagine what you can do?" Today, he encourages and entertains audiences and demonstrates to them how they can achieve in life and business no matter the circumstances that they face.

### Footnote Speaker — Jana Alayra

Jana Alayra is an artist with whom many can identify. She is a wife, mother, and friend, busy with the daily routine of tending to the lives of her three daughters and producer husband, Ron. Together, Ron and Jana also answer the call to a unique ministry of leading worship, both to adults and children. Whether leading a small group with her guitar, or singing for a thousand children and their families, Jana's enthusiasm and love for Christ are evident, sincere and inspiring. Jana shares openly about the pain and sorrows in her life, as well as Christ's victory through it all. Her humor and hope are truly encouraging. To know her story and to watch her lead people in praise is a true testimony of God's power and faithfulness.



### Session 1 Workshops Wednesday, July 27, 2022 9:30 - 10:20 am

<i>Class Title</i>	<i>Workshop Leader</i>	<i>Audience</i>	<i>Location</i>
Simplify: Practices That Unclutter Your Life & Soul	Lori Buxton	MDO	Sanctuary
Signs of Readiness for Toilet Learning: Stay Dry, Don't Cry (1,2)	Barbara Lynn	MDO	C126
I Like to Move It, Move It! (1,4)	Melissa McKenzie	MDO	C114
Developmental Stages of Children—Birth to 3	Natasha Harris	MDO	F110
Developmental Milestones 1.0 (1,4)	Christi Priddy	MDO	C145
Music for the Non-Musician (1,4)	Tom Wilbeck	MDO/PRES	A128
Let's Talk T.E.C.H.: Reimagining Generations & How Technology Matters in the Classroom (1,4)	Dr. Rick Chromey	MDO/PRES	A126
Parents & Providers as Partners (1,3)	Kristin Miller	MDO/PRES	C115
I Can Do It Myself!	Dr. Marianne Gibbs	PRES	A120
Science? Magic? Check It Out!	Chris Smith	PRES	Journey
Cool Critters & Creepy Crawlies! (1,2,3)	Barbara Cargill	PRES	Youth
WOW! How Do We Manage It All?	Lynette Tello	PRES	M106
Fall Into Christmas (1,2,4,5)	Diane Havens	PRES	C127
Why Productive Struggle is Productive to Promote Rigorous Learning (1,4)	Krystal Malichi	PRES	C150
Move It On Out!	Marlyn Kramer	PRES	C116
Incorporating Sign Language into Your Preschool Program	Lillian Hubler	PRES	M103
Teaching Social-Emotional Learning for Young Children (1,4)	Dr. Michael Hubler	PRES	M104

<b>Session 2 Workshops</b>	<b>Wednesday, July 27, 2022</b>	<b>10:30 - 11:20 am</b>
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<b>Class Title</b>	<b>Workshop Leader</b>	<b>Audience</b>	<b>Location</b>
Trauma-Free Transitions	Lori Buxton	MDO	Sanctuary
Signs of Readiness for Toilet Learning: Stay Dry, Don't Cry (1,2)	Barbara Lynn	MDO	C126
These Aren't Your Grandma's Bible Songs (2,5)	Melissa McKenzie	MDO	C114
Sensory Processing Disorders in Children	Natasha Harris	MDO	F110
Developmental Milestones 2.0 (2,5)	Christi Priddy	MDO	C145
Brain Development: Why They Do What They Do (2,5)	Tom Wilbeck	MDO/PRES	A128
Why Kids (Really) Misbehave (2,5)	Dr. Rick Chromey	MDO/PRES	A126
Fostering Staff Mental Well-Being & Avoiding Burn Out! (2,5)	Kristin Miller	MDO/PRES	C115
Check Your Face & Other Body Parts at the Door!	Dr. Marianne Gibbs	PRES	A120
"Center"ed On Learning	Chris Smith	PRES	Journey
Cool Critters & Creepy Crawlies! (1,2,3)	Barbara Cargill	PRES	Youth
Every Student Can Learn	Lynette Tello	PRES	M106
Fall Into Christmas (1,2,4,5)	Diane Havens	PRES	C127
The Joy: Just Own You in What You Do (2,5)	Krystal Malachi	PRES	C150
Looking at Play a Different Way	Marlyn Kramer	PRES	C116
Sign Language for Classroom & Behavior Management (2,5)	Lillian Hubler	PRES	M103
100 Easy Ways to Promote Social-Emotional Learning	Dr. Michael Hubler	PRES	M104

<b>Session 3 Workshops</b>	<b>Wednesday, July 27, 2022</b>	<b>11:30 am - 12:20 pm</b>
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<b>Class Title</b>	<b>Workshop Leader</b>	<b>Audience</b>	<b>Location</b>
<b>***Lunch #1 is served during this session***</b>			
Parents & Providers as Partners (1,3)	Kristin Miller	MDO/PRES	C115
Errorless Learning. . .Who Knew?	Dr. Marianne Gibbs	PRES	A120
Cool Critters & Creepy Crawlies! (1,2,3)	Barbara Cargill	PRES	Youth
Let's LOL: Children Who Laugh Together Learn Together	Barbara Lynn	PRES	C126
Tips, Tricks & Tools for Early Childhood Teachers	Marlyn Kramer	PRES	C116
Visual Interactive Learning: Sign Language for Children Birth to 3 Years	Lillian Hubler	PRES	M103

<b>Session 4 Workshops</b>	<b>Wednesday, July 27, 2022</b>	<b>12:30 - 1:20 pm</b>
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<b>Class Title</b>	<b>Workshop Leader</b>	<b>Audience</b>	<b>Location</b>
<b>***Lunch #2 is served during this session***</b>			
Rules of Engagement with an Angry Child	Lori Buxton	MDO	Summit
I Like to Move It, Move It! (1,4)	Melissa McKenzie	MDO	C114
You Are What You Speak: The Power of Words	Natasha Harris	MDO	F110
Developmental Milestones 1.0 (1,4)	Christi Priddy	MDO	C145
Music for the Non-Musician (1,4)	Tom Wilbeck	MDO/PRES	A128
Let's Talk T.E.C.H.: Reimagining Generations & How Technology Matters in the Classroom (1,4)	Dr. Rick Chromey	MDO/PRES	A126
Preschool/Church Relations	Andrew Keyes	MDO/PRES	A120



**Session 4 Workshops (cont.)      Wednesday, July 27, 2022      12:30 - 1:20 pm**

<i>Class Title</i>	<i>Workshop Leader</i>	<i>Audience</i>	<i>Location</i>
<b>***Lunch #2 is served during this session***</b>			
Music With Jana!	Jana Alayra	PRES	Sanctuary
Did You Ever Wonder Why? (Part 1)	Chris Smith	PRES	Journey
Where is Mother Goose & Her Nursery Rhymes?	Lynette Tello	PRES	M106
Fall Into Christmas (1,2,4,5)	Diane Havens	PRES	C127
Why Productive Struggle is Productive to Promote Rigorous Learning (1,4)	Krystal Malichi	PRES	C150
Teaching Social-Emotional Learning for Young Children (1,4)	Dr. Michael Hubler	PRES	M104

