

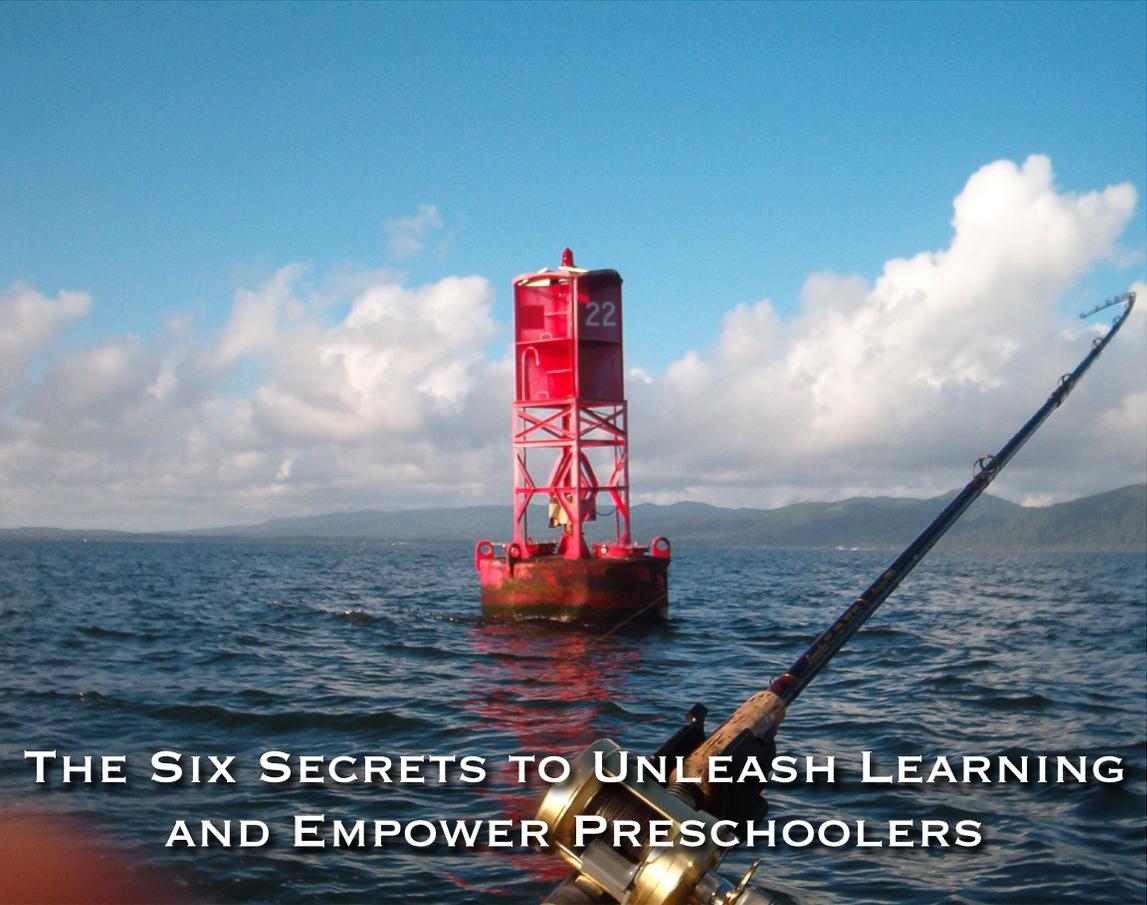
STUDENT ON!

Dr. Rick Chromey

"Come, follow me," Jesus said, "and I will make you fishers of men."

