

# PTAC DAILY SCHEDULE

## TUESDAY, JULY 25, 2023

Registration: 7:30 am

Praise & Worship: 7:50—8:05 am

Welcome: 8:05—8:10 am

Keynote Speaker: 8:10—9:00 am



### Keynote Speaker — Sam Glenn

Sam Glenn has been honored by being named Speaker of the Year on several occasions by meeting and event organizations and won two national awards for his training videos. He is the author of more than 30 personal and professional development books. Hundreds of organizations use Sam's videos to kick off their staff meetings and cultivate positivity in the workplace. Sam's Motivated by Art© Training has become the new buzz in creating engagement in the workplace. Not only does his creative art bring energy to the walls in any workplace, but the art is used for training to enrich the quality of personal and professional performance.

### Footnote Speaker — Patty Stirling

Patty is founder of **Patty's Primary Songs**. Her successful YouTube channel has hundreds of millions of views from schools, educators and families since 2009. With over 400 music videos dedicated to education and movement for young learners, **Patty's Primary Songs** helps children master new concepts in early childhood development skills through music. Patty Stirling is a full-time musician, performer & composer.



### Session 1 Workshops

Tuesday, July 25, 2023

9:30 - 10:20 am

<i>Class Title</i>	<i>Workshop Leader</i>	<i>Audience</i>	<i>Location</i>
Wonderfully Made Infants (1,4)	Kara Gore	MDO	A120
The Dangers of Shaken Baby & SIDS	Marlyn Kramer	MDO	M104
Toddler Power Struggles & Challenging Behavior (1,4)	Christi Priddy	MDO	M105
Get Up & Move! (1,2)	Melissa McKenzie	MDO/PRES	C112
The Basics of Child Care in 2023: Buckle Up, Buttercup! (1,5)	Albert Wright	MDO/PRES	Summit
The Character of an Exceptional Teacher	Lori Buxton	MDO/PRES	C145
Sensible Spaces & Predictable Places (1,3)	Melissa Williamson	MDO/PRES	C116
Adding the 'A' to STEM (1,3)	Frida Parson	PRES	M107
Giving Children Their "VOICE" (1,3)	Chris Smith	PRES	Journey
Jurassic Parked: The Bible & Dinosaurs	Dr. Rick Chromey	PRES	F110
Why Productive Struggle is Productive to Promote Rigorous Learning	Krystal Malichi	PRES	M103
Loose Parts: What Are They?, Why Are They Important? & What Do I Do With Them? (1,3)	Julie Hamilton	PRES	C115
Your Puppet, Your Teaching Assistant	Karl Bastian	PRES	A126
Supporting Second Language Learning in the Early Childhood Classroom	Dr. J. Baham & Dr. T. Cook	PRES	M106
Transitioning Your Day (1,4)	Ginny Watkins	PRES	M108
Identifying a Disability (1,3)	Robin Rettie	PRES	C150
Where is Mother Goose & Her Nursery Rhymes? (1,3)	Lynette Tello	PRES	M102

**Session 2 Workshops****Tuesday, July 25, 2023****10:30 - 11:20 am**

<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
Wonderfully Made Toddlers (2,5)	Kara Gore	MDO	A120
Engaging Infants & Toddlers in Early Math Skills (2,5)	Marlyn Kramer	MDO	M104
Together Time with Infants, Toddlers, & Older Twos (2,5)	Christi Priddy	MDO	M105
Music Fun for Littles Ones (2,4)	Shelley Akins	MDO	C126
Get Up & Move! (1,2)	Melissa McKenzie	MDO/PRES	C112
Albert's Guide to Transitions	Albert Wright	MDO/PRES	Summit
Back to School — Ready? Set. . .GO!	Lori Buxton	MDO/PRES	C145
The Road to Building Resilience	Melissa Williamson	MDO/PRES	C116
Sustainable Food Fun	Frida Parson	PRES	M107
Creating Your own "Gab-A-Teria"	Chris Smith	PRES	Journey
Motivate Me: Creating a Positive & Productive Pres. Learning Experience (2,5)	Dr. Rick Chromey	PRES	F110
The Joy: <u>J</u> ust <u>O</u> wn <u>Y</u> ou In What You Do (2,5)	Krystal Malachi	PRES	M103
Special Days (2,5)	Julie Hamilton	PRES	C115
They're Tools, Not Toys	Karl Bastian	PRES	A126
Brainstorming Guidance: A Discussion Approach to Addressing Behavior within the Early Childhood Classroom (2,5)	Dr. J. Baham & Dr. T. Cook	PRES	M106
Maintaining Traditional Values While Supporting Diversity, Equity & Inclusion in a Preschool Classroom (2,5)	Ginny Watkins	PRES	M108
BEHAVIOR: The Human Brain & Body Interactions	Robin Rettie	PRES	C150
Building a Classroom Community	Lynette Tello	PRES	M102

**Session 3 Workshops****Tuesday, July 25, 2023****11:30 am - 12:20 pm**

<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
<b>***Lunch #1 is served during this session***</b>			
Connecting with Infants & Toddlers Through Movement & Play	Marlyn Kramer	MDO	M104
Patty's Primary Songs	Patty Stirling	MDO/PRES	Sanctuary
STEM Supersized — the PE Way (3,4,5)	Stella King	MDO/PRES	C145
Sensible Spaces & Predictable Places (1,3)	Melissa Williamson	MDO/PRES	C116
Adding the 'A' to STEM (1,3)	Frida Parson	PRES	M107
Giving Children Their "VOICE" (1,3)	Chris Smith	PRES	Journey
Why Kids (Really) Misbehave	Dr. Rick Chromey	PRES	F110
Organizing a DYNAMIC Classroom	Krystal Malichi	PRES	M103
AXE THROWING (3,4)	Tomahawk Targets	MDO/PRES	Behind Gym
Loose Parts: What Are They?, Why Are They Important? & What Do I Do With Them? (1,3)	Julie Hamilton	PRES	C115
Using Children's Portfolios to Build Connections	Dr. J. Baham & Dr. T. Cook	PRES	M106
Identifying a Disability (1,3)	Robin Rettie	PRES	C150
Where is Mother Goose & Her Nursery Rhymes? (1,3)	Lynette Tello	PRES	M102

**Session 4 Workshops****Tuesday, July 25, 2023****12:30 - 1:20 pm**

<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
<b>***Lunch #2 is served during this session***</b>			
Wonderfully Made Infants (1,4)	Kara Gore	MDO	A120
Toddler Power Struggles & Challenging Behavior (1,4)	Christi Priddy	MDO	M105
Music Fun for Littles Ones (2,4)	Shelley Akins	MDO	C126
Break Out of the Box with Your Bible Lessons	Melissa McKenzie	MDO/PRES	C112
A Child's Language: A Play-Based Approach to Learning	Albert Wright	MDO/PRES	Summit
STEM Supersized — the PE Way (3,4,5)	Stella King	MDO/PRES	C145
Keep Kids Excited About Learning! (4,5)	Marci Sawyer	MDO/PRES	C116
Integrating the Critical Thinking Theory of Bloom's Taxonomy for Preschool Classrooms	Kristin Miller	PRES	M107
AXE THROWING (3,4)	Tomahawk Targets	MDO/PRES	Behind Gym
Bringing Stories to Life	Karl Bastian	PRES	A126
Transitioning Your Day (1,4)	Ginny Watkins	PRES	M108
Child Development & the Learning Environment (4,5)	Rebecca Mueller	PRES	M102

**Session 5 Workshops****Tuesday, July 25, 2023****1:30 - 2:20 pm**

<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
Wonderfully Made Toddlers (2,5)	Kara Gore	MDO	A120
Engaging Infants & Toddlers in Early Math Skills (2,5)	Marlyn Kramer	MDO	M104
Together Time with Infants, Toddlers, & Older Twos (2,5)	Christi Priddy	MDO	M105
Attention-Getters & Transitions	Melissa McKenzie	MDO/PRES	C112
The Basics of Child Care in 2023: Buckle Up, Buttercup! (1,5)	Albert Wright	MDO/PRES	Summit
STEM Supersized — the PE Way (3,4,5)	Stella King	MDO/PRES	C145
Keep Kids Excited About Learning! (4,5)	Marci Sawyer	MDO/PRES	C116
Fine Motor Development — Facts & Fun!	Kristin Miller	PRES	M107
Creating Your own "Gab-A-Teria"	Chris Smith	PRES	Journey
Motivate Me: Creating a Positive & Productive Pres. Learning Experience (2,5)	Dr. Rick Chromey	PRES	F110
The Joy: <u>J</u> ust <u>O</u> wn <u>Y</u> ou In What You Do (2,5)	Krystal Malachi	PRES	M103
Special Days (2,5)	Julie Hamilton	PRES	C115
Leading Children to Jesus	Karl Bastian	PRES	A126
Brainstorming Guidance: A Discussion Approach to Addressing Behavior within the Early Childhood Classroom (2,5)	Dr. J. Baham & Dr. T. Cook	PRES	M106
Maintaining Traditional Values While Supporting Diversity, Equity & Inclusion in a Preschool Classroom (2,5)	Ginny Watkins	PRES	M108
Managing in Stressful Times — Support for Educators	Robin Rettie	PRES	C150
Child Development & the Learning Environment (4,5)	Rebecca Mueller	PRES	M102

**Footnote Speaker****Sanctuary****2:35 - 3:30 pm**

# WORKSHOP DESCRIPTIONS

TUESDAY, JULY 25, 2023

## **Adding the 'A' to STEM**

**PRES**

Let's spot STEM concepts found in art! We'll uncover STEM topics within artwork from classic artists like Mondrian, Kandinsky, Calder, Klee, and more! We'll see the benefits of process art experiences for young children, the stages of art development, and discuss how art fulfills learning across developmental domains. Also, we'll see budget friendly art ideas that are simple to implement. Art belongs in STEM! *Sessions 1 & 3.*

**Speaker: Frida Parson**

**FA: Age Appropriate Curriculum**

## **Albert's Guide to Transitions**

**MDO/PRES**

Behavior problems are happening everywhere — and teachers are struggling because so many are happening during transitions. This training is designed to give age-appropriate strategies to deal with the different types of transitions you may experience.

**Speaker: Albert Wright**

**FA: Age Appropriate Curriculum**

## **Attention-Getters and Transitions**

**MDO/PRES**

Children spend a lot of time switching between activities throughout the school day. With a little preparation, we can take advantage of these time-tidbits and not only have fun, but also help the children learn along the way. Get ready for some fun, hands-on learning.

**Speaker: Melissa McKenzie**

**FA: Age Appropriate Curriculum**

## **AXE THROWING**

**MDO/PRES**

Are you ready for something completely different? Tomahawk Targets will be bringing their safe, contained, caged axe throwing lanes to PTAC! No experience needed, as their coaches will teach you all the safety points and skills needed to chuck some axes!

**Teacher: Reggie Hicks + Other Coaches**

**FA: Just for Fun!**

## **Back to School — Ready? Set. . . GO!**

**MDO/PRES**

And just like that, it's time to start a new school year! How ready are you to welcome those excited faces into your classroom? How set are you to lead and teach them through another year of growth and development? And when the doors open on the first day of school, will you be ready to GO? This session will help you to get your heart, head, and spirit prepared for a phenomenal year!

**Speaker: Lori Buxton**

**FA: Professional Development**

## **The Basics of Child Care in 2023: Buckle Up, Buttercup!**

Child Care in 2023 is not for the faint of heart. We cannot use 1995 methods to work with 2023 children and families. This training will give the honest answers on what is happening and what we can do to gain positive momentum. *Sessions 1 & 5.*

**Speaker: Albert Wright**

**FA: Professional Development**

## **BEHAVIOR! The Human Brain and Body Interactions**

**PRES**

Baffled by behavior that affect learning and social? Then this presentation is for you. Engage in a hands-on experience as we learn about the complex, yet amazingly designed 8 sensory systems, peripheral and central nervous systems, and the human limbic system interactions that can throw a good day off course. Walk away with knowledge to utilize right away in your classroom, at home, and with yourself.