**Session 5 Workshops      Wednesday, July 27, 2022      1:30 - 2:20 pm**

<i>Class Title</i>	<i>Workshop Leader</i>	<i>Audience</i>	<i>Location</i>
Looking Up: The Role of Faith in Teaching	Lori Buxton	MDO	Summit
These Aren't Your Grandma's Bible Songs (2,5)	Melissa McKenzie	MDO	C114
Playground Safety & Active Supervision	Natasha Harris	MDO	F110
Developmental Milestones 2.0 (2,5)	Christi Priddy	MDO	C145
Brain Development: Why They do What They Do (2,5)	Tom Wilbeck	MDO/PRES	A128
Why Kids (Really) Misbehave (2,5)	Dr. Rick Chromey	MDO/PRES	A126
Fostering Staff Mental Well-Being & Avoiding Burn Out! (2,5)	Kristin Miller	MDO/PRES	C115
Get Your Grit On!	Dr. Marianne Gibbs	PRES	A120
Did You Ever Wonder Why? (Part 2)	Chris Smith	PRES	Journey
"I Want to Hold Your Hand" Resources to Promote Unity in Preschoolers	Barbara Lynn	PRES	C126
Fall Into Christmas (1,2,4,5)	Diane Havens	PRES	C127
The Joy: Just Own You in What You Do (2,5)	Krystal Malachi	PRES	C150
Teaching Early Literacy Through the Use of Golden Books	Marlyn Kramer	PRES	C116
Sign Language for Classroom & Behavior Management (2,5)	Lillian Hubler	PRES	M103
Teaching Young Children About Race & Ethnicity	Dr. Michael Hubler	PRES	M104

**Footnote Speaker      Sanctuary      2:35 - 3:30 pm**

## Notes

- Each workshop is 50 minutes long and will have open seating on a first-come, first-served basis. We ask that you not save more than one seat in a particular workshop. ***Be aware that some workshops repeat throughout the day — those workshops are annotated with numbers showing the sessions that they are available.***
- We recommend that you have at least two alternates chosen in advance for each session time, in case your first choice is full.
- ***Please respect the Room Monitors. They will let you know if a session is full and can help direct you to another workshop. Room Monitors cannot allow you to sit on the floor because it is in violation of Fire Safety Codes.***
- Disclaimer — The opinions expressed by presenters and/or exhibitors are their own, and do not necessarily reflect the views of the Conference Planning Committee, The Adventure Preschool, or Windwood Presbyterian Church. The Conference Planning Committee does not officially endorse any particular product, program, teaching method, activity or handout presented at this conference.

# **WORKSHOP DESCRIPTIONS**

WEDNESDAY, JULY 27, 2022

**100 Easy Ways to Promote Social-Emotional Learning** **PRES**  
Participants will learn about children's social-emotional development and how to use positive reinforcement, role-modeling, stories, music, and games that provide a powerful foundation to enhance children's learning and behavior.

**Speaker: Dr. Michael Hubler** **FA: Behavior & Guidance**

**Brain Development: Why They Do What They Do** **MDO/PRES**  
This session will make brain development fun and entertaining. Three regions of the brain will be explored and explained to help participants understand why the developing child acts the way they do. The role of the teacher in each of the stages of development will be discussed to help participants understand why certain teaching techniques work and why some don't. *Sessions 2 & 5.*

**Speaker: Tom Wilbeck** **FA: Behavior & Guidance**

**"Center"ed On Learning** **PRES**

This session is a hands-on, practical guide to setting up centers and "loading" them with dynamite learning skills!

**Speaker: Chris Smith** **FA: Age Appropriate Curriculum**

**Check Your Face & Other Body Parts at the Door!** **PRES**

Spend this session checking out yourself and how your physical affect and actions may impact the young children you serve. A unique opportunity to reflect on your physical self and how that contributes to building esteem, rapport, and trust in young children.

**Speaker: Dr. Marianne Gibbs, OT** **FA: Professional Development**

**Cool Critters & Creepy Crawlies!** **PRES**

Welcome to the wonderful world of vertebrates and invertebrates in this interactive training! Experiments and activities explore living versus non-living, animal characteristics, habitats, and defenses. Animal scavenger hunts and predator-prey games help children understand characteristics of living things and how they live in the wild. We dive into creative ways to teach about the 5 vertebrate classes — mammals, fish, birds, and amphibians. Pop top ring snakes, animal cracker classification, squirrel tag, a bird sensory bin, and more engage children with vertebrates. Invertebrates are fun too! Sleeping bag metamorphosis, pitfall traps, Roly Poly Palace, and the Bee Waggle Dance add to the fun and nurture children's love for invertebrates! *Sessions 1, 2, 3.*

**Speaker: Barbara Cargill** **FA: Age Appropriate Curriculum**

**Developmental Milestones 1.0** **MDO**

This session is an overview of developmental milestones for MDO aged children ages birth through 12 months of age. *Sessions 1 & 4.*

**Speaker: Christi Priddy** **FA: Child Growth & Development**

**Developmental Milestones 2.0 (12 months—3 years)** **MDO**

This session contains an overview of developmental milestones for children aged 12 months to 3 years. *Sessions 2 & 5.*

**Speaker: Christi Priddy** **FA: Child Growth & Development**

**Developmental Stages of Children—Birth to 3** **MDO**

Each child goes through developmental stages at their own rate. It is important to understand what the 6 basic developmental stages are, what are developmental milestones, how to conduct observation and tips to discuss developmental progress or concerns with parents.

**Speaker: Natasha Harris** **FA: Child Growth & Development**

**Do You Ever Wonder Why? (Part 1)** **PRES**

Do you ever wonder why. . . A child is angry . . . Is unkind. . . Is sad. . . Is withdrawn? Let's look at trauma, resilience and the amazing power of hope in changing a child's life. Through evaluation with ACES, creating relationship and connection, and explicit instruction in HOPE, we can

move in a positive direction towards understanding and successful, fulfilled, joyful children! **This is a 2-part session — please plan to attend BOTH sessions 4 & 5.**

**Speaker: Chris Smith**

**FA: Behavior & Guidance**

**Do You Ever Wonder . . . What You Can Do? (Part 2)** **PRES**

Do you ever wonder why. . . A child is angry . . . Is unkind. . . Is sad. . . Is withdrawn? What can you, as an educator do to help? This session will continue where we left off in Part 1. **This is a 2-part session — please plan to attend BOTH sessions 4 & 5.**

**Speaker: Chris Smith**

**FA: Behavior & Guidance**

**Errorless Learning. . . Who Knew?** **PRES**

This session involves significant self-reflection and interaction using a strategy for reflective learning called Errorless Learning. The session engages learners in a meta-cognitive approach to assessing their own teaching strategies and shares a new way to evoke children's esteem during the process of acquiring academic mastery.

**Speaker: Marianne Gibbs**

**FA: Age Appropriate Curriculum**

**Every Student Can Learn** **PRES**

This session will focus on supporting children that have a home language other than English. We will discuss Early Language Learners — it's history, definitions, and practical application strategies for the early childhood classroom.