Matthew 4:19

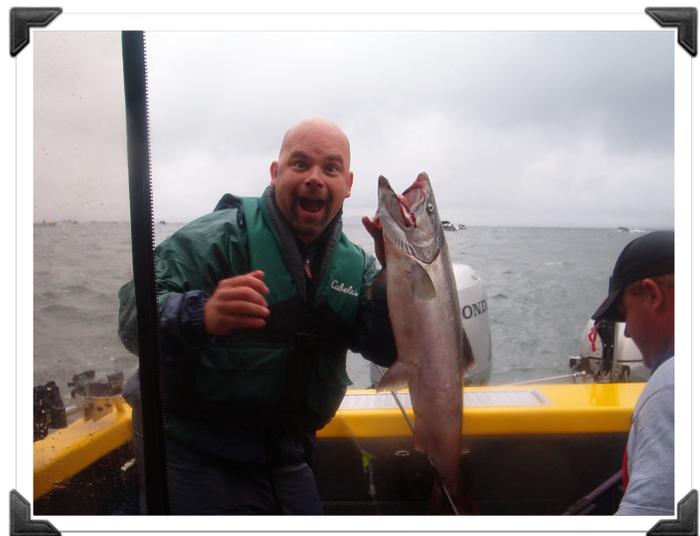
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**THE SIX SECRETS TO UNLEASH LEARNING
AND EMPOWER PRESCHOOLERS**

INTRODUCTION: "FISH ON!"

**LIKE FISHING, IT TAKES PATIENCE,
PERSISTENCE, AND RIGHT PRACTICES TO
CAPTURE A HIGHLY-MOTIVATED LEARNER.**

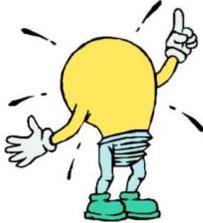


GRACE

Unconditional. Unbelievable.

Preschoolers who sense they can make mistakes and learn from them with natural consequences, are self-motivated, loyal and willing to risk.

My ONE idea to GRACE my students:



WHY PRESCHOOLERS DON'T LEARN?
Fear of Failure

Feeding GRACE:

Don't just forgive offenses. Help students to not make the same mistake. And don't forget to BLESS them (affirmation).

GRACE IN ACTION: John 8:2-11

At dawn he appeared again in the temple courts, where all the people gathered around him, and he sat down to teach them. The teachers of the law and the Pharisees brought in a woman caught in adultery. They made her stand before the group and said to Jesus, "Teacher, this woman was caught in the act of adultery. In the Law Moses commanded us to stone such women. Now what do you say?" They were using this question as a trap, in order to have a basis for accusing him.

But Jesus bent down and started to write on the ground with his finger. When they kept on questioning him, he straightened up and said to them, "Let any one of you who is without sin be the first to throw a stone at her." Again he stooped down and wrote on the ground. At this, those who heard began to go away one at a time, the older ones first, until only Jesus was left, with the woman still standing there. Jesus straightened up and asked her, "Woman, where are they? Has no one condemned you?"

"No one, sir," she said. **"Then neither do I condemn you," Jesus declared. "Go now and leave your life of sin."**

AMAZING GRACE

How sweet the sound
that saved a wretch like me
I once was lost but now am found
'Twas blind but now I see.

When we've been there 10,000 years
Bright shining as the sun
We've no less days to sing God's praise
Than when we first begun!

IMAGINE YOUR STUDENTS SENSING
THIS TYPE OF GRACE!

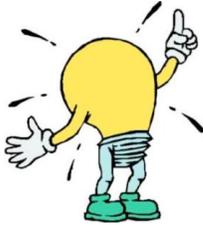


RELATIONSHIP

Community. Connection. Conversation.

Preschoolers who know they have friends in the classroom won't let their friends down. A family that knows each other, will grow each other and value mentoring.

My ONE idea to build better RELATIONSHIPS with my students:



WHY PRESCHOOLERS DON'T LEARN?
Fear of Embarrassment, Isolation

Feeding RELATIONSHIPS:

Always work from a family mentality. Create opportunities for students to connect.

RELATIONSHIPS IN ACTION: Acts 4:32-35

All the believers were one in heart and mind. No one claimed that any of their possessions was their own, but they shared everything they had. With great power the apostles continued to testify to the resurrection of the Lord Jesus. And God's grace was so powerfully at work in them all that there were no needy persons among them. For from time to time those who owned land or houses sold them, brought the money from the sales and put it at the apostles' feet, and it was distributed to anyone who had need.

FRIENDS 4EVER

Sometimes you want to go
Where everybody knows your name,
And they're always glad you came;
You want to be where you can see,
Our troubles are all the same;
You want to be where everybody
knows your name.

IMAGINE YOUR STUDENTS SENSING
THIS TYPE OF COMMUNITY!