**Speaker: Robin Rettie**

**FA: Behavior & Guidance**

## **Brainstorming Guidance - A Discussion Approach to**

**PRES**

### **Addressing Behaviors within the Early Childhood Classroom**

Do you have challenging behaviors in your classroom? This engaging session will present scenarios based on anonymous personal experiences from participants and presenters. Using a guided framework we will brainstorm together ideas to work through classroom challenges. Discussions of the ABCs of behaviors (antecedent, behavior, consequence) will be incorporated to provide possible solutions to apply within the early childhood classroom. Resources for parents, teachers, and administrators will be provided. *Sessions 2 & 5.*

**Speakers: Dr. Joanne Baham & Dr. Taylor Cook** **FA: Behavior & Guidance**

## **Break Out of the Box with Your Bible Lessons**

**MDO/PRES**

Help share God's incredible Truth with children in fun, creative ways. Young children aren't grown-ups, so let's not try to teach them about God the way we teach grown-ups. This session will provide tons of ideas to bring Christ in the classroom as you break out of your box!

**Speaker: Melissa McKenzie**

**FA: Age Appropriate Curriculum**

## **Bringing Stories to Life**

**PRES**

There is a reason Jesus used stories to life. Life IS a story. History is "HIS story". Learn the secrets on how to be an amazing story teller and how to have students on the edge of their seats when you tell stories.

**Speaker: Karl Bastian**

**FA: Professional Development**

## **Building a Classroom Community**

**PRES**

This workshop is focused on building a relationship with the children in our classroom throughout the day. Class sayings, positive quotes, warm ups, class meetings and other activities that can create a welcoming and safe classroom environment for us all.

**Speaker: Lynette Tello**

**FA: Professional Development**

## **The Character of an Exceptional Teacher**

**MDO/PRES**

Who are you when no one is looking? Does your walk align with your talk? These are timeless and familiar questions and it could seem that they are "once asked, once answered" kinds of questions. The truth is — we are human and character drift can creep into our lives and our classrooms if we aren't mindful and watchful. This session will provide thoughtful and scriptural strategies for maintaining alignment and accountability.

**Speaker: Lori Buxton**

**FA: Professional Development**

## **Child Development & the Learning Environment**

**PRES**

Learn how to create a classroom environment that nurtures a child's development and sets both teacher and student up for success! This session focuses on a child's developmental needs from infancy to pre-k with lots of hands on ideas for creating a fun and challenging preschool experience for the little ones in your care. *Sessions 4 & 5.*

**Speaker: Rebecca Mueller**

**FA: Child Growth & Development**

## **A Child's Language: A Play-Based Approach to Learning**

**MDO/PRES**

In recent years, some educators have lost sight of the importance of play. Play is important in the social and emotional development of every child. In this session, teachers will learn the science behind play and the social constructs it can teach.

**Speaker: Albert Wright**

**FA: Age Appropriate Curriculum**

## **Connecting with Infants & Toddlers Through Movement & Play**

**MDO**

Children are active by nature!! They enjoy singing, dancing, mimicking, playing, and so much more! We as early childhood educators want to take advantage of this enthusiasm by providing multiple developmentally appropriate opportunities for their "activeness" to take place! This training will help teachers understand the many things they are already doing to foster learning in their classroom, as well as discover additional ideas to immediately implement! Join us for this fun and fast-paced class where we will learn together!

**Speaker: Marlyn Kramer** **FA: Adv. Physical & Intellectual Competence**

## **Creating Your Own "Gab-A-Teria"**

**PRES**

This "hands-on," "minds-on" workshop will serve up ideas to create a center that powerfully promotes language development through natural social interaction and get your children "gabbing"! Visit the Puppet Place, Whisper Window, and the Calling Corner! *Sessions 2 & 5.*

**Speaker: Chris Smith**

**FA: Age Appropriate Curriculum**

***The Dangers of Shaken Baby & SIDS*****MDO**

While not fun topics to talk about, Shaken Baby Syndrome and Sudden Infant Death Syndrome are ones that need to be addressed; and these topics are a required part of the annual professional development for every teacher working with infants and toddlers. This session will explain what “shaken baby” is, some of the causes, and positive practices to help prevent it. This session will also review Sudden Infant Death Syndrome and a discussion of the measures that early childhood centers can take to help reduce the risk of it.

**Speaker: Marlyn Kramer****FA: Health & Safety*****Engaging Infants & Toddlers in Early Math Skills*****MDO**

From the day they are born, children are making brain connections and learning from their environment. It is the role of the early childhood teacher to provide stimuli and an environment where these infants and toddlers can explore, learn, and expand awareness of their surroundings. This session will give teachers a variety of ideas as to how they can start to develop math skills in their young students, while demonstrating that learning is ongoing and fun! *Sessions 2 & 5.*

**Speaker: Marlyn Kramer****FA: Math & Science*****Fine Motor Development—Facts & Fun!*****PRES**

What is one way children learn? By being involved in the process! Using their fine-motor skills to play, write, cut, glue, tear, manipulate, stack, sort, string, lace, and throw! There are many ways children use their hands and finger muscles to learn within their environment. In this training, participants will gather insight on the importance of fine-motor development in early childhood. They will have a blast building knowledge with a list of ways they can incorporate a fine-motor station into their classroom for their age-range of students with a variety of activity ideas! This is a hands-on workshop and not one educator will leave empty “handed” — literally!

**Speaker: Kristin Miller****FA: Age Appropriate Curriculum*****Get Up & Move*****MDO/PRES**

Getting children to move and have fun — in your classroom — doesn’t need to be complicated or scary. Come learn some fun, easy songs and activities, with inexpensive props, that you can quickly integrate into your daily classroom routine! *Sessions 1 & 2.*

**Speaker: Melissa McKenzie****FA: Music & Movement*****Giving Children Their “VOICE”*****PRES**

For children to be successful at school, they need to have developed strong language skills. . . so let’s give children the tools and explicit instruction they need. . . With activities that are Engaging, Enriching and Exciting! We will explore language that asks questions, provides rich descriptive words, includes language experiences that compare and contrast and more — using games, drama, songs, art, and read-a-louds! Join in the fun and learn at the same time! *Sessions 1 & 3.*

**Speaker: Chris Smith****FA: Age Appropriate Curriculum*****Identifying a Disability*****PRES**

What is a disability? Do you question how disabilities are determined, what’s the role of an early childhood teacher, how is a disability recognized, and what do I do when I have a suspicion about a child’s learning, social, and emotional development? Identifying a child’s challenges early in life is critical and may make a positive difference in the life of a child in need. Attending this session will answer your questions and provide insight to research-based strategies to help children. You will walk away knowing you are better equipped to support all levels of learning. *S. 1,3.*

**Speaker: Robin Rettie****FA: Care of Children with Special Needs*****Integrating the Critical Thinking Theory*****PRES*****of Bloom’s Taxonomy in Preschool Classrooms***

Early childhood is the foundation for a child’s whole growth and development. Fostering higher order thinking skills in our children helps set them up for cognitive life-long success! Young children are sponges, they soak it all in, absorbing the knowledge we provide for them in their play-based, engaging learning environment. Our goal is for them to retain what we are teaching them and what they’re learning! Using Bloom’s Taxonomy and the research behind this learning theory model created by Benjamin Bloom, to promote higher order thinking skills and language development in our preschoolers, teachers will be empowered to utilize a variety of low -to-high critical thinking activities when planning their curricula and engaging in play with children.

**Speaker: Kristin Miller****FA: Age Appropriate Curriculum*****The Joy: Just Own You In What You Do*****PRES**

This session combines storytelling and audiovisual aids to convey the message that teaching requires you to be your authentic self. When navigating the workplace through relationships with staff, administrators, and students in an ever-changing environment, we must find the joy that keeps us coming back so the pursuit to make the grass greener where you are planted is NOT lost! *Sessions 2 & 5.*

**Speaker: Krystal Malachi****FA: Professional Development*****Jurassic Parked: The Bible & Dinosaurs*****PRES**

*Diplodocus. Tyrannosaurus Rex. Stegosaurus.* These dinosaurs are all popular with preschool children. But how do they fit within the Bible? And how can preschool teachers answer basic questions for how dinosaurs lived and died? In this fun and insightful session, learn how God’s Word helps us understand dinosaurs, as well as solve the great mysteries that still haunt modern science about these ancient beasts.

**Speaker: Dr. Rick Chromey****FA: Age Appropriate Curriculum*****Keep Kids Excited About Learning!*****MDO/PRES**

Kids are changing and we need to change with them! Children should be able to explore their ingenuity, creativity and their imagination. Learning could be and should be fun and involve children’s natural interests and activities. This session is hands-on and gets educators to think outside the box to keep students engaged and learning at the same time. *S. 4 & 5.*

**Speaker: Marci Sawyer****FA: Age Appropriate Curriculum*****Leading Children to Jesus*****PRES**

Learn the “How To’s” of leading a child to Christ one on one or in small/large group settings. See many sample Gospel presentations and leave inspired to be a harvester of children’s souls. Many helpful evangelistic resources with samples will be shown and demonstrated.

**Speaker: Karl Bastian****FA: Age Appropriate Curriculum*****Loose Parts: What Are They, Why Are They Important & What Do I Do With Them?*****PRES**

You will leave this session with a long list of loose parts to use in your own indoor and outdoor classrooms. Come participate in discussions about storage, how to incorporate loose parts into your classroom, where to find loose parts — and much more! *Sessions 1 & 3.*

**Speaker: Julie Hamilton****FA: Advance Intellectual Competence*****Maintaining Traditional Values*****PRES*****While Supporting DEI in a Preschool Classroom***

This session will enable participants to identify ways to support diversity, equity, and inclusion (DEI) in the classroom while supporting traditional values. Participants will be encouraged to extend their understanding of DEI and how it can be implemented in a classroom. *Sessions 2 & 5.*

**Speaker: Ginny Watkins****FA: Age Appropriate Curriculum**

**Managing in Stressful Times — Support for Educators****PRES**

Engage in a hands-on experience as you learn about the complex, yet amazingly designed 8 sensory systems, peripheral and central nervous systems, and the human limbic system interactions that can throw a good day off course. Stress can be managed when you know how God has purposefully designed the human — it is AMAZING! You'll have a better understanding about environmental triggers, warning signs your body presents when you're about to meltdown, and research-based strategies to keep yourself regulated. Walk away with knowledge to utilize right away in your classroom, at home, and for yourself.

**Speaker: Robin Rettie****FA: Professional Development****Motivate Me: Creating a Positive & Productive****Preschool Learning Experience****PRES**

Deep down everyone hungers to learn. The problem is educators prefer shortcuts that short-circuit inner motivation in the classroom. It's easier to use incentives and even punishments to motivate a learner. The problem? Study after study shows that the use of behavioral incentives to modify behavior fail to provoke long-term results. Is there a better way? Absolutely! Just feed the NEEDS. Or, as we call'em...the GROWLS...and watch'em learn! *Sessions 2 & 5.*

**Speaker: Dr. Rick Chromey****FA: Teacher-Child Interactions****Music Fun for Little Ones****MDO**

Music ignites all areas of child development and skills for school readiness, including intellectual, social-emotional, motor language and overall literacy. Make music fun beyond "Wheels on the Bus". Come learn new songs incorporating puppets and movement that will keep the kids happy and engaged! *Sessions 2 & 4.*

**Speaker: Shelley Akins****FA: Music & Movement****Organizing a DYNAMIC Classroom****PRES**

Do you need help with lesson plans, technology, implementation, classroom clutter, and maintaining order? Don't stress! This session is designed to help teachers organize curriculum in their classrooms with new ideas, including technology and organizational routines with music/visuals via Digital Lesson planning. Participants will learn the benefits of having their books, songs, videos, and pocket charts in one accessible, engaging format for flawless daily routines.