**Speaker: Lynette Tello**

**FA: Care of Children with Special Needs**

**Fall Into Christmas** **PRES**

Come and learn some of my favorite activities for Fall leading into Christmas. Be prepared to think outside the tree! Using props each school should have, Diane will teach you to rake, paint and blow leaves, squirrel up the tree, round up the reindeer, build and decorate the Christmas tree, wrap the presents, drive Santa's sleigh and so much more! Each activity is education based for all of our kids to learn and have fun! *Sessions 1, 2, 4 & 5.*

**Speaker: Diane Havens**

**FA: Age Appropriate Curriculum**

**Fostering Staff Mental Well-Being & Avoiding Burn Out!** **MDO/PRES**

Are you tired? Are you and your friends burned out? This session will help educators who work in childcare become familiar with the core components of mental health and well-being, learn how to identify areas of strength and weakness in yourself, make connections with staff members, and receive helpful tips and tools to prepare goals for continued professional growth. Join this session to get inspired, be heard, and develop a plan to prevent burn-out! *Sessions 2 & 5.*

**Speaker: Kristin Miller**

**FA: Professional Development**

**Get Your Grit On!** **PRES**

Life's high achievements aren't met by those who are innately talented, but by those who persevere, endure, and never give up — that's GRIT! In this session, Dr. Gibbs discusses the What, Why, and How about growing your own grit from the inside out and then educating for grit—helping children develop their own grit potential! Come learn the nitty-gritty about grit and get your grit on for good!

**Speaker: Dr. Marianne Gibbs, OT**

**FA: Age Appropriate Curriculum**

**I Can Do It Myself!** **PRES**

Interactive and self-reflective session that focuses on techniques you can use immediately in the classroom to support children's independence skill-building. This session will increase your ability to facilitate self-help mastery and self-efficacy development in your children, which are building blocks for future academic achievement.

**Speaker: Marianne Gibbs, OT**

**FA: Age Appropriate Curriculum**

***I Like to Move It, Move It!*****MDO**

Kids want to move. Kids need to move. . . So, let's get them moving! The more children move, the more they develop their growing muscles and build their coordination and balance. Plus, movement gets the brain ready for learning. Be prepared for an energizing workout. Come ready to dance, move, stretch, and play; leave fully equipped with easy to implement ideas for adding fun, yet purposeful movement activities and a fired-up excitement for moving with kids! *Sessions 1 & 4.*

**Speaker:** *M. McKenzie*      **FA:** *Adv. Physical & Intellectual Competence*

***Incorporating Sign Language into Your Preschool Program*****PRES**

Participants will learn sign language basics for the classroom. Learn stories, songs, and activities in a fun environment that promotes retention and recall for use later with your children. Signs include: ABC's to animals, colors, manners, family, food — and more!

**Speaker:** *Lillian Hubler*      **FA:** *Age Appropriate Curriculum*

***"I Want to Hold Your Hand"*****PRES*****Resources to Promote Unity in Preschoolers***

The prosocial idea of unity can be modeled, taught, and practiced with our youngest learners. Let's explore quality literature, songs, arts, and cooperative games selected for 3's, 4's, and 5's that introduce and amplify the theme of unity — at school and in our homes. Unity in the world begins with "us"!

**Speaker:** *Barbara Lynn*      **FA:** *Age Appropriate Curriculum*

***The Joy: Just Own You In What You Do*****PRES**

This session combines storytelling and audiovisual aids to convey the message that teaching requires you to be your authentic self. When navigating the workplace through relationships with staff, administrators, and students in an ever-changing environment, we must find the joy that keeps us coming back so the pursuit to make the grass greener where you are planted is NOT lost! *Sessions 2 & 5.*

**Speaker:** *Krystal Malachi*      **FA:** *Professional Development*

***Let's LOL: Children Who Laugh Together Learn Together*****PRES**

Brain research reminds us that pleasurable learning lasts longer. Appropriate opportunities for humor relax our brains and body and relieve stress. This session will focus on discovering books, songs, movement, finger plays, and cooperative games that incorporate humor while teaching preschool children. Learning and laughter go hand in hand!

**Speaker:** *Barbara Lynn*      **FA:** *Age Appropriate Curriculum*

***Let's Talk T.E.C.H.: Reimagining Generations & How Technology Matters in the Classroom*****MDO/PRES**

In this workshop, we'll do an overview of generations born since 1990 and discuss how they interact in school. *Sessions 1 & 4.*

**Speaker:** *Dr. Rick Chromey*      **FA:** *Behavior & Guidance*

***Looking at Play a Different Way*****PRES**

Research has consistently revealed how important free play is in the development of the young child's brain! This session will discuss how this development takes place and why play is crucial in the early childhood classroom! This is a fun and fast-paced session with hands-on activities that will demonstrate the proven research.

**Speaker:** *Marlyn Kramer*      **FA:** *Child Growth & Development*

***Looking Up: The Role of Faith in Teaching*****MDO**

Future leaders and innovators are sitting in our classrooms. They are depending on us to help them make sense of the world around them and figure out how they fit into it. This God-given responsibility to guide them requires a God-dependent lifestyle. This session will unpack the principles and practices that will best equip you to support the children in your classroom in learning and in life.

**Speaker:** *Lori Buxton*      **FA:** *Professional Development*

***Move It On Out!*****PRES**

How high can I swing? Is grass soft or hard? How does mud feel? How do I make my tricycle go faster? The questions go on and on — and being outside is the best way to answer them! Through outdoor time, children have the opportunity to develop large/small motor skills, experience risk-taking, practice problem solving and learn a variety of STEM skills. This fun-filled session will help teachers understand the importance of outdoor time and provide ideas that can be immediately implemented in their classroom to enhance the outdoor experience!

**Speaker:** *Marlyn Kramer*      **FA:** *Adv. Physical & Intel. Competence*

***Music in the Classroom for the Non-Musician*****MDO/PRES**

This presentation will discuss and demonstrate the importance of music in a child's life. Three techniques for using music will be demonstrated: Recorded music (when and how to use it), Rhythm games, and Musical Instruments. Participants will be encouraged to break out of their mold and GET MUSICAL! *Sessions 1 & 4.*

**Speaker:** *Tom Wilbeck, MA, LPC*      **FA:** *Music & Movement*

***Music With Jana!*****PRES**

Join our Footnote Speaker, Jana Alayra, as she shares her music and techniques for leading children in praise and worship in a helpful and lively way!

**Speaker:** *Jana Alayra*      **FA:** *Music & Movement*

***Parents & Providers as Partners*****MDO/PRES**

Participants will gain insight and knowledge in building positive relationships with parents which builds an environment of inclusiveness, intentionality, and connection. These elements will help them support successful and healthy environments that are optimal for a child's development and learning. Attendees will be given the tools and create fundamental ideas to best support, strategize, and implement these elements within their program. *Sessions 1 & 3.*

**Speaker:** *Kristin Miller*      **FA:** *Parent Communication*

***Playground Safety & Active Supervision*****MDO**

Just how safe is your playground safety plan? Many times, we believe our centers are compliant, when in reality, there are so many components lacking to ensure all children are safe and their outdoor play areas are free from harm. In this session, we will explore ways to ensure safety compliance and discuss safety tips for an increase in supervision and safety.