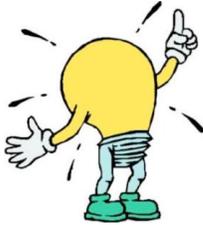


OWNERSHIP

Control. Contribution. Choice.

Preschoolers who are empowered and sense control over situations, are valued for their contributions and enjoy choice will be more engaged learners.

My ONE idea to empower my students and give them greater OWNERSHIP in my classroom:



WHY PRESCHOOLERS DON'T LEARN?

Feel powerless, loss of control.

Feeding OWNERSHIP:

Give a two-choice option. Try to avoid unilateral decisions. Invite input and encourage preschoolers to use their abilities.

OWNERSHIP IN ACTION: Exodus 18:17-23

Moses' father-in-law replied, "What you are doing is not good. You and these people who come to you will only wear yourselves out. The work is too heavy for you; you cannot handle it alone. Listen now to me and I will give you some advice, and may God be with you. You must be the people's representative before God and bring their disputes to him. Teach them his decrees and instructions, and show them the way they are to live and how they are to behave. **But select capable men from all the people**—men who fear God, trustworthy men who hate dishonest gain—and appoint them as officials over thousands, hundreds, fifties and tens. Have them serve as judges for the people at all times, but have them bring every difficult case to you; the simple cases they can decide themselves. **That will make your load lighter, because they will share it with you.** If you do this and God so commands, **you will be able to stand the strain**, and all these people will go home satisfied."

I WANNA DO IT!

I wanna do it all!
 Visit Paris in the fall
 Watch the Yankees play ball
 I wanna take it all in

I wanna do it all!
 Feel good in my skin
 Beating the odds

IMAGINE YOUR STUDENTS SENSING THIS TYPE OF OWNERSHIP!

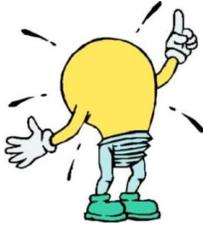


WORTH

Value. Vision. Voice.

Preschoolers who feel personally valued for their unique contributions, abilities and ingenuity will work harder and more creatively.

My ONE idea to affirm my students and show them they have WORTH in my classroom:



WHY PRESCHOOLERS DON'T LEARN?
Feel inadequate, inferior, not valued

Feeding WORTH:
Affirm often and lavishly. Discover the unique desires, habits, hobbies and abilities for each student. Treat each preschooler with dignity.

WORTH IN ACTION: Matthew 16:17-19

Jesus replied, "**Blessed are you, Simon son of Jonah**, for this was not revealed to you by flesh and blood, but by my Father in heaven. And **I tell you that you are Peter**, and on this rock I will build my church, and the gates of Hades will not overcome it. **I will give you the keys of the kingdom of heaven**; whatever you bind on earth will be bound in heaven, and whatever you loose on earth will be loosed in heaven."

LOVING YOU!

I decided long ago, never to walk in anyone's shadows; If I fail, if I succeed at least I'll live as I believe No matter what they take from me They can't take away my dignity

Learning to love yourself
It is the greatest love of all

IMAGINE YOUR STUDENTS SENSING THIS TYPE OF WORTH!

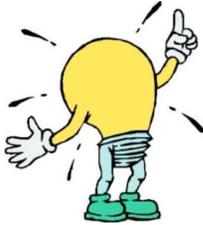


LAUGHTER

Enjoyment. Entertainment.

Preschoolers who enjoy the tasks and the work will patiently persevere and learn longer. It's simply fun!

My ONE idea to get my class smiling and hearing some LAUGHTER:



WHY PRESCHOOLERS DON'T LEARN?

It's not going to be/isn't any fun.

Feeding LAUGHTER:

Create moments of mirth. Poke fun at yourself. Do something FUN as a class. Party a lot! Get away from the classroom.

LAUGHTER IN ACTION: Nehemiah 8:9-12

Then Nehemiah the governor, Ezra the priest and teacher of the Law, and the Levites who were instructing the people said to them all, "This day is holy to the Lord your God. **Do not mourn or weep.**" For all the people had been weeping as they listened to the words of the Law. Nehemiah said, "**Go and enjoy choice food and sweet drinks**, and send some to those who have nothing prepared. This day is holy to our Lord. **Do not grieve, for the joy of the Lord is your strength.**"

The Levites calmed all the people, saying, "Be still, for this is a holy day. Do not grieve." Then all the people went away to eat and drink, to send portions of food and to **celebrate with great joy**, because they now understood the words that had been made known to them.