**Speaker: Krystal Malichi****FA: Professional Development****Patty's Primary Songs****MDO/PRES**

This interactive session will get you moving to new curriculum based music by international YouTube sensation children's musician Patty Stirling. Not only will she share how to make participatory songs exciting and developmentally appropriate, you will leave with internet expertise to find new music on your smart devices

**Speaker: Patty Stirling****FA: Music & Movement****The Road to Building Resilience****MDO/PRES**

Educators must understand the shift occurring in brain science. We know it takes regulated adults who surround students to help them build resiliency skills. Research also suggests that resilience results from a combination of protective factors. Neither individual characteristics nor social environments alone are likely to ensure positive outcomes for children who experience prolonged periods of toxic stress. Your actions and interactions can make a difference. Our brain activity represents millions of predictions of what you will encounter next in the world, based on your lifetime of experience. Assuring educators are equipped with this knowledge is essential to promoting optimal classroom environments. Join me to collect ten practical steps that can be implemented in any classroom.

**Speaker: Melissa Williamson****FA: Behavior & Guidance****Sensible Spaces & Predictable Places****MDO/PRES**

Have you ever stopped to think about the awe you experience when seeing a beautiful red cardinal, or the happiness of the smell and taste of a freshly baked cookie? All of these sensorial experiences lead and guide you to a feeling of security and safety. On the other hand, have you ever sensed a bump in the night or felt your heart beat faster when something unexpected happened? These unpredictable sensorial experiences tend to make you uncomfortable and unbalanced. Recognizing how these kinds of sensorial experiences impact our lives positively or negatively can help us better understand how to design our classroom environments. This session will explain the new research on the *predictable brain* and offer strategies and design techniques for creating classrooms that are sensitive spaces and predictable places. *Sessions 1 & 3.*

**Speaker: Melissa Williamson****FA: Child Growth & Development****Special Days****PRES**

Kids always look forward to special days such as Christmas, Valentine's Day, Easter, etc. You will leave this session with a whole year of special days that will go with your themes. Some are inside and some are outside. We will discuss all the ins and outs of planning for these days that your students will remember for years to come! *Sessions 2 & 5.*

**Speaker: Julie Hamilton****FA: Age Appropriate Curriculum****STEM Supersized — the PE Way****MDO/PRES**

Come join us for an interactive outdoor session to learn how to incorporate STEM activities into gross motor/movement activities that you can do in your outdoor space or gym. Combining gross motor development and stem learning is multitasking at its finest. *Sessions 3, 4, 5.*

**Speaker: Stella King****FA: Adv. Physical & Intellectual Competence****Supporting Second Language Learning in the Early Childhood Classroom****PRES**

With an increasing number of children coming to early childhood programs with English as their second language, it is important that we, as early childhood educators, know how to support these children. Come inquire and brainstorm ways to incorporate support for second language learners in the early childhood classroom.

**Speakers: Dr. J. Baham & Dr. Taylor Cook****FA: Prof. Development****Sustainable Food Fun****PRES**

Want to use cooking in the classroom but unsure of where to begin? We'll go over creative and responsible ways to use food in the classroom! We will look at edible engineering, art, science, and literacy-based cooking activities. Food is a unique way to incorporate independence and learning across the domains! Let's get cookin'!

**Speaker: Frida Parson****FA: Age Appropriate Curriculum****They're Tools, Not Toys****PRES**

When the first *Narnia* movie came out, our church hosted a large screening at a local theater. When Father Christmas handed out his gifts to the Sons and Daughters of Adam and Eve and said solemnly to them, "*These are tools, not toys,*" the children in the audience with me all turned and looked at me, for they had heard me say those very words many times! They understood that I viewed my toys not as mere playthings but as my ministry tools.

**Speaker: Karl Bastian****FA: Age Appropriate Curriculum****Toddler Power Struggles & Challenging Behavior****MDO**

When you're faced with difficult toddler behavior in your classroom — it can be painful! You simply want to move forward with your day, yet one (or more!) of your students is digging in their heels or throwing a tantrum. This session will focus on positive strategies that will help mitigate meltdowns and willfulness. *Sessions 1 & 4.*

**Speaker: Christi Priddy****FA: Behavior & Guidance**

**Together Time with Infants, Toddlers & Older Twos**

MDO

Come and discover the importance of creating an age appropriate setting for the youngest children. See how you can engage these children by designing a setting where infants and toddlers can gather together to explore and learn. *Sessions 2 & 5.*

**Speaker: Christi Priddy****FA: Age Appropriate Curriculum****Transitioning Your Day**

PRES

Participants will learn developmentally appropriate transitions for infants, toddlers, and preschool children. We will discover new capturing attention, waiting, moving, teaching, and dismissing transitions. Participants will learn how to incorporate transitions into every aspect of their day. *Sessions 1 & 4.*

**Speaker: Ginny Watkins****FA: Professional Development****Using Children's Portfolios to Build Connections**

PRES

Capturing authentic assessment is critical to understanding the development and learning progression of the children. One way to understand each child's unique development is through the use of child portfolios. Creating these portfolios does not have to be difficult or time-consuming. This training presents a four-step process for creating child portfolios. The information provided will include a sample template that allows for an authentic assessment of each child based on the early learning program's philosophy. Furthermore, practices to incorporate to begin creating and using children's portfolios will be provided so educators can start creating, using, and maintaining portfolios immediately within their daily activities.

**Speakers: Dr. Joanne Baham & Dr. Taylor Cook** **FA: Observation & Assessment****Where Is Mother Goose & Her Nursery Rhymes?**

PRES

This workshop is focused on incorporating nursery rhymes in our early childhood classrooms. Activities and ideas will be shared using nursery rhymes to teach - vocabulary development, phonological awareness, concepts of print and more. *Sessions 1 & 3.*

**Speaker: Lynette Tello****FA: Age Appropriate Curriculum****Why Kids (Really) Misbehave**

MDO/PRES

Controlling a classroom is similar to fire prevention and protection. You only have two choices! SNIFF or SNUFF! Smoke detector or fire extinguisher — proactive or reactive. In this insightful workshop, teachers will learn the reason children misbehave & how to respond.

**Speaker: Dr. Rick Chromey****FA: Behavior & Guidance****Why Productive Struggle is Productive to Promote Rigorous Learning**

PRES

This session will showcase the fantastic journey the teachers at my school are traveling to find out if students are capable of working with groups of other students and individuals to create, design and problem-solve to make learning in our classrooms more rigorous. We were shocked to find that our preschoolers are capable of much more than we gave them credit for. Now we are looking at ways to design and implement lessons that inspire students to think on the highest levels. Through collaboration, we will showcase examples of rigorous learning and how it can be implemented in teachers' classrooms using your own imagination.

**Speaker: Krystal Malichi****FA: Advance Intellectual Competence****Wonderfully Made Infants**

MDO

The world of infant care is both complex and delicate as caregivers monitor the many facets of each infant's growth and development. Let's discuss advanced infant development topics and find Godly ways to partner with parents as their little ones grow quickly through infant stages. *S. 1,4*

**Speaker: Kara Gore****FA: Child Growth & Development****Wonderfully Made Toddlers**

MDO

Toddlers are funny, curious, loving, weird, and quite misunderstood. While society can oftentimes discount toddlers as "terrible", we can work to better understand them and the significant developmental challenges they face. Let's discuss topics like biting, potty training, environmental needs, and more! You might be surprised by the ideas you hear while finding immense support for the toddler classroom and your impact on this beautiful stage of childhood. *Sessions 2 & 5.*

**Speaker: Kara Gore****FA: Child Growth & Development****Your Puppet, Your Teaching Assistant**

PRES

Ventriloquism is NOT needed in order to use a puppet to introduce your lessons with a puppet as your teaching assistant. Learn how to create countless voices, a unique personality, and how to make a puppet seem like a real character to kids! Puppets are incredibly effective — when done well! So, learn the secrets to being a master puppeteer. It's not as hard as you think!

**Speaker: Karl Bastian****FA: Professional Development**

## Notes

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# PTAC DAILY SCHEDULE

## WEDNESDAY, JULY 26, 2023

Registration: 7:30 am

Praise & Worship: 7:50—8:05 am

Welcome: 8:05—8:10 am

Keynote Speaker: 8:10—9:00 am

### Keynote Speaker — Karl Bastian



As the founder of Kidology, Karl Bastian is a follower of Jesus Christ, the lucky husband of his best friend Sara, and the proud father of Luke. When he isn't with his family, or hurrying back to them, his second favorite thing is to creatively minister to kids, and to equip and encourage others who share that passion. Karl has been a thought leader in children's ministry for years. Karl has over twenty years of experience as a children's pastor in large, small and mobile churches. He is currently the children's pastor at Highpoint Church in Aurora, Colorado. From backyards to banquet halls, Karl has been entertaining and ministering to children around the country and around the world through puppets, magic, balloons, and other creative means since he was a kid! He is an author of and contributor to several children's ministry books and magazines. His life mission is to reach and teach as many children as possible with the Good News of God's love, and in the process to equip and encourage others to do the same.

### Session 1 Workshops

Wednesday, July 26, 2023

9:30 - 10:20 am

<i>Class Title</i>	<i>Workshop Leader</i>	<i>Audience</i>	<i>Location</i>
Little People with Big Feelings & Big Behaviors: Supporting Emotional Regulation (1,6)	Casey Casteel	MDO	C116
Rules of Engagement with an Angry Child (1,3)	Lori Buxton	MDO	C145
Understanding Child Development Birth to Age 3 (1,4)	Natasha Harris	MDO	C150
Relationship Based Teaching	Christi Priddy	MDO	M105
<u>E</u> very <u>S</u> tudent Can <u>L</u> earn (1,5)	Lynette Tello	MDO	M102
Fine Motor Development — Facts & Fun! (1,6)	Kristin Miller	MDO	M107
Healthy Strategies for Resolving Potential Conflicts	Marlyn Kramer	MDO/PRES	M104
The Importance of Parents: How to Help Them Figure You Out	Albert Wright	MDO/PRES	Summit
Science? Magic? Check It Out! (1,6)	Chris Smith	PRES	Journey
Hooray for Habitats: Oceans & Grasslands (1,2,4,5,6)	Barbara Cargill	PRES	Youth
From Textbook to the Classroom (1,3)	Frida Parson	PRES	M103
Sticky Learning (1,4)	Dr. Rick Chromey	PRES	F110
Rainy Day Activities (1,4)	Julie Hamilton	PRES	A120
Story with Props & Story Telling (1,5)	Ginny Watkins	PRES	M108
Young Scientists in Action: Explorations of Light, Color & Air (1,2)	Diane Goyette	PRES	C114
Break Out of the Box with Your Bible Lessons (1,4)	Melissa McKenzie	PRES	C112
Just Calm Down! Emotional Regulation Skills (1,2,4)	Kirby Luna	PRES	M106
Brain Development: Why They Do What They Do	Tom Wilbeck	PRES	Sanctuary