**Speaker:** *Natasha Harris*      **FA:** *Health & Safety*

***Preschool/Church Relations*****MDO/PRES**

Is your preschool one of the primary ministries of your church, or the one at the bottom of the list? It's no secret that many preschools have a challenging relationship with their church. As a teacher can you *really* do anything to improve that relationship? The answer is, YES! In this session, we will discuss the challenges you might face with your church, but we'll also give you practical advice and hope so that you can begin building mutually beneficial bridges and relationships for the benefit of all!

**Speaker:** *Andrew Keyes*      **FA:** *Professional Development*

***Rules of Engagement with an Angry Child*****MDO**

"The truth about rage is that it only dissolves when it is really heard and understood, without reservation." — Carl Rogers Anger is a legitimate feeling and people of all ages and stages will experience it. The problem isn't the feeling of anger, it's all the decisions that follow. The key to successfully supporting an angry child starts with our understanding and depends on our having a plan. This session will provide teachers with tools that do just that! Anger doesn't have to be public enemy number one in a preschool classroom. It can be the catalyst for growth, development, and relationship building if you are ready!

**Speaker:** *Lori Buxton*      **FA:** *Behavior & Guidance*

**Science? Magic? Check It Out!****PRES**

Can you “Soak It To Me”? Or will you try a “Meltdown”? This session is chockfull of “ooooo’s” and “aaaaah’s”. So come along for a roller-coaster ride of science “quick tricks” and extended units that involve children in exploration and experience. Inquiring minds what to know. . . How about you?

**Speaker: Chris Smith****FA: Math & Science****Sensory Processing Disorders in Young Children****MDO**

What are sensory processing disorders and what are some of the signs and symptoms? As educators, we care for children facing SPD and we do not always understand how to meet the child’s needs. In this session, we will define sensory processing, what the signs and symptoms are and ways to effectively support the child in the classroom by utilizing sensory activities.

**Speaker: Natasha Harris****FA: Care of Children with Special Needs****Simplify: Practices that Unclutter Your Life & Soul****MDO**

So much noise, so many people with competing demands for your time and attention, and so little of you to go around. Sound familiar? This kind of environment is exhausting and sets you up for burnout. In this practical and engaging session, Lori will share easy to adopt strategies for removing the clutter from your mind, your heart, your calendar, and your relationships in ways that allow you to make every investment of your time, talent, and passion count!

**Speaker: Lori Buxton****FA: Professional Development****Sign Language for Children Birth to Three Years**

This session teaches American Sign Language (ASL) to caregivers of young children. This interactive learning experience promotes all 5 Central Learning Domains for young children. Journey into language by joining us to learn how to enhance our youngest children’s communication, language, and literacy skills, cognitive, and physical development.

**Speaker: Lillian Hubler****FA: Age Appropriate Curriculum****Sign Language for Classroom & Behavior Management****PRES**

Participants will learn common sign phrases for use in controlling the classroom quietly, teaching children self-regulation and about children’s communication languages, establishing routines, picture schedules, visual classroom rules, and how to use music, games that provide a powerful foundation to enhance children’s learning readiness, and pre-literacy concepts. *Sessions 2 & 5.*

**Speaker: Lillian Hubler****FA: Teacher-Child Interactions****Signs of Readiness for Toilet Learning: Stay Dry, Don’t Cry****MDO**

This session will focus on recognizing the physical, cognitive/language, and social emotional behaviors that indicate that an older toddler is ready to learn to use the toilet. Ideas for introducing toilet learning, scaffolding early efforts, and coordinating with the home environment will be discussed. Participants will explore useful books and simple songs that reinforce this important accomplishment. *Sessions 1 & 2.*

**Speaker: Barbara Lynn****FA: Child Growth & Development****Teaching Early Literacy Through the Use of Golden Books****PRES**

Golden Books first originated in the early 1940’s. They are classic stories with adorable illustrations that young children find delightful; yet tucked inside are timeless moral gems that we all want to instill in our students. Unfortunately, many of these sweet stories have become lost and forgotten over time. This session will introduce the participants to the wonder of Golden Books and provide a variety of fun activities to use in the early childhood classroom that build on the beautiful stories while teaching early literacy, critical thinking, problem solving, and many other skills to the young child.

**Speaker: Marlyn Kramer****FA: Age Appropriate Curriculum****Teaching Social-Emotional Learning to Young Children****PRES**

Come play and learn basic signs for pre-literacy concept understanding and social and emotional development through the use of fun stories, songs, and games. Participants will learn about children’s social-emotional development and how to use music and games that provide a powerful foundation to enhance children’s learning, and pre-literacy concepts. *Sessions 1 & 4.*

**Speaker: Dr. Michael Hubler****FA: Age Appropriate Curriculum****Teaching Young Children About Race & Ethnicity****PRES**

Participants will learn how to teach young children about race, ethnicity, equality, and humanity through songs, stories, and shows. Children need to learn early to understand and appreciate all of their own and everyone else’s uniqueness.

**Speaker: Dr. Michael Hubler****FA: Age Appropriate Curriculum****These Aren’t Your Grandma’s Bible Songs****MDO**

Music activates the whole brain, which ensures much better retention. What could be more important for young children to retain than God’s Truth? There are many wonderful, sweet, new songs available today that share beautiful truths from the Bible. This session will help you expand your “Bible Song Library,” learn some simple sign language, and refuel your passion for sharing God’s Message with preschoolers. *S. 2 & 5.*

**Speaker: Melissa McKenzie****FA: Music & Movement****Tips, Tricks, & Tools for Early Childhood Teachers****PRES**

Participants will learn a collection of innovative organizational tips, classroom management techniques, transition activities, behavior management ideas and how to repurpose materials to help facilitate their classrooms. Good for both new and veteran teachers!

**Speaker: Marlyn Kramer****FA: Professional Development****Trauma-Free Transitions****MDO**

Getting young children from Point A to Point B is no small undertaking! Some of the most stressful moments of the preschool teacher’s day are dealing with transitions, but it doesn’t have to be that way! Join Lori for some practical strategies and fresh perspectives that will take the trauma out of your transition time!

**Speaker: Lori Buxton****FA: Age Appropriate Curriculum****Visual Interactive Learning:****MDO****Where is Mother Goose & Her Nursery Rhymes?****PRES**

This session is focused on incorporating nursery rhymes in our early childhood classrooms. Activities and ideas will be shared using nursery rhymes to teach vocabulary development, phonological awareness, concepts of print and more!

**Speaker: Lynette Tello****FA: Age Appropriate Curriculum****Why Kids (Really) Misbehave****MDOPRES**

Controlling a classroom is similar to fire prevention and protection. You only have two choices! SNIFF or SNUFF! Smoke detector or fire extinguisher — proactive or reactive. In this insightful workshop, teachers will learn the reason children misbehave & how to respond. *S. 2 & 5.*

**Speaker: Dr. Rick Chromey****FA: Behavior & Guidance****Why Productive Struggle is Productive to****PRES****Promote Rigorous Learning**

We were shocked to find that our preschoolers are capable of much more than we gave them credit for. Now we are looking at ways to design and implement lessons that inspire students to think on the highest levels. This session will showcase the fantastic journey our teachers are traveling to find out if students are capable of working with groups of other students and individuals to create, design and problem-solve to make learning in our classrooms more rigorous. *Sessions 1 & 4.*

**Speaker: Krystal Malichi****FA: Advance Intellectual Competence**

***WOW! How Do We Manage It All?***

This session is focused on strategies to help our early childhood classrooms run smoothly! Greeting children at the door to end-of-the-day reflection and everything in between will be discussed and classroom activities and ideas will be shared.

