

THAT'S USING YOUR NOODLE by [DianeHavens@gmail.com](mailto:DianeHavens@gmail.com) –PTAC Summer 2022 Buy your noodles at Dollar Stores. Cut 'em up & go noodling!!!

1. Musical warmup—using your favorite happy music—direct the band—each child with a ½ noodle. Motions could include: playing instrument, stirring, sweeping, rainbow, rowing, wipers, smiley & sad face, toss hand to hand, beat the floor, waves, side circles, etc.
2. Whistle Noodle—each child holds his ½ noodle and moves around in a large circle waving his noodle overhead. Teacher signals to stop and blows whistle 2 times, then the children get into groups of 2 with noodles forming a pattern. Call out different numbers and see what they come up with.
3. Long Tall Texan—using your ½ noodle horse, give him a name and let's ride 'em cowboy. Don't forget to feed him: yellow hay, green apples, red fruit, blue water, white sugar, etc.
4. Horse Poo Poo—after all that food, the horse has to poo poo. Teacher tosses out all the cut up noodles and kids sweep them up into a pile with their ½ noodle (broom)
5. Chicken & Noodle—toss cut up noodles around the room using orange for carrots, yellow for onions, green for celery, etc. Pick up the various vegetables and place them on your horizontal noodle and balance. Bring in the vegetables (this is how we clean up!!!)
6. Shoo flies—scatter the 'O's around the room. Using your swatter (1/2 noodle) swat the flies. Now see how many you can stack on your vertical noodle and bring in.
7. Partner balance—1/2 kids hold noodle horizontal, partner sees how many cut up noodles he can balance on partner's noodle.
8. Stringing—with partner, and a pile of "O's" and a rope, work together to string the O's on the rope—can make a sequencing pattern. Now let's model it to the rest of the class!!!
9. Partner Noodle Stacking—give a mess of cut up noodles to each partner and have them build a structure on the tree.
10. Counting Crows—one partner stands with arms outstretched like a letter "T". Other partner sees how many 'crows' (cut up noodles) he can balance on the tree. World record is 42. LOL
11. Colors Count—scatter all the "O's" around the room. Not scatter all the "O's". Gave the children match the "O's" by placing it in the same-colored hoop. If there are extra non-matching colors, put them in the center in the 'trash can'. Which hoop has the most colors in it? Least?
12. Pop Goes The Weasel—squeeze the "o" with one hand with fingers & try to make it pop out.
13. Shapes Matter—using colored painter's tape (orange, blue, red, etc.) tape down different shapes (square, diamond, etc.). Have the kids sweep the right colored "o" into the correct colored shape using ½ noodle. Or just have them place the "o" on top of the shape.
14. Flippin' Burgers—each child holds ½ noodle (flipper) while balancing an "o" on the back of his other hand (burger). On signal, walk around and try to 'flip' off everyone's burgers with your flipper (noodle). You MUST have a burger balanced on the back of your hand to be in the game. If you lose your burger, blow it off & get back in the game!!
15. Snake in the Grass—using a long noodle (snake), the 'it' child holds the 'snake' and wiggles it on the floor trying to run & touch the other moving children's ankles. If bit, that person goes to the hospital (designated area) and does 5 jumps for their rx, then gets back into the game.
16. Parachute play with noodles—using a parachute, place the "O's" ON THE TOP and shake them off. Can play trash collector—pick a color of the parachute, and those holding that color let loose, back away and pick up and throw the "O's" back on top.