**Session 2 Workshops****Wednesday, July 26, 2023****10:30 - 11:20 am**

<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
The Power of Play	Casey Casteel	MDO	C116
Choosing Love in the Classroom	Lori Buxton	MDO	C145
Creating an Engaging Learning Environment for Infants & Toddlers (2,5)	Natasha Harris	MDO	C150
Temper Tantrums 101	Christi Priddy	MDO	M105
Top 10 Reasons to Use Puppets in the Classroom (2,6)	Lynette Tello	MDO/PRES	M102
Running on Empty? Refueling a Moving Car	Karl Bastian	MDO/PRES	A126
Incorporating STEAM into Afterschool Programs	Kristin Miller	MDO/PRES	M107
Setting Up an Early Childhood Classroom That Encourages Exploration & Creativity	Marlyn Kramer	MDO/PRES	M104
Safety & Supervision	Albert Wright	MDO/PRES	Summit
“Center”ed on Learning	Chris Smith	PRES	Journey
Hooray for Habitats: Oceans & Grasslands (1,2,4,5,6)	Barbara Cargill	PRES	Youth
Sustainable Food Fun	Frida Parson	PRES	M103
How Preschoolers L.E.A.R.N.: The Five-Fold Process for Effective Instruction of Preschoolers	Dr. Rick Chromey	PRES	F110
Developing a Heart for Outdoor Teaching (2,5)	Julie Hamilton	PRES	A120
Magical Music Times (2,6)	Ginny Watkins	PRES	M108
Young Scientists in Action: Explorations of Light, Color & Air (1,2)	Diane Goyette	PRES	C114
Attention-Getters & Transitions (2,5,6)	Melissa McKenzie	PRES	C112
Just Calm Down! Emotional Regulation Skills (1,2,4)	Kirby Luna	PRES	M106
Handle the Hard to Handle (2,4)	Tom Wilbeck	PRES	Sanctuary

**Session 3 Workshops****Wednesday, July 26, 2023****11:30 am - 12:20 pm**

<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
<b>***Lunch #1 is served during this session***</b>			
Rules of Engagement with an Angry Child (1,3)	Lori Buxton	MDO	C145
Easing into Transitions	Christi Priddy	MDO	M105
Your Puppet, Your Teaching Assistant	Karl Bastian	MDO	A126
Understanding & Supporting Children with Disabilities in Early Childhood (3,5)	Kristin Miller	MDO/PRES	M107
Albert’s Guide to Transitions	Albert Wright	MDO/PRES	Summit
From Textbook to the Classroom (1,3)	Frida Parson	PRES	M103
Music Fun for Little Ones (3,4)	Shelley Akins	PRES	C127
AXE THROWING (3,4)	Tomahawk Targets	MDO/PRES	Behind Gym
Transitioning Your Day	Ginny Watkins	PRES	M108
Self –Care: If You Don’t Do It — Who Will?	Tom Wilbeck	PRES	Sanctuary

**Session 4 Workshops****Wednesday, July 26, 2023****12:30 - 1:20 pm**

<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
<b>***Lunch #2 is served during this session***</b>			
Understanding Anxiety in the Classroom & at Home	Casey Casteel	MDO	C116
Understanding Child Development Birth to Age 3 (1,4)	Natasha Harris	MDO	C150
WOW! How Do We Manage It All?	Lynette Tello	MDO	M102
Developing Fine Motor Skills Utilizing Developmentally Appropriate Activities (4,6)	Marlyn Kramer	MDO/PRES	M104
Do You Ever Wonder Why? (Part 1)	Chris Smith	PRES	Journey
Hooray for Habitats: Oceans & Grasslands (1,2,4,5,6)	Barbara Cargill	PRES	Youth
Music Fun for Little Ones (3,4)	Shelley Akins	PRES	C127
Sticky Learning (1,4)	Dr. Rick Chromey	PRES	F110
Rainy Day Activities (1,4)	Julie Hamilton	PRES	A120
AXE THROWING (3,4)	Tomahawk Targets	MDO/PRES	Behind Gym
Sensory Processing Disorder — A24/7 Source of Stress	Diane Goyette	PRES	C114
Just Calm Down! Emotional Regulation Skills (1,2,4)	Kirby Luna	PRES	M106
Break Out of the Box with Your Bible Lessons (1,4)	Melissa McKenzie	PRES	C112
Handle the Hard to Handle (2,4)	Tom Wilbeck	PRES	A126

**Session 5 Workshops****Wednesday, July 26, 2023****1:30 - 2:20 pm**

<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
Meaningful Movement	Casey Casteel	MDO	C116
Communicating & Connecting with Families	Kara Gore	MDO	C145
Creating an Engaging Learning Environment for Infants & Toddlers (2,5)	Natasha Harris	MDO	C150
Developmental Milestones 1.0	Christi Priddy	MDO	M105
<u>E</u> very <u>S</u> tudent Can <u>L</u> earn (1,5)	Lynette Tello	MDO	M102
Leading Children to Jesus	Karl Bastian	MDO	A126
Understanding & Supporting Children with Disabilities in Early Childhood (3,5)	Kristin Miller	MDO/PRES	M107
Addressing Challenging Behaviors in the Early Childhood Classroom	Marlyn Kramer	MDO/PRES	M104
Supervision — The Super 7 of Supervision	Kristy Thornton	MDO/PRES	Summit
Do You Ever Wonder. . .What Can You Do? (Part 2)	Chris Smith	PRES	Journey
Hooray for Habitats: Oceans & Grasslands (1,2,4,5,6)	Barbara Cargill	PRES	Youth
Keep Kids Excited About Learning (5,6)	Marci Sawyer	MDO/PRES	M103
Holy Cow: A Survey of World Religions	Dr. Rick Chromey	PRES	F110
Developing a Heart for Outdoor Teaching (2,5)	Julie Hamilton	PRES	A120
Story with Props & Story Telling (1,5)	Ginny Watkins	PRES	M108
1 Book, 2 Book, 3 Book, More	Dr. J. Baham & Dr. T. Cook	PRES	M106
Supporting Children with ADHD in the Classroom	Diane Goyette	PRES	C114
Attention-Getters & Transitions (2,5)	Melissa McKenzie	PRES	C112
Lock Down Drills (5,6)	Dorris Burnworth	PRES	Sanctuary

<i>Class Title</i>	<i>Workshop Leader</i>	<i>Audience</i>	<i>Location</i>
Little People with Big Feelings & Big Behaviors: Supporting Emotional Regulation (1,6)	Casey Casteel	MDO	C116
SLOW DOWN: Appreciating a Child's Natural Development	Kara Gore	MDO	C145
Positive & Engaging Teacher/Child Interactions	Natasha Harris	MDO	C150
Developmental Milestones 2.0 (12 months-3 years)	Christi Priddy	MDO	M105
Top 10 Reasons to Use Puppets in the Classroom (2,6)	Lynette Tello	MDO	M102
Ministry is People — Not Programs	Karl Bastian	MDO/PRES	A126
Fine Motor Development — Facts & Fun! (1,6)	Kristin Miller	MDO/PRES	M107
Developing Fine Motor Skills Utilizing Developmentally Appropriate Activities (4,6)	Marlyn Kramer	MDO/PRES	M104
Professionalism in Early Childhood Education	Kristy Thornton	MDO/PRES	Summit
Science? Magic? Check It Out! (1,6)	Chris Smith	PRES	Journey
Hooray for Habitats: Oceans & Grasslands (1,2,4,5,6)	Barbara Cargill	PRES	Youth
Keep Kids Excited About Learning (5,6)	Marci Sawyer	MDO/PRES	M103
Jurassic Parked: The Bible & Dinosaurs	Dr. Rick Chromey	PRES	F110
Dollar Store Fun: Is Your Budget Tight?	Julie Hamilton	PRES	A120
Magical Music Times (2,6)	Ginny Watkins	PRES	M108
Supporting Second Language Learning in the Early Childhood Classroom	Dr. J. Baham & Dr. T. Cook	PRES	M106
Supporting Children with Autism in the Classroom	Diane Goyette	PRES	C114
Get Up & Move	Melissa McKenzie	PRES	C112
Lock Down Drills (5,6)	Dorris Burnworth	PRES	Sanctuary

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# WORKSHOP DESCRIPTIONS

WEDNESDAY, JULY 26, 2023

## **1 Book, 2 Book, 3 Book, More**

**PRES**

Books open the door to imagination and lifetime learning! Come discover how to create children's lending libraries in your program. Learn about resources that may be available to obtain free or low-cost children's literature.

**Speakers:** *Dr. Joanne Baham & Dr. Taylor Cook* **FA:** *Professional Dev.*

## **Addressing Challenging Behaviors in the Early Childhood Classroom**

**MDO/PRES**

All of us have had that one (or more) student whose behavior has challenged and frustrated us! While some disruptive behaviors are intentional, many are not. Differing behaviors is a common characteristic of young children --- and a source of stress for the early childhood teacher. This training will discuss common disruptive behaviors and how to recognize when they become aggressive. Tips on changing the classroom environment and adapting teaching techniques to better meet the needs of all students will be shared.

**Speaker:** *Marlyn Kramer*

**FA:** *Behavior & Guidance*

## **Albert's Guide to Transitions**

**MDO/PRES**

Behavior problems are happening everywhere — and teachers are struggling because so many are happening during transitions. This training is designed to give age-appropriate strategies to deal with the different types of transitions you may experience.

**Speaker:** *Albert Wright*

**FA:** *Professional Development*

## **Attention-Getters and Transitions**

**PRES**

Children spend a lot of time switching between activities throughout the school day. With a little preparation, we can take advantage of these time-tidbits and not only have fun, but also help the children learn along the way. Get ready for some fun, hands-on learning! *Sessions 2 & 5.*

**Speaker:** *Melissa McKenzie*

**FA:** *Age Appropriate Curriculum*

## **AXE THROWING**

**MDO/PRES**

Are you ready for something completely different? Tomahawk Targets will be bringing their safe, contained, caged axe throwing lanes to PTAC! No experience needed, as their coaches will teach you all the safety points and skills needed to chuck some axes!

**Teacher:** *Reggie Hicks + Other Coaches*

**FA:** *Just for Fun!*

## **Brain Development: Why They Do What They Do**

**PRES**

This session will make the subject of brain development fun and entertaining! Three regions of the brain will be explored and explained to help participants understand why the developing child acts the way they do. The role of the teacher in each of the stages of development will be discussed to help participants understand why certain teaching techniques work and why some don't.

**Speaker:** *Tom Wilbeck, MA, LPC*

**FA:** *Behavior & Guidance*

## **Break Out of the Box with Your Bible Lessons**

**PRES**

Help share God's incredible Truth with children in fun, creative ways. Young children aren't grown-ups, so let's not try to teach them about God the way we teach grown-ups. This session will provide tons of ideas to bring Christ in the classroom as you break out of your box! *S. 1, 4.*

**Speaker:** *Melissa McKenzie*

**FA:** *Age Appropriate Curriculum*

## **"Center"ed On Learning**

**PRES**

This session is a hand-on, practical guide to setting up centers and "loading" them with dynamite learning skills!

**Speaker:** *Chris Smith*

**FA:** *Age Appropriate Curriculum*

## **Choosing Love in the Classroom**

**MDO**

Daniel Mackler said, "Every child needs to be loved in gigantic quantities and with unbelievable quality." We likely all agree with this statement, but what does it look like to bring that truth to life in your class-

room? This session will explore how we can provide an environment of unconditional love where children thrive, learn, and grow into all that God created them to be!

**Speaker:** *Lori Buxton*

**FA:** *Teacher-Child Interactions*

## **Communicating and Connecting with Families**

**MDO**

Parents and their children come to your program with various personalities, habits, unique family cultures, and life experiences. We will discuss how to facilitate authentic communication with families, how to offer developmental tips to parents, and how to handle communication when challenges arise. Let's talk about the benefits of connecting with families; you are, in fact, in the business of Family Ministry!