***Speaker: Lynette Tello***

***PRES***

***FA: Professional Development***

***You Are What You Speak: The Power of Words***

As educators, we do not realize that our words are powerful, what we say takes shape in the lives of others. In this session, we will discuss the importance of proper word usage in a professional manner. Many teachers lack the tenacity to utilize words as building blocks and not stumbling blocks. Whether your reach is small or large, the expectation of positive reinforcement when working with children is necessary.

***Speaker: Natasha Harris***

***MDO***

***FA: Professional Development***

# PTAC DAILY SCHEDULE

## THURSDAY, JULY 28, 2022

Registration: 7:30 am

Praise & Worship: 7:50—8:05 am

Welcome: 8:05—8:10 am

Keynote Speaker: 8:10—9:00 am



### Keynote Speaker — Charles Clark

Charles Clark is a motivational speaker and the creator of the Thrive Planner. Before becoming an international speaker, Charles was one of the fastest men in the world. He is a 3x NCAA National Championship and USA Track and Field Championships silver medalist. Now, as a mindset expert, Charles shows athletes, entrepreneurs, and companies how to win in life. Today, Charles Clark teaches people how to use adversity to build greater strength, success, and fulfillment.

### Footnote Speaker — Cleto Rodriguez

Born and raised in San Antonio, Texas, Cleto Rodriguez is living his lifelong dream of becoming an elite stand-up comedian. Rodriguez performs nationwide in comedy clubs, corporations, colleges and churches. He was chosen as the comedian for the 2008 Promise Keepers events in seven U.S. cities. Rodriguez connects with audiences by relating everyday life experiences. Anything and everything is fair game, from marriage mishaps to the challenges of dieting. His comedy is high-energy, observational and hilarious with a brilliant Latino twist.



### Session 1 Workshops

Thursday, July 28, 2022

9:30 - 10:20 am

<i>Class Title</i>	<i>Workshop Leader</i>	<i>Audience</i>	<i>Location</i>
The Baby Dance: Enhancing Attachment Relationships w/ Infants/Toddlers	Diane Goyette	MDO	A128
Looking at Play a Different Way	Marlyn Kramer	MDO	C116
Jamming Babies (1,2,4,5)	D. Wenter/T. Bakke	MDO	C126
Where is Mother Goose & Her Nursery Rhymes?	Lynette Tello	MDO	M106
Self Care: If You Don't Do It — Who Will? (1,4)	Tom Wilbeck	MDO/PRES	C150
Building Strong Foundations in Early Childhood	Alba Bunnell	MDO/PRES	C114
Face Painting Made Simple (1,2,4,5)	Jessica Salas	MDO/PRES	Youth
Sticky Learning (1,3)	Dr. Rick Chromey	PRES	F110
Heartstrings & Butterfly Wings: Setting Children Free to be Life Long Learners	Chris Smith	PRES	Journey
Documenting Children's Growth	Albert Wright	PRES	Summit
Stinking Thinking: What It Is, What it Does, & How We Can Change It!	Lori Buxton	PRES	A126
Handwriting Prerequisites & Scissor Skills Sequenced for Success (2 sessions)	Dr. Marianne Gibbs	PRES	A120
STEM Supersized — The PE Way! (1,3)	Stella King	PRES	C127
Incorporating Best Practices in the Dramatic Play Center (1,3)	Kristin Miller	PRES	M103
Effective Communication (1,3)	Christi Priddy	PRES	C145
Let's LOL: Children Who Laugh Together Learn Together (1,3)	Barbara Lynn	PRES	M104

**Session 2 Workshops****Thursday, July 28, 2022****10:30 - 11:20 am**

<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
Connecting Games to Play with Infants & Toddlers	Diane Goyette	MDO	A128
Minimum Standards	Marlyn Kramer	MDO	C116
Jamming Babies (1,2,4,5)	D. Wenter/T. Bakke	MDO	C126
WOW! How Do We Manage It All?	Lynette Tello	MDO	M106
You're a Rock Star! (2,5)	Tom Wilbeck	MDO/PRES	C150
Respect Each Other	Alba Bunnell	MDO/PRES	C114
Face Painting Made Simple (1,2,4,5)	Jessica Salas	MDO/PRES	Youth
How Preschoolers L.E.A.R.N.: The Five-Fold Process for Effective Instruction of Preschoolers (2,5)	Dr. Rick Chromey	PRES	F110
Come "Calm" With Me	Chris Smith	PRES	Journey
Playground Supervision	Albert Wright	PRES	Summit
Taking the Classroom Outside	Lori Buxton	PRES	A126
Handwriting Prerequisites & Scissor Skills Sequenced for Success (2 sessions)	Dr. Marianne Gibbs	PRES	A120
Rockin' the Rodeo (2,4,5)	Diane Havens	PRES	C127
Hands-On Math Across the Ages	Kristin Miller	PRES	M103
Partnering With Parents (2,5)	Christi Priddy	PRES	C145
Assuring School Readiness: Recognizing Vision, Hearing, & Speech Difficulties in Young Children (2,5)	Barbara Lynn	PRES	M104

**Session 3 Workshops****Thursday, July 28, 2022****11:20 am - 12:20 pm**

<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
<b>***Lunch #1 is served during this session***</b>			
Five Playful Practices That Foster Language & Literacy Development for Infants & Toddlers	Diane Goyette	MDO	A128
Every Student Can Learn	Lynette Tello	MDO	M106
Sticky Learning (1,3)	Dr. Rick Chromey	PRES	F110
Trauma-Free Transitions	Lori Buxton	PRES	A126
STEM Supersized — The PE Way! (1,3)	Stella King	PRES	C127
Incorporating Best Practices in the Dramatic Play Center (1,3)	Kristin Miller	PRES	M103
Effective Communication (1,3)	Christi Priddy	PRES	C145
Let's LOL: Children Who Laugh Together Learn Together (1,3)	Barbara Lynn	PRES	M104

**Session 4 Workshops****Thursday, July 28, 2022****12:30 - 1:20 pm**

<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
<b>***Lunch #2 is served during this session***</b>			
Ouch! That Hurts!	Marlyn Kramer	MDO	C116
Jamming Babies (1,2,4,5)	D. Wenter/T. Bakke	MDO	C126
Fine Motor/Gross Motor (4,5)	Vickie Maertz	MDO/PRES	C114
Self Care: If You Don't Do It — Who Will? (1,4)	Tom Wilbeck	MDO/PRES	C150
Preschool/Church Relations	Andrew Keyes	MDO/PRES	F110
Face Painting Made Simple (1,2,4,5)	Jessica Salas	MDO/PRES	Youth
Creating Your Own "Gab-A-Teria"	Chris Smith	PRES	Journey
Safety & Supervision in the Classroom	Albert Wright	PRES	Summit
More Fine Motor Skills. . . Write Out of the Box! (2 sessions)	Dr. Marianne Gibbs	PRES	A120
Rockin' the Rodeo (2,4,5)	Diane Havens	PRES	C127