SMILES FOR MILES

Everybody's got a laughing place
 A laughing place to go
 Take a smile and for a while
 You'll find yours we know
 Take that frown, turn it upside down
 And soon you'll find you're here to stay!
 Come on in, give us all a grin

IMAGINE YOUR STUDENTS SENSING THIS TYPE OF LAUGHTER!

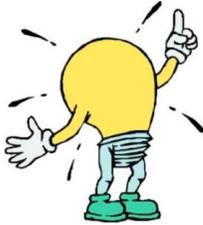


SECURITY

Physical. Emotional. Spiritual.

Preschoolers who sense security and feel they are in a safe place (physically, emotionally, spiritually) are open to deeper community and responsibility.

My ONE idea to get my students feeling safe and SECURE:



WHY PRESCHOOLERS DON'T LEARN?

They could be hurt, tired or hungry.

Feeding SECURITY:

Inform clearly about classroom policies & procedures. Provide basic needs for learners and/or anticipate situations where needs might not be met (food, drink, rest, medical assistance).

SECURITY IN ACTION: Matthew 14:13-21

When Jesus heard what had happened, he withdrew by boat privately to a solitary place. Hearing of this, the crowds followed him on foot from the towns. When Jesus landed and saw a large crowd, **he had compassion on them and healed their sick.** As evening approached, the disciples came to him and said, "This is a remote place, and it's already getting late. Send the crowds away, so they can go to the villages and buy themselves some food."

Jesus replied, "**They do not need to go away. You give them something to eat.**" "We have here only five loaves of bread and two fish," they answered. "Bring them here to me," he said.

And he directed the people to sit down on the grass. Taking the five loaves and the two fish and looking up to heaven, he gave thanks and broke the loaves. Then he gave them to the disciples, and the disciples gave them to the people. **They all ate and were satisfied**, and the disciples picked up twelve basketfuls of broken pieces that were left over. The number of those who ate was about five thousand men, besides women and children.

SAFE & SOUND

Don't you dare look out your window, darling, everything's on fire
 The war outside our door keeps raging on...just close your eyes, the sun is going down. You'll be alright
 No one can hurt you now
 Come morning light
 You and I'll be safe and sound

IMAGINE YOUR STUDENTS SENSING THIS TYPE OF SECURITY!



DR. RICK CHROMEY

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Feed the real needs of a human being and you'll never have to massage the message again!

Several years ago I studied the work of social scientists and motivational experts like Abraham Maslow and William Glasser. I was particularly impressed with their motivational theories of why we do what we do. *What inspires a child to behave? What drives a student to learn? What stimulates an employee to go from good to great?*

The more I investigated these internal drives the more I recognized much of what we do to motivate workers and volunteers today is counter-productive. In fact, many motivational techniques are *unnatural* and actually work against a human's true inner drives and overall will.

Enter the GROWLS.

The GROWLS are a simple mnemonic device I developed to remember our deepest human needs. If you've studied psychology you'll see hints of Maslow and Glasser, but with a twist. My goal in this book is to reveal the needs and inspire you, as a leader or employer, to begin to "feed the need, not the greed" and motivate your staff naturally and honestly.



Deep within every human lies six needs dying to be fed. Grace, Ownership, Worth, Laughter, Safety/Security.



THE RECIPE FOR MOTIVATION

GROWLS Gumbo

- 1 pound of unconditional mercy
- 1 cup of positive community
- 1 pint of personal responsibility
- 2 cups of self-worth
- 2 tablespoons of hilarity

In a large pot of potential, blend thoroughly mercy, community, responsibility and self-worth. Sprinkle liberally with hilarity and laughter throughout with safety and security.



Bake at room temperature until the potential rises. Cool only if necessary to prevent burnout. Serves the common good.

"It's been said you can lead a horse to water but you can't make him drink, and that's true but I'll tell you there's a simple way to make any horse drink every time: you just run him until they're panting for water!"