**Speaker:** *Kara Gore*

**FA:** *Parent Communications*

## **Creating an Engaging Learning Environment for Infants & Toddlers**

**MDO**

Environment if everything! In this session, we will discuss tips on classroom set up, clutter management, and overstimulation — to make your classroom an engaging place for young children. *Sessions 2 & 5.*

**Speaker:** *Natasha Harris*

**FA:** *Professional Development*

## **Developing Fine Young Scientists in Action:**

### **Explorations of Light, Color & Air**

**PRES**

Young children are natural explorers! Discover how to guide children through the scientific process and participate in many developmentally appropriate activities exploring the topics of light, color and air. You'll leave ready to encourage your children to be scientists and explore! *Sessions 1 & 2.*

**Speaker:** *Diane Goyette*

**FA:** *Math & Science*

## **Developing a Heart for Outdoor Teaching**

**PRES**

This session is designed to share economical and practical ways to teach outside and will include everything from setting up the areas to implementing your teaching in these areas. Come on this journey filled with ideas that have been tested in a real outdoor classroom and learn from both mistake and successes! *Sessions 2 & 5.*

**Speaker:** *Julie Hamilton*

**FA:** *Age Appropriate Curriculum*

## **Developmental Milestones 2.0 (12 months—3 years)**

**MDO**

This session contains an overview of developmental milestones for children aged 12 months to 3 years.

**Speaker:** *Christi Priddy*

**FA:** *Child Growth & Development*

## **Dollar Store Fun: Is Your Budget Tight?**

**PRES**

Come to this session and learn about great dollar store finds that can be used to teach math, science, fine motor, literacy, etc. Join us for some great ideas that can be used in every area of your curriculum!

**Speaker:** *Julie Hamilton*

**FA:** *Professional Development*

## **Do You Ever Wonder Why? (Parts 1 & 2)**

**PRES**

Do you ever wonder why. . . A child is angry . . . Is unkind. . . Is sad. . . Is withdrawn? Let's look at trauma, resilience and the amazing power of hope in changing a child's life. Through evaluation with ACES, creating relationship and connection, and explicit instruction in HOPE, we can move in a positive direction towards understanding and successful, fulfilled, joyful children! **This is a 2-part session — please plan to attend BOTH sessions 4 & 5.**

**Speaker:** *Chris Smith*

**FA:** *Behavior & Guidance*

## **Easing Into Transitions**

**MDO**

When working with young children, transitions can 'make or break' your day! This workshop will provide developmentally appropriate ways to make transitions a seamless part of your learning day.

**Speaker:** *Christi Priddy*

**FA:** *Age Appropriate Curriculum*

***Every Student Can Learn*****MDO**

This workshop is focused on supporting children that have a home language other than English. We will discuss Early Language Learners - It's history, definitions and practical application strategies for the early childhood classroom. *Sessions 1 & 5.*

**Speaker: Lynette Tello****FA: Professional Development*****Fine Motor Development - Facts & Fun!*****MDO**

What is one way children learn? By being involved in the process! Using their fine-motor skills to play, write, cut, glue, tear, manipulate, stack, sort, string, lace, and throw! There are many ways children use their hands and finger muscles to learn within their environment. In this training, participants will gather insight on the importance of fine-motor development in early childhood. They will have a blast building knowledge with a list of ways they can incorporate a fine-motor station into their classroom for their age-range of students with a variety of activity ideas! This is a hands-on workshop and not one educator will leave empty "handed" – literally! *Sessions 1 & 6.*

**Speaker: Kristin Miller****FA: Age Appropriate Curriculum*****From Textbook to the Classroom*****PRES**

Let's brush up on developmental theorists like Piaget, Vygotsky, and Erikson! How are they seen in the classroom each day? Are they biblically relevant? You'll learn how they drive the daily activity and curriculum in the classroom. We'll also see some easy to implement activities that help develop young brains. Bring your thinking caps! *Sessions 1 & 3.*

**Speaker: Frida Parson****FA: Professional Development*****Get Up & Move*****PRES**

Getting children to move and have fun — in your classroom — doesn't need to be complicated or scary. Come learn some fun, easy songs and activities, with inexpensive props, that you can quickly integrate into your daily classroom routine!

**Speaker: Melissa McKenzie****FA: Music & Movement*****Handle the Hard to Handle*****PRES**

This session will teach the 7 needs of a human in order to have participants understand the origin of all behavior — especially difficult behavior. Participants will be encouraged to view discipline as need fulfillment and self care as the first step in managing difficult behavior. Of course, it will be fun and interactive!

**Speaker: Tom Wilbeck, MA, LPC****FA: Behavior & Guidance*****Healthy Strategies for Resolving Potential Conflicts*****MDO/PRES**

When two or more people are together, the occasional conflict is inevitable. Unfortunately, these conflicts can quickly escalate to damaging proportion. This fast-paced, interactive training will explore with whom conflicts can occur, possible causes for conflict, and techniques for peacefully resolving conflicts.

**Speaker: Marlyn Kramer****FA: Professional Development*****Holy Cow: A Survey of World Religions*****PRES**

As postmodern culture continues to become more religiously diverse, it's critical for those who serve families and children of different faiths to understand what they believe and how to create healthy, helpful conversations. In this session, discover the primary beliefs of the world's greatest religions — Islam, Judaism, Hinduism, and Buddhism — and how they contrast with orthodox, historic Christianity.

**Speaker: Dr. Rick Chromey****FA: Age Appropriate Curriculum*****Hooray for Habitats: Oceans & Grasslands*****PRES**

It's fun to learn about oceans & grasslands! An ocean sensory baggie, shell imprints, and interactive octopus and shark excite children about

learning! Lessons include seed art, earthworm hotel, and making a cheerio worm. Children delight in the stinky skunk game, pouncing like foxes hunting mice, and listening to engaging books about each topic. Students also enjoy scavenger hunts and nature painting! *S. 1,2,4,5,6.*

**Speaker: Barbara Cargill****FA: Age Appropriate Curriculum*****How Preschoolers L.E.A.R.N:*****PRES*****The Five-Fold Process for Effective Instruction of Preschoolers***

This session will explore 5 components for effective instruction of preschoolers: Listen (Gaining Attention), Experience (Creating Emotion), Apply (Introducing Change), Retain (Remembering Information), and Nurture (Growing Stronger).

**Speaker: Dr. Rick Chromey****FA: Adv. Phy. & Intellectual Competence*****The Importance of Parents:*****MDO/PRES*****How to Help Them Figure You Out***

Historically parents had an unspoken trust of teachers, but we are seeing more and more of a subtle untrust of educators. This session is designed to help teachers bridge the real or imaginary gap between school and home.

**Speaker: Albert Wright****FA: Parent Communications*****Incorporating STEAM into Afterschool Programs*****MDO/PRES**

Let's face it...after school programs begin at the end of the day. It is time to flip the switch and make the end the most dynamic part of the day. Discover resources for developing and maintaining after-school programs that are fun, age appropriate, and encourage STEAM through hands-on play, social interactions, and building leadership strategies! This training will help provide resources and ideas for staff to incorporate STEAM (science, technology, engineering, arts, and math) into their afterschool programs. Using games, video examples, research, and participating in collaboration and interaction in small groups, attendees will have a blast learning and applying techniques back into their own programs! Participants will also be given follow-up resources to sustain knowledge and support their programs.

**Speaker: Kristin Miller****FA: Age Appropriate Curriculum*****Just Calm Down! Emotional Regulation Skills*****PRES**

Just CALM DOWN! Have you ever thought or said this to your students? Calming down is harder than it seems and oftentimes our little friends need help to regulate their emotions. Anger, sadness, anxiety, being overwhelmed or even being excited can cause a kiddo to become dysregulated. Dysregulation can look like crying, hitting, biting, and more. In this session, we will talk about ways to help our little friends calm down using play therapy techniques. We will also talk about ways to help you stay calm too! *Sessions 1, 2, 4.*

**Speaker: Kirby Luna****FA: Behavior & Guidance*****Jurassic Parked: The Bible & Dinosaurs*****PRES**

*Diplodocus. Tyrannosaurus Rex. Stegosaurus.* These dinosaurs are all popular with preschool children. But how do they fit within the Bible? And how can preschool teachers answer basic questions for how dinosaurs lived and died? In this fun, engaging and insightful session, learn how God's Word helps us understand dinosaurs, as well as solve the great mysteries that still haunt modern science about these ancient beasts.

**Speaker: Dr. Rick Chromey****FA: Age Appropriate Curriculum*****Keep Kids Excited About Learning!*****MDO/PRES**

Kids are changing and we need to change with them! Children should be able to explore their ingenuity, creativity and their imagination. Learning could be and should be fun and involve children's natural interests and activities. This session is hands-on and gets educators to think outside the box to keep students engaged and learning at the same time. *S. 5 & 6.*

**Speaker: Marci Sawyer****FA: Age Appropriate Curriculum**

**Leading Children to Jesus****MDO**

Learn the “How To’s” of leading a child to Christ one on one or in small/large group settings. See many sample Gospel presentations and leave inspired to be a harvester of children’s souls. Many helpful evangelistic resources with samples will be shown and demonstrated.

**Speaker: Karl Bastian****FA: Age Appropriate Curriculum****Little People with Big Feelings & Big Behaviors:****MDO****Supporting Emotional Regulation**

Big feelings, big reactions, and big behaviors can be challenging at every age and stage. We will look at how teaching, validating, and reactions to feelings can help children develop emotional regulation. We will look at the why of these big challenges and how to best support students through their development of emotional regulation. *Sessions 1 & 5.*

**Speaker: Casey Casteel****FA: Behavior & Guidance****Lock Down Drills****PRES**

Learn about the regulations that govern lock down drills for your school or child care center. *Sessions 5 & 6.*

**Speaker: Dorris Burnworth****FA: Professional Development****Magical Music Times****PRES**

Come make your music times magical! We will learn a few new songs, learn how to engage your students with the classics, and learn the value of nursery rhymes. We will also talk about adding props and musical instruments to enhance the music time. *Sessions 2 & 6.*

**Speaker: Ginny Watkins****FA: Music & Movement****Meaningful Movement****MDO**

Movement is the key to supporting emotional, social and cognitive development in the classroom. Exploring concepts from Brain Dance, Yoga, Creative Movement and more; we will discover ways to incorporate movement in class to support emotional regulation, social development, and behavior — all while having fun! Come prepared to have fun moving!

**Speaker: Casey Casteel** **FA: Adv. Physical & Intellectual Competence****Ministry is People — Not Programs****MDO/PRES**

We go into ministry because we love people, but all too soon we find ourselves managing programs and people and it can start to feel like the people are getting in the way of getting things done. Soon people are annoying us and interrupting us when THEY are why we go in to this in the first place! Come learn some practical, old-fashioned SECRETS for prioritizing people over programs again.

**Speaker: Karl Bastian****FA: Professional Development****Motor Skills Utilizing****MDO/PRES****Developmentally Appropriate Activities**

More and more demands are being placed on early childhood teachers to have children write at an early age. This requirement can sometimes have the effect of “putting the cart before the horse”! It is necessary for children to develop strong fine motor skills before they are able to correctly hold a crayon/pencil and write! This training will provide information on why fine motor skills are important and introduce a variety of fun activities to strengthen this development! *Sessions 4 & 6.*

**Speaker: Marlyn Kramer****FA: Age Appropriate Curriculum****Music Fun for Little Ones****PRES**

Music ignites all areas of child development and skills for school readiness, including intellectual, social-emotional, motor language, and overall literacy. Make music fun beyond “Wheels of the Bus”. Come learn new songs incorporating puppets and movement that will keep the kids happy and engaged! *Sessions 3 & 4.*

**Speaker: Shelley Akins****FA: Music & Movement****Positive & Engaging Teacher/Child Interactions****MDO**

Our daily interactions with children must be positive and engaging to enhance their educational milestones. In this session, we will discuss our voice, classroom management, discipline, and positive guidance.

**Speaker: Natasha Harris****FA: Teacher-Child Interactions****Power of Play: Understanding the Importance of Play****MDO**

Play is the language of the child. Often misunderstood as a break from learning, play is a child’s natural method to learn. We will discuss the developmental stages of play, and how to explain the importance of these stages and play to parents. Through play-based activities we develop a deeper understanding on how play is used to develop social, emotional, motor and cognitive skills.