**Session 5 Workshops****Thursday, July 28, 2022****1:30 - 2:20 pm**

<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
Tips, Tricks & Tools for Early Childhood Teachers	Marlyn Kramer	MDO	C116
Jamming Babies (1,2,4,5)	D. Wenter/T. Bakke	MDO	C126
Top 10 Reasons to Use Puppets in the Classroom	Lynette Tello	MDO	M106
Fine Motor/Gross Motor (4,5)	Vickie Maertz	MDO/PRES	C114
You're a Rock Star! (2,5)	Tom Wilbeck	MDO/PRES	C150
What Happened to Them: Trauma Informed Childcare	Thecia Jenkins	MDO/PRES	C115
Face Painting Made Simple (1,2,4,5)	Jessica Salas	MDO/PRES	Youth
Connecting Games to Play with Preschoolers	Diane Goyette	PRES	A128
Giving Children Their "VOICE"	Chris Smith	PRES	Journey
Rough Starts: The Effects of Fetal Alcohol Syndrome & Neurodevelopment Disorders	Albert Wright	PRES	Summit
Rules of Engagement with an Angry Child	Lori Buxton	PRES	A126
More Fine Motor Skills. . . Write Out of the Box! (2 sessions)	Dr. Marianne Gibbs	PRES	A120
Rockin' the Rodeo (2,4,5)	Diane Havens	PRES	C127
Cognitive Learning Games in the Preschool Classroom	Kristin Miller	PRES	M103
Partnering With Parents (2,5)	Christi Priddy	PRES	C145
How Preschoolers L.E.A.R.N.: The Five-Fold Process for Effective Instruction of Preschoolers (2,5)	Dr. Rick Chromey	PRES	F110
Assuring School Readiness: Recognizing Vision, Hearing, & Speech Difficulties in Young Children (2,5)	Barbara Lynn	PRES	M104

**Footnote Speaker****Sanctuary****2:35 - 3:30 pm**



# WORKSHOP DESCRIPTIONS

THURSDAY, JULY 28, 2022

**Assuring School Readiness: Recognizing Vision, Hearing, & Speech Difficulties in Young Children** **PRES**

Teachers are in a unique position to notice the earliest signs of visual problems, hearing loss, and speech and language delay in young children. Discover how to notice these difficulties and direct families to diagnosis and treatment. *Sessions 2 & 5.*

**Speaker: Barbara Lynn** **FA: Child Growth & Development**

**The Baby Dance: Enhancing Attachment Relationships with Infants & Toddlers** **MDO**

Warm, caring relationships between adults and children are the foundation for children's healthy development, behavior, and health. Learn how to evaluate your relationships and explore strategies to strengthen relationships with every child. This will benefit not only the children, but you, too!

**Speaker: Diane Goyette** **FA: Teacher-Child Interactions**

**Building Strong Foundations in Early Childhood** **MDO/PRES**

This session will reinforce how your role as an early childhood educator helps infants, toddlers, and preschoolers establish a strong foundation. We will discuss brain development in early childhood, windows of opportunity, as well as the consequences of missing these windows. As the engineers of a child's development, we should take pride in giving their developing brains tools to create a strong foundation. For success, all we need is a clear understanding of our role, knowledge of brain development, and the conviction that what we do daily gives each child a strong foundation for their future.

**Speaker: Alba Bunnell** **FA: Adv. Physical & Intellectual Competence**

**Cognitive Learning Games in the Preschool Classroom** **PRES**

During this session, participants will gain insight and identify scenarios on incorporating play-based games throughout their preschool program, environment, and routines. We will have fun together creating game-based learning activities for participants to take and use with their students. Together, we will learn how to make learning time meaningful and engaging for the children that we teach!

**Speaker: Kristin Miller** **FA: Age Appropriate Curriculum**

**Come "Calm" With Me** **PRES**

Have you ever thought that your children could use a calming moment in the midst of uncontrollable behavior or an anxiety-filled experience? Then let's offer them some "Mindful Moments" that will promote children's calm, improve social skills, and increase the ability to self-regulate. Watch their self-esteem grow and — maybe — just maybe — offer you some calming strategies as well.

**Speaker: Chris Smith** **FA: Child Growth & Development**

**Connecting Games to Play With Infants & Toddlers** **MDO**

Building strong relationships between adults and children is the most important part of infant and toddler caregivers' jobs. Participants will come away with at least 25 ideas for songs and games to help connect with their young children.

**Speaker: Diane Goyette** **FA: Teacher-Child Interactions**

**Connecting Games to Play with Preschoolers** **PRES**

Warm, caring relationships between adults and children are the foundation for children's development, and connecting games help to create and maintain these relationships. Participants will play at least 25 games that help them connect with preschoolers.

**Speaker: Diane Goyette** **FA: Teacher-Child Interactions**

**Creating Your Own "Gab-A-Teria"** **PRES**

This "hands-on," "minds-on" workshop will serve up ideas to create a

center that powerfully promotes language development through natural social interaction and get your children "gabbing"! Visit the Puppet Place, Whisper Window, and the Calling Corner!

**Speaker: Chris Smith** **FA: Age Appropriate Curriculum**

**Documenting Children's Growth** **PRES**

Learn the reasons and techniques of documenting milestones that children achieve every day! Knowing the appropriate age-level milestones is essential. Through the use of samples, the teacher can become aware of developmental stages of children. They also show different ways to help children achieve these milestones through interactive play. Suggestions are given to help the children who are behind in their developmental skills. This is imperative information to communicate to a child's progress to parents.

**Speaker: Albert Wright** **FA: Observation & Assessment**

**Effective Communication** **PRES**

Communication is key! Effective communication is vital in building relationships with your student and their parents. Join us as we dive in to the in's and out's of effective communication! *Sessions 1 & 3.*

**Speaker: Christi Priddy** **FA: Parent Communication**

**Every Student Can Learn** **MDO**

This session is focused on supporting children that have a home language other than English. We will discuss Early Language Learners — its history, definitions and practical application strategies for the early childhood classroom.

**Speaker: Lynette Tello** **FA: Care of Children With Special Needs**

**Face Painting Made Simple!** **MDO/PRES**

Looking to add some FUN and CREATIVITY to your lesson plans? Learn some basic face painting techniques that your students will LOVE! You can practice on a friend, yourself, or practice sheets during this class. *Sessions 1, 2, 4, & 5.*

**Speaker: Jessica Salas** **FA: Professional Development**

**Fine Motor/Gross Motor** **MDO**

This session will focus on the importance of how good gross motor development impacts a child's fine motor skills. Hands on activities will demonstrate great ways to build both gross motor and fine motor skills. When a child has a weak gross motor system, it impacts them for many years to come. So, let's learn ways to build the foundation for each child's academic success! *Sessions 4 & 5.*

**Speaker: Vickie Maertz, OTR, OTD** **FA: Child Growth & Development**

**Five Playful Practices That Foster Language and Literacy Development for Infant & Toddlers** **MDO**

Playing with infants and toddlers is the best way to support all of their learning and development, including language. Learn five practices that help children develop language and learn literacy skills, and explore playful activity ideas for each. You will leave with ways to support children and have fun doing it!