"That's what master motivators do. They have this innate ability to take any task and make you want to want even more!"

Rick Chromey
Master Chef

"Trust men and they will be true to you; treat them greatly and they will show themselves."

—Lemon

"Kids of inspire strewn a bonus of organization whose lead-became in-wealth dropt, who believed kiking instead of giving... didn't realize that the only that could not be replaced sily were the human ones."

—Robert H. Kutz, General Motors

"When all think alike, then no one is thinking."

—Walter Lippman

"That which you or I think is most unique about ourselves we hide. In ordinary discourse, we share our common self, our superficial self. Yet what is most unique about us is what has the greatest potential in what has the greatest potential for bonding us. When we share our uniqueness, we discover the commonality in greatness that defines everyone on the planet."

—Robert E. Quinn

"Accept the fact that we have to treat anybody as a volunteer..."

—Peter Dinkler

AMERICAN PICKERS: TURNING RUST INTO GOLD

What's the value of rust? If you're a "picker" like Mike Wolfe and Frank Fritz, you know there's money to be made in the old, broken and forgotten. These two Iowan buddies travel the back roads of America to dig up hidden treasures and reclaim lost artifacts. It's hard to believe a rusty old bike is worth hundreds of dollars. Or a fading metal sign can bring a top price. The proverb that one man's junk is another man's treasure is a picker's livelihood.

What Mike and Frank understand is value emerges from being unique. It's why they will scour thousands of items just to score the one that has resale value. They succeed because most people don't have a picker perspective. Most people unintentionally de-value things no longer useful, necessary or wanted. We box them for thrift shops or sell them for pennies at garage sales. Without sentimental value the item produces a personal agony that, unless rescued, will ever truly land in the dump: forever forgotten and lost to time.

Let me say it again: the more unique, the more valuable. It's the same way in "people picking". The only difference is every person is one of a kind. There are no duplicates, mass production or collector series. Every person has great value because there's no one else like them. Yes, some are old, broken, rusty and forgotten, but if they're hungry for reclamation and, if necessary, restoration, we can help. We can be their "pickers". We can be their "restorers". We can be their "pickers". We can be their "restorers". We can be their "pickers". We can be their "restorers".

Frank and Mike will tell you "pickin'" is fun and they're right. Just wait until you discover "gold" in someone another has tossed.



WORTH!

WORTH!

Value. Vision. Voice.

What is the value of a human soul? Natural science argues that biologically we are worth less than a Starbucks coffee in chemical content.

And yet even a casual glance at humanity suggests a person is something far better, different, something far better, something infinitely more "valuable" than our chemical compositions might claim. Natural science also proposes man is simply a higher evolution of other animals, but the gap between man and beast is great. We are infinitely better than even the closest animal likeness. We may have similar bone structures, components and even DNA (to a point) in relation to certain beasts but to be "human" means innately something much more. We matter because we have meaning, dreams and purpose.

A human being has value because it recognizes it's value. We can create, forgive, imagine, love, prioritize, hypothesize, envision and judge. "Animal instincts" might make us beastly but, deep down, we know we are unique, different and creative. We are human "beings."



Fumbling his confidence and wondering why the world has passed him by. Hoping that he's meant for more than arguments and failed attempts to fly.

We were meant to live for so much more. Have we lost ourselves? Somewhere we live inside.

—Switchfoot "Meant to Live"



"Strange is our situation here upon earth. Each of us comes for a short visit, not knowing why yet sometimes seeming to divine a purpose. From the standpoint of daily life, however, there is one thing we do know: that man is here for the sake of other men."