**Speaker: Casey Casteel****FA: Professional Development****Professionalism in Early Childhood Education****MDO/PRES**

This session will define what a “true” professional is! We will explore the history of professionalism in Early Childhood Education as it began in the early 1920’s. We will discuss the commitment needed by childcare professionals, as well as learn a Code of Ethics for teachers. We will also look at the qualities and dedication of a true professional in our industry.

**Speaker: Kristy Thornton****FA: Professional Development****Rainy Day Activities****PRES**

Dread rainy days? Discover indoor activities that range from gross and fine motor skills to literacy, math, and science. You will go home with an abundance of hands-on ideas to use on a rainy day — or any day of the week! *Sessions 1 & 4.*

**Speaker: Julie Hamilton****FA: Age Appropriate Curriculum****Running on Empty? Refueling a Moving Car****MDO/PRES**

Teaching and Ministry is a fast-paced life! It’s a roller coaster ride that seems to skip the spot where you can get off for a break. We all know people who have crashed in life or ministry. . .or we may feel like we are headed for one ourselves. Come learn some practical tips on how to care for the car your soul rides in — if you are hearing some knocks or clanks you know need to be addressed soon!

**Speaker: Karl Bastian****FA: Professional Development****Relationship Based Teaching****MDO**

Educator-student relationships are key to student success at school. In order to build relationships, early childhood professionals must take an intentional approach to ensure all students and families feel heard and seen in their classroom. This session will provide strategies to build relationships with the children, parents, and families in your care.

**Speaker: Christi Priddy****FA: Teacher-Child Interactions****Rules of Engagement with an Angry Child****MDO**

There is a limited window of opportunity for us to de-escalate when faced with an angry child. Our state of readiness and our understanding of how to guide young children through BIG feelings is key to helping them return to a calm state. This session will provide tools and strategies for successfully supporting an angry child. *Sessions 1 & 3.*

**Speaker: Lori Buxton****FA: Behavior & Guidance****Safety & Supervision****MDO/PRES**

Safety and Supervision is one of the most important things to any program. Parents need to know that we will know what is best for their children, no matter what. This training will help teachers understand Minimum Standards definition of supervision and how it should be embraced in all aspects of a school.

**Speaker: Albert Wright****FA: Health & Safety**

**Science? Magic? Check It Out!****PRES**

Can you “Soak It To Me”? Or will you try a “Meltdown”? This session is chockfull of “ooooo’s” and “aaaaah’s”. So come along for a roller-coaster ride of science “quick tricks” and extended units that involve children in exploration and experience. Inquiring minds what to know! How about you? *Sessions 1 & 6.*

**Speaker: Chris Smith****FA: Math & Science****Self-Care: If You Don’t Do It — Who Will?****PRES**

This session outlines the four types of stress that make stress-related illness the largest threat to our population. We’ve all had a ROUGH year (+) and we need to be aware of what our bodies, minds, and spirits have to say about it. This session will encourage participants to make self-care part of their daily routine at home and IN THE CLASSROOM, as our children are experiencing stress too. Yes, this will be silly & interactive — that’s what I do best!

**Speaker: Tom Wilbeck, MA, LPC****FA: Professional Development****Sensory Processing Disorder—A 24/7 Source of Stress****PRES**

Problems taking in information from the senses can cause children lots of stress — and it never ends! Explore many simple strategies, materials, and activities for helping children soothe each of their 8 — yes, 8 senses, especially those who are overly sensitive. You’ll leave with a new understanding of how sensory processing problems affect children and how you can help.

**Speaker: Diane Goyette****FA: Behavior & Guidance****Setting Up an Early Childhood Classroom That Encourages Exploration & Creativity****MDO/PRES**

Setting up an early childhood classroom is always a challenge! Setting up an early childhood classroom that encourages exploration, creativity, and free play is even more difficult!! This session will give teachers ideas, tips, and tricks to do just that! It will compare open-ended versus closed-ended activities, as well as discuss management & teacher organization.

**Speaker: Marlyn Kramer****FA: Professional Development****SLOW DOWN: Appreciating a Child’s Natural Development****MDO**

We all know about developmental milestones — and how each child is different. So, what can we do in our classrooms to help each child to develop to their full potential?

**Speaker: Kara Gore****FA: Child Growth & Development****Sticky Learning****PRES**

Every teacher must deal with the “new student.” The problem is if a new learner isn’t properly assimilated into the classroom, there can be bigger difficulties, including misbehavior, apathy, and boredom. In this session, teachers will learn the “Rule of 3’s” and what needs must be met, at each step of the way, to create a self-motivated learner. *Sessions 1 & 4.*

**Speaker: Dr. Rick Chromey****FA: Behavior & Guidance****Story with Props and Story Telling****PRES**

This session is about how to make your stories come to life through using stories with props. Homemade story props will be shown as ideas to recreate. Several stories will be told to help learners see how to utilize story props when story telling. *Sessions 1 & 5.*

**Speaker: Ginny Watkins****FA: Age Appropriate Curriculum****Supporting Children with ADHD in the Classroom****PRES**

Are you familiar with the 3 major difficulties affecting children with ADHD? Learn ways to help these children better cope with these challenges and build their lagging executive functioning skills. You’ll leave with support strategies for not only children with ADHD, but also many

other children, too!

**Speaker: Diane Goyette****FA: Care of Children with Special Needs****Supporting Children with Autism in the Classroom****PRES**

Children with Autism Spectrum Disorder have two main deficits in social functioning. Learn four basic teaching strategies and two environmental supports to help these children. You’ll leave with easy-to-implement interventions to accommodate them!

**Speaker: Diane Goyette****FA: Care of Children with Special Needs****Supporting Second Language Learning in the Early Childhood Classroom****PRES**

With an increasing number of children coming to early childhood programs with English as their second language, it is important that we, as early childhood educators, know how to support these children. Come inquire and brainstorm ways to incorporate support for second language learners in the early childhood classroom.

**Speakers: Dr. Joanne Baham & Dr. Taylor Cook** **FA: Professional Dev.****Sustainable Food Fun****PRES**

Want to use cooking in the classroom but unsure of where to begin? We’ll go over creative and responsible ways to use food in the classroom! We will look at edible engineering, art, science, and literacy-based cooking activities. Food is a unique way to incorporate independence and learning across the domains! Let’s get cookin’!

**Speaker: Frida Parson****FA: Age Appropriate Curriculum****Supervision—The Super 7 of Supervision****MDO/PRES**

Did you know that 40% of all injuries in childcare facilities could have been prevented if the teacher was supervising properly? In this session, we will discuss what Licensing means by “supervising children at all times” — as well as discovering what your staff’s responsibility in supervision really is — as well as ways to reduce liability for your center. Learn the “Super Seven of Supervision”, as well as classroom and playground strategies.

**Speaker: Kristy Thornton****FA: Health & Safety****Temper Tantrums 101****MDO**

Come learn how to decipher why a child tantrums, what is normal behavior and how to help a child overcome tantrums before they become a distraction in the classroom.

**Speaker: Christi Priddy****FA: Behavior & Guidance****Top 10 Reasons to Use Puppets in the Classroom****MDO/PRES**

This workshop is focused on how we can use puppets to develop - vocabulary development, reading, writing and math skills in the early childhood classroom. Ideas and activities will be shared for daily use of a variety of puppets in the classroom. *Sessions 2 & 6.*

**Speaker: Lynette Tello****FA: Professional Development****Transitioning Your Day****PRES**

Participants will learn developmentally appropriate transitions for Infants, Toddlers and Pre-K children. We will discover new capturing attention, waiting, moving, teaching and dismissing transitions. Participants will learn how to incorporate transitions into every aspect of their day.

**Speaker: Ginny Watkins****FA: Professional Development****Understanding Anxiety in the Classroom & at Home****MDO**

Anxiety is one of the most common challenges children and families face. Anxiety is often misunderstood, and has increasingly escalated beyond the expected separation anxiety of early childhood. Learn how to proactively support anxious student and parents, recognize behaviors related to anxiety and create a classroom climate of support. We will discuss ways to support and reduce anxiety in the classroom through routines, language, awareness, and understanding.

**Speaker: Casey Casteel****FA: Professional Development**

***Understanding Child Development Birth to Age 3*****MDO**

In this session, we will discuss the developmental stages and developmental milestones for infants, toddlers, and 2 year olds. *Sessions 1 & 4.*

**Speaker: Natasha Harris****FA: Child Growth & Development*****Understanding & Supporting Children with Disabilities in Early Childhood*****MDO/PRES**

In this session, attendees will learn the different categories of special needs that are common in children's development, and how these needs are identified, screened and accommodated for. We will discuss ideas to help foster activities and considerations for children to help support their developmental needs and disabilities. Participants will research reliable community resources, such as ECI and developmental screener tools, which are available to help support children that may be identified with delays or disabilities. Participants will receive helpful tips to have hard conversations with parents about their children who may have a developmental delay, and learn how to create a documentation log of identifying patterns of behaviors to better support families. *S. 3 & 5.*

**Speaker: Kristin Miller****FA: Care of Children with Special Needs*****WOW! How Do We Manage It All?*****MDO**

This workshop is focused on strategies to help our early childhood classrooms runs smoothly. Greeting Children at the door to End of the Day Reflection and everything in between will be discussed and classroom activities and ideas will be shared.

**Speaker: Lynette Tello****FA: Professional Development*****Your Puppet, Your Teaching Assistant*****MDO**

Ventriloquism is NOT needed in order to use a puppet to introduce your lessons with a puppet as your teaching assistant. Learn how to create countless voices, a unique personality, and how to make a puppet seem like a real character to kids! Puppets are incredibly effective — when done well! So, learn the secrets to being a master puppeteer. It's not as hard as you think!

**Speaker: Karl Bastian****FA: Professional Development**



# PTAC DAILY SCHEDULE

## THURSDAY, JULY 27, 2023

Registration: 7:30 am

Praise & Worship: 7:50—8:05 am

Welcome: 8:05—8:10 am

Keynote Speaker: 8:10—9:00 am



### Keynote Speaker — Tom Wilbeck

Tom Wilbeck had stopped playing music at local clubs and churches and was seeking a new musical outlet. His twins, Josh and Abby provided all the inspiration that he needed. In just a few short months Fun Band headquarters was buzzing with new songs about bath time, breakfast, taking rides in the wagon and silly monsters in the mirror. Word got out and requests for shows came in! Tom found that performing for children was exactly what he was born to do! Tom is not only an energetic multi-instrumentalist, he is a professional therapist and public speaker. He hopes to expand his reach to all areas of the US that require fun music, inspirational messages and a reminder that LOVE wins every time!

### Footnote Performance

Go Fish started in 1995 when Jamison Statema and a friend from church started an a cappella group in Minnesota. Their goal was to use music to follow Christ's call to be "fishers of men". That has never changed! Go Fish has been providing great music for kids— that won't drive parents bonkers for over 20 years.