**Speaker: Diane Goyette** **FA: Age Appropriate Curriculum**

**Giving Children Their "VOICE"** **PRES**

For children to be successful at school, they need to have developed strong language skills. . .so let's give children the tools and explicit instruction they need. . . With activities that are Engaging, Enriching and Exciting! We will explore language that asks questions, provides rich descriptive words, includes language experiences that compare and contrast, and more — using games, drama, songs, art, and read-a-louds! Join in the fun and learn at the same time!

**Speaker: Chris Smith** **FA: Age Appropriate Curriculum**

**Hands-On Math Across the Ages****PRES**

In this session, participants will be equipped with fundamental knowledge about the components of math according to NAEYC, how to promote math across all areas of daily learning, and the importance of math in early childhood and how it relates to future successes in our children. You will be engaged in your own learning after being given a variety of accommodating and interactive ways to make math time fun time in your early childhood program!

**Speaker: Kristin Miller****FA: Math & Science****Handwriting Prerequisites & Scissor Skills Sequenced for Success****PRES**

Informative discussion-based session identifies, analyzes, and explains facilitation of the 12 key components determining handwriting readiness in young children. This extended session also highlights the important topic of scissor skill development and how to facilitate. Enhance parent conference interactions and your professional articulation of student progress with objective, meaningful information learned in this session. **This is a 2-session workshop — Please stay for both sessions 1 & 2.**

**Speaker: Dr. Marianne Gibbs, OT****FA: Age Appropriate Curriculum****Heartstrings & Butterfly Wings:****PRES****Setting Children Free to be Life Long Learners**

Have you ever done the “Hula Hoop Hop”? Made music with names? Played gobs of games? Or — created a story kit to help a child wiggle their way into a good book? These ideas and more will help to foster a heartfelt love for listening, speaking, reading, and writing. So come join the action — give your children wings!

**Speaker: Chris Smith****FA: Age Appropriate Curriculum****How Preschoolers L.E.A.R.N.:****PRES****The Five-Fold Process for Effective Instruction of Preschoolers**

This session will explore 5 components for effective instruction of preschoolers: Listen (Gaining Attention), Experience (Creating Emotion), Apply (Introducing Change), Retain (Remembering Information), and Nurture (Growing Stronger). *Sessions 2 & 5.*

**Speaker: Dr. Rick Chromey****FA: Adv. Phy. & Intellectual Competence****Incorporating Best Practices in the Dramatic Play Center****PRES**

Children learn through the use of their imagination! During free-play centers is an opportunity for young children to increase awareness of their world around them, play creatively, expand thinking skills through imaginary play, and develop social skills while interacting with peers. This session will help educators identify best practices and high quality interactions with our children by implementing a dramatic play area within the classroom setting that is 5-star! We will share ideas, develop themes for our dramatic play areas, and leave with an inspiring mindset after creating goals to better enhance this area of imagination in our classrooms for the students we teach! *Sessions 1 & 3.*

**Speaker: Kristin Miller****FA: Age Appropriate Curriculum****Jamming Babies****MDO**

This session will cover infant curriculum, baby massage techniques, lap rides with songs, and the benefits of music with infants and toddlers, language development — and much more! *Sessions 1, 2, 4, & 5.*

**Speakers: D. Wenter & T. Bakke****FA: Age Appropriate Curriculum****Let's LOL: Children Who Laugh Together Learn Together****PRES**

Brain research reminds us that pleasurable learning lasts longer. Appropriate opportunities for humor relax our brains and body and relieve stress. This session will focus on discovering books, songs, movement, finger plays, and cooperative games that incorporate humor while teaching preschool children. Learning and laughter go hand in hand! *S. 1 & 3.*

**Speaker: Barbara Lynn****FA: Age Appropriate Curriculum****Looking at Play a Different Way****MDO**

Research has consistently revealed how important free play is in the development of the young child's brain! This session will discuss how this development takes place and why play is crucial in the early childhood classroom! This is a fun and fast-paced session with hands-on activities that will demonstrate the proven research.

**Speaker: Marlyn Kramer****FA: Child Growth & Development****Minimum Standards****MDO**

Whether you are new to child care or consider yourself a veteran, we are all Texas State Licensed. This means that we all have to follow the state minimum standards. This session will cover all of the primary rules that you need to know and help you feel more confident as an early childcare professional.

**Speaker: Marlyn Kramer****FA: Health & Safety****More Fine Motor Skills. . . Write Out of the Box!****PRES**

You asked for it — you got it at PTAC! This extended session contains even more essential, rarely addressed, information for educators of all young children, which supports pencil grasp, re-writing development, effective sitting, and body movement regulation at school and home. Activities and techniques are ready to use tomorrow! **This is a 2-session workshop — be prepared to stay for both sessions 4 & 5.**

**Speaker: Dr. Marianne Gibbs, OT****FA: Age Appropriate Curriculum****Ouch! That Hurts!****MDO**

Although hitting, biting, kicking, etc. is normal behavior for young children, it is NOT okay. Through fun, hands-on activities, this session delves into some of the underlying reasons behind aggressive behavior in young children, appropriate responses to the behavior, and what teachers can do to reduce it! Come join me as together as we discover how to rid our classroom of actions that hurt!

**Speaker: Marlyn Kramer****FA: Behavior & Guidance****Partnering with Parents****PRES**

Come and explore ways to partner with parents to help bridge the gap between the classroom and home. *Sessions 2 & 5.*

**Speaker: Christi Priddy****FA: Parent Communication****Playground Supervision****PRES**

Ever wish that you had eyes in the back of your head? With so much activity happening all at once, teachers have an impossible task. There are always blind spots that make it seem impossible to watch everything. But — take heart — there is an answer! In this session, we illustrate how to guard against these blind spots. We will also give you ideas for playground curriculum.

**Speaker: Albert Wright****FA: Health & Safety****Preschool/Church Relations****MDO/PRES**

Is your preschool one of the primary ministries of your church, or the one at the bottom of the list? It's no secret that many preschools have a challenging relationship with their church. As a teacher can you **really** do anything to improve that relationship? The answer is, YES! In this session, we will discuss the challenges you might face with your church, but we'll also give you practical advice and hope so that you can begin building mutually beneficial bridges and relationships for the benefit of all!

**Speaker: Andrew Keyes****FA: Professional Development****Respect Each Other****MDO/PRES**

Participants will evaluate their own biases to help create an environment, relationships, and positive communications where children and families with different cultures are recognized. We will discuss examples of strategies to prevent biases and create a respectful environment.