—Albert Einstein

YOU MATTER TO GOD & MAN

JESUS CHRIST
MATTHEW 10:12-13

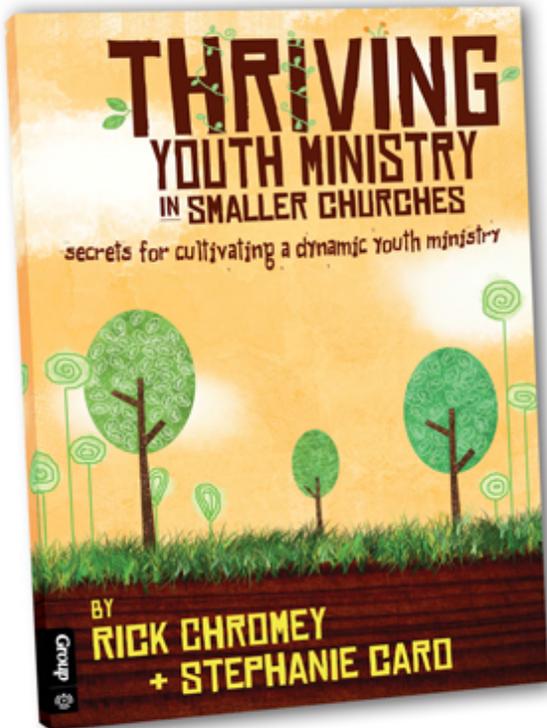


"What's the price of a pet canary? Some loose change, right? And God cares what happens to it even more than you do. He pays even greater attention to you, down to the last detail—even numbering the hairs on your head! So don't be intimidated by all this bully talk. You're worth more than a million canaries."

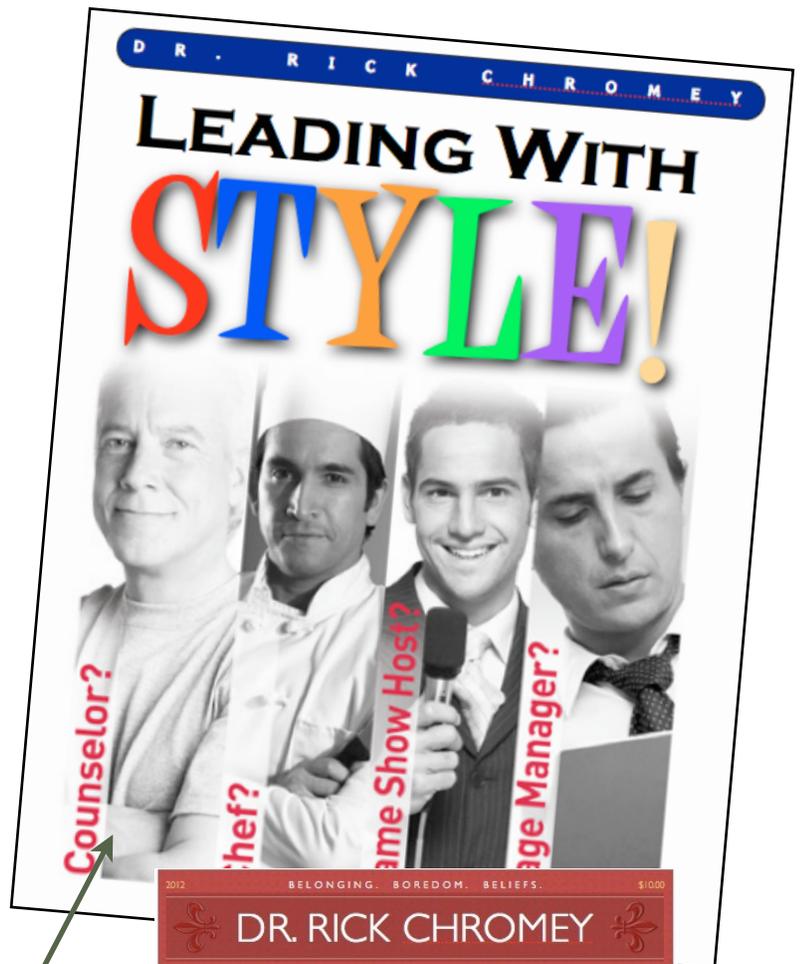
—Matthew 10:12-13

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This book is possibly one of the best resources out there for smaller church youth workers, Thriving Youth Ministry In Smaller Churches is well thought through, easy to grasp, and practical to implement.



The popular electronic book “**Lead With Style**” helps you understand your leadership personality (game show host, counselor, chef or stage manager and give you suggestions to lead your teams and staff to max effectiveness.

Take your classroom management and discipline strategies to a whole new level in **Why Kids Misbehave**. Discover why some popular discipline methods actually create misbehavior and how you can dare to discipline in a positive and proactive way.