### Session 1 Workshops

Thursday, July 27, 2023

9:30 - 10:20 am

<i>Class Title</i>	<i>Workshop Leader</i>	<i>Audience</i>	<i>Location</i>
Motor Development for 'One the Move' Littles (1,2,3)	Stella King	MDO	Summit
Signs of Child Abuse (1,2)	Wykesha Dixon	MDO	C150
Support Development for Birth to 3 Years	Alba Bunnell	MDO	M102
They are Tools Not Toys	Karl Bastian	MDO	A126
When We Mess Up, We Fess Up	Annette Collins	MDO/PRES	C112
Face Painting 101	Jessica Salas	MDO/PRES	Youth
Heartstrings & Butterfly Wings — Setting Children Free to be Life-Long Learners	Chris Smith	PRES	Journey
Preschool Stressors (1,3)	Kara Gore	PRES	M103
Sensory Stimulation & Creative Development: Don't Be Afraid to Make a Mess!	Christi Priddy	PRES	M105
One Nation, Under God: Why American History Matters	Dr. Rick Chromey	PRES	F110
Fine Motor Fun! (1,3)	Julie Hamilton	PRES	C115
Choosing Love in the Classroom (1,3)	Lori Buxton	PRES	C145
Organizing a DYNAMIC Classroom (1,4)	Krystal Malichi	PRES	A120
The World is Not Flat: Ideas to Add 3-D & Texture to Art Projects (1,3)	Barbara Lynn	PRES	C116
Music in the Classroom for the Non-Musician (1,3)	Tom Wilbeck	MDO/PRES	Sanctuary
Early Childhood Escape Room (1,2,4,5)	Vickie Maertz	MDO/PRES	M108

**Session 2 Workshops****Thursday, July 27, 2023****10:30 - 11:20 am**

<b>Class Title</b>	<b>Workshop Leader</b>	<b>Audience</b>	<b>Location</b>
Motor Development for 'One the Move' Littles (1,2,3)	Stella King	MDO	Summit
Signs of Child Abuse (1,2)	Wykesha Dixon	MDO	C150
Social & Emotional Interaction	Alba Bunnell	MDO	M102
Bringing Stories to Life	Karl Bastian	MDO/PRES	A126
Turning Every Lesson/Theme in to a Bible Lesson	Annette Collins	MDO/PRES	C112
Face Painting 201 (2,4)	Jessica Salas	MDO/PRES	Youth
Come "Calm" With Me	Chris Smith	PRES	Journey
Wonderfully Made Preschoolers (2,5)	Kara Gore	PRES	M103
Effective Communication (2,5)	Christi Priddy	PRES	M105
Holy Cow: A Survey of World Religions	Dr. Rick Chromey	PRES	F110
Loose Parts: What Are They, Why Are They Important, & What Do I Do With Them? (2,5)	Julie Hamilton	PRES	C115
Eat Cake for Breakfast — Picking the Right Battles with Children (2,5)	Lori Buxton	PRES	C145
The Joy: <u>J</u> ust <u>O</u> wn <u>Y</u> ou in What You Do	Krystal Malachi	PRES	A120
What's Always in Style? Professional Demeanor!	Barbara Lynn	PRES	C116
You're a Rock Star!	Tom Wilbeck	MDO/PRES	Sanctuary
Early Childhood Escape Room (1,2,4,5)	Vickie Maertz	MDO/PRES	M108

**Session 3 Workshops****Thursday, July 27, 2023****11:30 am - 12:20 pm**

<b>Class Title</b>	<b>Workshop Leader</b>	<b>Audience</b>	<b>Location</b>
<b>***Lunch #1 is served during this session***</b>			
Motor Development for 'One the Move' Littles (1,2,3)	Stella King	MDO	Summit
How to Guild My Attitude in My Class & My Center	Alba Bunnell	MDO	M102
Preschool Stressors (1,3)	Kara Gore	PRES	M103
Relationship Based Teaching	Christi Priddy	PRES	M105
Fine Motor Fun! (1,3)	Julie Hamilton	PRES	C115
Choosing Love in the Classroom (1,3)	Lori Buxton	PRES	C145
The World is Not Flat: Ideas to Add 3-D & Texture to Art Projects (1,3)	Barbara Lynn	PRES	C116
Music in the Classroom: for the Non-Musician (1,3)	Tom Wilbeck	MDO/PRES	F110

**Notes**

- Each workshop is 50 minutes long and will have open seating on a first-come, first-served basis. We ask that you not save more than one seat in a particular workshop. ***Be aware that some workshops repeat throughout the day — those workshops are annotated with numbers showing the sessions that they are available.***
- We recommend that you have at least two alternates chosen in advance for each session time, in case your first choice is full.
- ***Please respect the Room Monitors. They will let you know if a session is full and can help direct you to another workshop. Room Monitors cannot allow you to sit on the floor because it is in violation of Fire Safety Codes.***
- Disclaimer — The opinions expressed by presenters and/or exhibitors are their own, and do not necessarily reflect the views of the Conference Planning Committee, The Adventure Preschool, or Windwood Presbyterian Church. The Conference Planning Committee does not officially endorse any particular product, program, teaching method, activity or handout presented.

<b>Session 4 Workshops</b>	<b>Thursday, July 27, 2023</b>	<b>12:30 - 1:20 pm</b>
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<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
<b>***Lunch #2 is served during this session***</b>			
Understanding Child Development Birth to Age 3	Natasha Harris	MDO	Summit
BEHAVIOR! The Human Brain & Body Interactions	Robin Rettie	MDO	C150
Ministry is People — Not Programs	Karl Bastian	MDO	A126
Let's Put On a Music Program! (4,5)	Shelley Akins	MDO/PRES	C112
Face Painting 201 (2,4)	Jessica Salas	MDO/PRES	Youth
Creating Your Own "Gab-A-Teria"	Chris Smith	PRES	Journey
Teaching with Power	Dr. Rick Chromey	PRES	F110
Organizing a DYNAMIC Classroom (1,4)	Krystal Malachi	PRES	A120
Early Childhood Escape Room (1,2,4,5)	Vickie Maertz	MDO/PRES	M108

<b>Session 5 Workshops</b>	<b>Thursday, July 27, 2023</b>	<b>1:30 - 2:20 pm</b>
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<b><i>Class Title</i></b>	<b><i>Workshop Leader</i></b>	<b><i>Audience</i></b>	<b><i>Location</i></b>
Creating an Engaging Learning Environment for Infants & Toddlers	Natasha Harris	MDO	Summit
Identifying a Disability	Robin Rettie	MDO	C150
Building Strong Foundation in Early Childhood	Alba Bunnell	MDO	M102
Running on Empty? Refueling a Moving Car	Karl Bastian	MDO/PRES	A126
Let's Put on a Music Program! (4,5)	Shelley Akins	MDO/PRES	C112
Face Painting Gone Wild!	Jessica Salas	MDO/PRES	Youth
Giving Children Their "VOICE"	Chris Smith	PRES	Journey
Wonderfully Made Preschoolers (2,5)	Kara Gore	PRES	M103
Effective Communication (2,5)	Christi Priddy	PRES	M105
Teaching With Style	Dr. Rick Chromey	PRES	F110
Loose Parts: What Are They, Why Are They Important, & What Do I Do With Them? (2,5)	Julie Hamilton	PRES	C115
Eat Cake for Breakfast — Picking the Right Battles with Children (2,5)	Lori Buxton	PRES	C145
Why Productive Struggle is Productive to Promote Rigorous Learning	Krystal Malachi	PRES	A120
Building a Bridge to Second Language Acquisition in Preschoolers	Barbara Lynn	PRES	C116
Early Childhood Escape Room (1,2,4,5)	Vickie Maertz	MDO/PRES	M108

<b>Footnote Speaker</b>	<b>Sanctuary</b>	<b>2:35 - 3:30 pm</b>
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# **WORKSHOP DESCRIPTIONS**

THURSDAY, JULY 27, 2023

## ***BEHAVIOR! The Human Brain and Body Interactions* MDO**

Baffled by behaviors that affect learning and social interactions? Then this presentation is for you. Engage in a hands-on experience as we learn about the complex, yet amazingly designed 8 sensory systems, peripheral and central nervous systems, and the human limbic system interactions that can throw a good day off course. Walk away with knowledge to utilize right away in your classroom, at home, and with yourself.

**Speaker: Robin Rettie** **FA: Behavior & Guidance**

## ***Building a Bridge to Second Language Acquisition in Preschoolers* PRES**

Many young children come to school with a home language other than English, and they are ready to expand their proficiency in the language used at school. This workshop will discuss the stages of second language acquisition and ways for preschool teachers to support dual language learners through conversations, games, songs, and activities. Children are ready to learn a second language, so let's get ready too!

**Speaker: Barbara Lynn** **FA: Age Appropriate Curriculum**

## ***Building Strong Foundations in Early Childhood* MDO**

This session will reinforce how your role as an early childhood educator helps infants, toddlers, and preschoolers establish a strong foundation. We will discuss brain development in early childhood, windows of opportunity, as well as the consequences of missing these windows. As the engineers of a child's development, we should take pride in giving their developing brains tools to create a strong foundation. For success, all we need is a clear understanding of our role, knowledge of brain development, and the conviction that what we do daily gives each child a strong foundation for their future.

**Speaker: Alba Bunnell** **FA: Adv. Physical & Intellectual Competence**

## ***Bringing Stories to Life* MDO/PRES**

There is a reason Jesus used stories to life. Life IS a story. History is "HIS story". Learn the secrets on how to be an amazing story teller and how to have students on the edge of their seats when you tell stories.

**Speaker: Karl Bastian** **FA: Age Appropriate Curriculum**

## ***Choosing Love in the Classroom* PRES**

Daniel Mackler said, "Every child needs to be loved in gigantic quantities and with unbelievable quality." We likely all agree with this statement, but what does it look like to bring that truth to life in your classroom? These session will explore how we can provide an environment of unconditional love where children thrive, learn, and grow into all that God created them to be! *Sessions 1 & 3.*

**Speaker: Lori Buxton** **FA: Professional Development**

## ***Come "Calm" With Me* PRES**

Have you ever thought that your children could use a calming moment in the midst of uncontrollable behavior or an anxiety-filled experience? Then let's offer them some "Mindful Moments" that will promote children's calm, improve social skills, and increase the ability to self-regulate. Watch their self-esteem grow and — maybe — just maybe — offer you some calming strategies as well.

**Speaker: Chris Smith** **FA: Child Growth & Development**

## ***Creating an Engaging Learning Environment for Infants & Toddlers* MDO**

Environment is everything! In this session, we will discuss tips on classroom set up, clutter management, overstimulation — to make your classroom an engaging place for young children.

**Speaker: Natasha Harris** **FA: Professional Development**

## ***Creating Your Own "Gab-A-Teria"* PRES**

This "hands-on," "minds-on" workshop will serve up ideas to create a center that powerfully promotes language development through natural

social interaction and get your children "gabbing"! Visit the Puppet Place, Whisper Window, and the Calling Corner!

**Speaker: Chris Smith** **FA: Age Appropriate Curriculum**

## ***Early Childhood Escape Room* MDO/PRES**

Get ready to learn and have fun in this early childhood themed escape room! \*\*\*Limited seating\*\*\* *Sessions 1,2,4,5*

**Speaker: Vickie Maertz** **FA: Professional Development**

## ***Eat Cake for Breakfast - Picking the Right Battles with Children* PRES**

There are no shortage of opportunities to engage in battles of wills and wits with the children in our classroom. These battles have the ability to consume mass quantities of our time, patience, and sanity, so picking the right battles matters. How do we know when to engage and when to pass? Are the battles we are choosing based on our values or on our preferences, and what difference does it make anyway? If you find yourself battling more than teaching, this session was created for you! *S. 2,5.*

**Speaker: Lori Buxton** **FA: Teacher-Child Interactions**

## ***Effective Communication* PRES**

Communication is key! Effective communication is vital in building relationships with your student and their parents. Join us as we dive in to the ins and outs of effective communication! *Sessions 2 & 5.*

**Speaker: Christi Priddy** **FA: Parent Communication**

## ***Face Painting 101* MDO/PRES**

Looking to add some FUN and CREATIVITY to your lesson plans? Learn some basic face painting techniques that your students will LOVE! You can practice on a friend, yourself, or practice sheets during this class.

**Speaker: Jessica Salas** **FA: Professional Development**

## ***Face Painting 201* MDO/PRES**

Time to put away the stencils! Let's learn some basic face painting designs that you can do quickly in your classroom or school events! *Sessions 2 & 4.*

**Speaker: Jessica Salas** **FA: Professional Development**

## ***Face Painting Gone Wild!* MDO/PRES**

Time to go on the wild side! Come learn how to paint animal designs! This session is for those who want to go a little deeper — or those who just want to see all the fun!