**Speaker: Alba Bunnell****FA: Professional Development**

**Rockin' the Rodeo**

PRES

Come to the Rodeo! Be prepared to YEE HAW with Diane. Each activity is simple and ready to use. Diane will teach you how to make a lasso you can take home, ride and take care of a horse, walk in the rodeo parade with an easy to make flag, clean up after your horse, win at the chuck wagon race, leap over fences, calf scramble and so much more! You will get your rodeo fix with this session! *Sessions 2, 4, & 5.*

**Speaker:** Diane Havens**FA:** Age Appropriate Curriculum**Rough Starts: The Effects of Fetal Alcohol Syndrome & Neurodevelopment Disorders**

PRES

Children who are born "differently-abled" deserve a learning environment that protects and challenges them as they grow. This session helps to define what children who are born with FAS may behave like in a classroom. Participants will also gain an understanding that differences in learning styles are challenges, not burdens. We will discuss why it is important to focus on a strengths perspective rather than a deficit perspective, as well as acknowledge the benefits of inclusion.

**Speaker:** Albert Wright**FA:** Care of Children with Special Needs**Rules of Engagement with an Angry Child**

PRES

"The truth about rage is that it only dissolves when it is really heard and understood, without reservation." — Carl Rogers Anger is a legitimate feeling and people of all ages and stages will experience it. The problem isn't the feeling of anger, it's all the decisions that follow. The key to successfully supporting an angry child starts with our understanding and depends on our having a plan. This session will provide teachers with tools that do just that! Anger doesn't have to be public enemy number one in a preschool classroom. It can be the catalyst for growth, development, and relationship building if you are ready!

**Speaker:** Lori Buxton**FA:** Behavior & Guidance**Safety & Supervision in the Classroom**

PRES

This session demonstrates licensing standards for safety in the classroom. Safety is always a major concern for parents. This session is for all age groups. Knowing that your facility is a safe one is imperative. We will define supervision, as well as discussing ways to maintain proper supervision.

**Speaker:** Albert Wright**FA:** Health & Safety**Self Care: If You Don't Do It — Who Will?**

MDO/PRES

This session outlines the four types of stress that make stress-related illness the largest threat to our population. We've all had a ROUGH year (+) and we need to be aware of what our bodies, mind, and spirit have to say about it. This session will encourage participants to make self care part of their daily routine at home and IN THE CLASSROOM, as our children are experiencing stress too. Yes, this will be silly & interactive — That's what I do best! *Sessions 1 & 4.*

**Speaker:** Tom Wilbeck**FA:** Professional Development**STEM Supersized — The PE Way!**

PRES

Come join us for an interactive outdoor session to learn how to incorporate STEM activities into gross motor/movement activities that you can do in your outdoor space or gym. Combining gross motor development and STEM learning is multi-tasking at it's finest! *Sessions 1 & 3.*

**Speakers:** Stella King**FA:** Adv. Physical & Intellectual Competence**Sticky Learning**

PRES

Every teacher must deal with the "new student." The problem is if a new learner isn't properly assimilated into the classroom, there can be bigger difficulties, including misbehavior, apathy, and boredom. In this session, teachers will learn the "Rule of 3's" and what needs must be met, at each

step of the way, to create a self-motivated learner. *Sessions 1 & 3.*

**Speaker:** Dr. Rick Chromey**FA:** Behavior & Guidance**Stinking Thinking:**

PRES

**What It Is, What It Does, & How We Can Change It!**

If you have ever said to yourself, "I knew the better way, why didn't I choose that?" and followed it up with a good old-fashioned beat yourself up session, congratulations! You are officially a human being? We have knowledge, skills, and great intentions and then life happens. Our intentions join a long, but distinguished list I often refer to as my "Woulda, Coulda, Shoulda List". Sometimes it is the realities of life that disrupt our plans, and we have to adjust. Sometimes, however, it is stinking thinking! In this session, we will unpack what stinking thinking is, what it can do to our leadership, and how we can, with simple shifts and techniques, bring our thinking back in line with our values, goals, aspirations, and dreams.

**Speaker:** Lori Buxton**FA:** Professional Development**Taking the Classroom Outside**

PRES

Learning experiences shouldn't be restricted to the four walls of a classroom. There are so many wonderful opportunities for exploration and discovery for children and adults alike outside! This fun and creative session will inspire you to expand your horizons and bring a fresh new richness to learning in your classroom!

**Speaker:** Lori Buxton**FA:** Age Appropriate Curriculum**Tips, Tricks & Tools for Early Childhood Teachers**

MDO

Participants will learn a collection of innovative organization tips, classroom management techniques, transition activities, behavior management ideas and how to repurpose materials to help facilitate their classrooms. Good for both new and veteran teachers.

**Speaker:** Marlyn Kramer**FA:** Professional Development**Top 10 Reasons to Use Puppets in the Classroom**

MDO

This session is focused on how we can use puppets to develop vocabulary, reading, writing and math skills in the early childhood classroom. Ideas and activities will be shared for daily use of a variety of puppets in the classroom.

**Speaker:** Lynette Tello**FA:** Age Appropriate Curriculum**Trauma-Free Transitions**

PRES

Getting young children from Point A to Point B is no small undertaking! Some of the most stressful moments of the preschool teacher's day are dealing with transitions, but it doesn't have to be that way! Join Lori for some practical strategies and fresh perspectives that will take the trauma out of your transition time!

**Speaker:** Lori Buxton**FA:** Age Appropriate Curriculum**What Happened to Them: Trauma Informed Childcare**

MDO/PRES

The reality is that about one in two children and youth have experienced a traumatic event in their life before the age of eighteen. This session explores the topic of Trauma Informed Response and Adverse Childhood Experience. Attendees will explore what trauma is, how trauma affects people and how they can assist the child and their adult support system.

**Speaker:** Thecia Jenkins**FA:** Behavior & Guidance**Where is Mother Goose & Her Nursery Rhymes?**

PRES

This session is focused on incorporating nursery rhymes in our early childhood classrooms. Activities and ideas will be shared using nursery rhymes to teach vocabulary development, phonological awareness, concepts of print and more!

**Speaker:** Lynette Tello**FA:** Age Appropriate Curriculum

**WOW! How Do We Manage It All?****MDO**

This session is focused on strategies to help our early childhood classrooms run smoothly. Greeting Children at the door to End-of-Day Reflection and everything in between will be discussed and classroom activities and ideas will be shared.

**Speaker: Lynette Tello****FA: Professional Development****You're a Rock Star!****MDO/PRES**

In this presentation, participants will be inspired by an upbeat, comical comparison of teachers and rock stars — helping teachers to realize and embrace their powerful place on earth and the depth of their impact on the children that they serve. *Sessions 2 & 5.*

**Speaker: Tom Wilbeck, MA, LPC****FA: Professional Development**

## Notes

- Each workshop is 50 minutes long and will have open seating on a first-come, first-served basis. We ask that you not save more than one seat in a particular workshop. ***Be aware that some workshops repeat throughout the day — those workshops are annotated with numbers showing the sessions that they are available.***
- We recommend that you have at least two alternates chosen in advance for each session time, in case your first choice is full.
- ***Please respect the Room Monitors. They will let you know if a session is full and can help direct you to another workshop. Room Monitors cannot allow you to sit on the floor because it is in violation of Fire Safety Codes.***
- Disclaimer — The opinions expressed by presenters and/or exhibitors are their own, and do not necessarily reflect the views of the Conference Planning Committee, The Adventure Preschool, or Windwood Presbyterian Church. The Conference Planning Committee does not officially endorse any particular product, program, teaching method, activity or handout presented at this conference.