**Speaker: Jessica Salas** **FA: Professional Development**

## ***Fine Motor Fun!* PRES**

The session is designed to offer creative, effective fine motor activities. We will talk about ways to incorporate fine motor skills throughout your day and curriculum to help your students be ready to write when it is developmentally appropriate. *Sessions 1 & 3.*

**Speaker: Julie Hamilton** **FA: Age Appropriate Curriculum**

## ***Giving Children Their "VOICE"* PRES**

For children to be successful at school, they need to have developed strong language skills. . .so let's give children the tools and explicit instruction they need. . . With activities that are Engaging, Enriching and Exciting! We will explore language that asks questions, provides rich descriptive words, includes language experiences that compare and contrast, and more — using games, drama, songs, art, and read-a-louds! Join in the fun and learn at the same time!

**Speaker: Chris Smith** **FA: Age Appropriate Curriculum**

## ***Heartstrings & Butterfly Wings — Setting Children Free to be Life-Long Learners* PRES**

Have you ever done the "Hula Hoop Hop"? Made music with names?

Played gobs of games? Or — created a story kit to help a child wiggle their way into a good book? These ideas and more will help to foster a heartfelt love for listening, speaking, reading, and writing. So, come join the action — give your children wings!

**Speaker:** *Chris Smith*

**FA:** *Age Appropriate Curriculum*

**Holy Cow: A Survey of World Religions**

**PRES**

As postmodern culture continues to become more religiously diverse, it's critical for those who serve families and children of different faiths to understand what they believe and how to create healthy, helpful conversations. In this session, discover the primary beliefs of the world's greatest religions — Islam, Judaism, Hinduism, and Buddhism — and how they contrast with orthodox, historic Christianity.

**Speaker:** *Dr. Rick Chromey*

**FA:** *Professional Development*

**How to Guide My Attitude in My Class & My Center**

**MDO**

This session will go over strategies to use when communicating and interacting with parents, peers, and staff to foster a positive, professional relationships. Understand your role as a professional in the field of early childhood and how the way you communicate makes a big difference in the in both personal and professional relationships. Tips and strategies will be discussed.

**Speaker:** *Alba Bunnell*

**FA:** *Professional Development*

**Identifying a Disability**

**PRES**

What is a disability? Do you question how disabilities are determined, what's the role of an early childhood teacher, how is a disability recognized, and what do I do when I have a suspicion about a child's learning, social, and emotional development? Identifying a child's challenges early in life is critical and may make a positive difference in the life of a child in need. Attending this session will answer your questions and provide insight to research-based strategies to help children. You will walk away knowing you are better equipped to support all levels of learning.

**Speaker:** *Robin Rettie*

**FA:** *Care of Children with Special Needs*

**The Joy: Just Own You In What You Do**

**PRES**

This session combines storytelling and audiovisual aids to convey the message that teaching requires you to be your authentic self. When navigating the workplace through relationships with staff, administrators, and students in an ever-changing environment, we must find the joy that keeps us coming back so the pursuit to make the grass greener where you are planted is NOT lost!

**Speaker:** *Krystal Malachi*

**FA:** *Professional Development*

**Let's Put On a Music Program!**

**MDO/PRES**

A parent's joy is to watch their child on the stage performing for that special holiday or event. Come learn how to start from the ground up incorporating props and musical instruments to teach preschoolers a music program that will leave lasting memories for the whole family! Sessions 4 & 5.

**Speaker:** *Shelley Akins*

**FA:** *Music & Movement*

**Loose Parts: What Are They, Why Are They Important & What Do I Do With Them?**

**PRES**

You will leave this session with a long list of loose parts to use in your own indoor and outdoor classrooms. Come participate in discussions about storage, how to incorporate loose parts into your classroom, where to find loose parts — and much more! Sessions 2 & 5.

**Speaker:** *Julie Hamilton*

**FA:** *Advance Intellectual Competence*

**Ministry is People — Not Programs**

**MDO/PRES**

We go into ministry because we love people, but all too soon we find ourselves managing programs and people and it can start to feel like the people are getting in the way of getting things done. Soon people are annoying us and interrupting up when THEY are why we go in to this in the first place! Come learn some practical, old-fashioned SECRETS for

prioritizing people over programs again.

**Speaker:** *Karl Bastian*

**FA:** *Professional Development*

**Motor Development for 'On the Move' Littles**

**MDO**

Gross motor and fine motor skills are equally important to build well-rounded young people. Come learn a variety of activities that can get our littles moving and assist in their intellectual, emotional, and social growth using fine and gross motor skills. Sessions 1, 2, 3.

**Speaker:** *Stella King*

**FA:** *Advance Physical & Intellectual Competence*

**Music in the Classroom for the Non-Musician**

**PRES**

This presentation will discuss and demonstrate the importance of music in a child's life. Three techniques for using music will be demonstrated: Recorded music (when and how to use it), Rhythm games, and Musical Instruments. Participants will be encouraged to break out of their mind and GET MUSICAL! Sessions 1 & 3.

**Speaker:** *Tom Wilbeck, MA, LPC*

**FA:** *Music & Movement*

**One Nation, Under God: Why American History Matters**

**PRES**

In the past fifty years, America has turned secular, losing its foundational roots of Judeo-Christian religion and morality. Americans, particularly our children, are now taught the Founding Fathers were agnostic or atheist, the U.S. Constitution was wholly secular, and that America never was a "Christian" nation. But is that true? In this insightful session, discover what our Founding Fathers really thought of Christianity, how they framed our nation from the Old and New Testaments and why we need to restore the true story of America's founding (starting with preschool education).

**Speaker:** *Dr. Rick Chromey*

**FA:** *Professional Development*

**Organizing a DYNAMIC Classroom**

**PRES**

Do you need help with lesson plans, technology, implementation, classroom clutter, and maintaining order? Don't stress! This session is designed to help teachers organize curriculum in their classrooms with new ideas, including technology and organizational routines with music/visuals via Digital Lesson planning. Participants will learn the benefits of having their books, songs, videos, and pocket charts in one accessible, engaging format for flawless daily routines. Sessions 1 & 4.

**Speaker:** *Krystal Malachi*

**FA:** *Professional Development*

**Preschool Stressors**

**PRES**

Preschoolers often face challenges in their personal lives that greatly impact not only their perspectives, but also their development. Divorce, illness or death of a family member, the birth of a new sibling, and much more can occur while a child is still in the delicate early childhood stages. We must know how to relate to families who are grieving or facing new challenges and how we, as caregivers, can advocate for the child during these various life experiences. Sessions 1 & 3.

**Speaker:** *Kara Gore*

**FA:** *Behavior & Guidance*

**Relationship Based Teaching**

**PRES**

Educator-student relationships are key to student success at school. In order to build relationships, early childhood professionals must take an intentional approach to ensure all students and families feel heard and seen in their classroom. This session will provide strategies to build relationships with the children, parents, and families in your care.

**Speaker:** *Christi Priddy*

**FA:** *Teacher-Child Interactions*

**Running on Empty? Refueling a Moving Car**

**MDO/PRES**

Teaching and Ministry is a fast-paced life! It's a roller coaster ride that seems to skip the spot where you can get off for a break. We all know people who have crashed in life or ministry. . .or we may feel like we are headed for one ourselves. Come learn some practical tips on how to care for the car your soul rides in — if you are hearing some knocks or clanks you know need to be addressed soon!

**Speaker:** *Karl Bastian*

**FA:** *Professional Development*

**Sensory Stimulation & Creative Development:****PRES****Don't Be Afraid to Make a Mess!**

For young children, sensory play includes any activity that stimulates a child's sense of touch, smell, taste, sight, movement, and hearing. Warning: It can and probably should be messy! This kind of play helps create connections in the brain that allow for more complex thoughts and tasks. This session discusses how sensory stimulation can be an essential part of your classroom day.

**Speaker: Christi Priddy****FA: Age Appropriate Curriculum****Signs of Child Abuse****MDO**

Child abuse often goes unnoticed, overlooked, or ignored. This session is designed to provide knowledge and enhance awareness for childcare professionals on identifying child abuse, connecting with resources for families, and reporting suspected abuse and neglect. *Sessions 1 & 2.*

**Speaker: Wykesha Dixon****FA: Health & Safety****Support Development from Birth to 3 Years****MDO**

This session will help participants understand how a young child develops and explore ways to support children in ways that are appropriate.

**Speaker: Alba Bunnell****FA: Child Growth & Development****Teaching with Power****PRES**

Master teachers engage and empower their students. They teach with power and now you can learn the secret sauce to effective teaching in any context and to any class. During this interactive and experiential workshop participants will discover the four parts of power teaching.

**Speaker: Dr. Rick Chromey****FA: Professional Development****Turning Every Lesson/Theme in to a Biblical Lesson****MDO/PRES**

Many schools, due to budgets, do not have all of the needed Bible-based or God-centered materials on hand. Let's put on our thinking caps and dive into God's word and learn how we can incorporate God into every lesson, including Dr. Seuss!

**Speaker: Annette Collins****FA: Age Appropriate Curriculum****They are Tools Not Toys****MDO**

When the first *Narnia* movie came out, our church hosted a large screening at a local theater. When Father Christmas handed out his gifts to the Sons and Daughters of Adam and Eve and said solemnly to them, "*These are tools, not toys,*" the children in the audience with me all turned and looked at me, for they had heard me say those very words many times! They understood that I viewed my toys not as mere playthings but as my ministry tools.

**Speaker: Karl Bastian****FA: Professional Development****What's Always in Style? Professional Demeanor!****PRES**

In today's casual, "tell-it-like-it is" world, professional behavior and communication can be hard to find. Let's re-examine the definition of profes-

sional demeanor (based on a philosophy of compassion and respect) and practice ways to communicate by our appearance, habits, body language, and words that we care about children, families, and co-workers.

**Speaker: Barbara Lynn****FA: Professional Development****When We Mess Up, We Fess Up****MDO/PRES**

1 John 1:9 says, "If we confess our sins, He is faithful and just and will forgive us our sins and purify us from all unrighteousness." As childcare providers, we take care of the most precious gift God gave us — children! We have a duty and responsibility to continually act in their best interest. None of us are perfect, nor do we do everything right. In this session, we will discuss the biblical and ethical ways to handle mistakes.

**Speaker: Annette Collins****FA: Professional Development****Why Productive Struggle is Productive to Promote Rigorous Learning****PRES**

This session will showcase the fantastic journey the teachers at my school are traveling to find out if students are capable of working with groups of other students and individuals to create, design and problem-solve to make learning in our classrooms more rigorous. We were shocked to find that our preschoolers are capable of much more than we gave them credit for. Now we are looking at ways to design and implement lessons that inspire students to think on the highest levels. Through collaboration, we will showcase examples of rigorous learning and how it can be implemented in teachers' classrooms using your own imagination.

**Speaker: Krystal Malichi****FA: Advance Intellectual Competence****Wonderfully Made Preschoolers****PRES**

While preschoolers might like to live in the beauty of imagination all day long, early childhood programs and parents have educational and developmental goals in mind in preparation for the future. Let's discuss how we can find a way to preserve the joy and innocence of early childhood while also setting age-appropriate expectations that are to be celebrated along the way. *Sessions 2 & 5.*

**Speaker: Kara Gore****FA: Child Growth & Development****The World is Not Flat:****PRES****Ideas to Add 3-D and Texture to Art Projects**

Young children enjoy exploring three-dimensional shapes and textures. Let's explore simple ways to use form and tactile materials to help preschool children create art that is not flat! *Sessions 1 & 3.*

**Speaker: Barbara Lynn****FA: Age Appropriate Curriculum****You're a Rock Star!****MDO/PRES**

In this presentation, participants will be inspired by an upbeat, comical comparison of teachers and rock stars — helping teachers to realize and embrace their powerful place on earth and the depth of their impact on the children that they serve.

**Speaker: Tom Wilbeck, MA, LPC****FA: Professional Development**