

Respect each other

by

Alba Bunnell

Describe situations regarding respect and diversity:

- 1.
- 2.
- 3.

Define Respect: _____

Examples of ways to provide respect to children and families:

- 1.
- 2.
- 3.

How to change the environment in your classroom to help children feel respected, secure, and safe regarding their race, culture, or language:

- 1.
- 2.
- 3.
- 4.

Verbal and Nonverbal ways teachers respond to multilingual children:

Responses	What it looks like
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- | | |
|----|--|
| 1. | |
| 2. | |

3.

4.

5.

6.

Examples of how to create a cultural environment for families:

1.

2.

3.

Summarized ways to prevent biases and create a respectful environment:

1.

2.

3.

4.

5.

References:

The journal of the National Association for the Education of Young Children. Vol 74 No 2
(May 2019).

Derman-Sparks & Edwards Olsen Julie. (2010). Anti-Bias Education for Young Children
and Ourselves. National Association for the **Education of Young Children**.
<https://www.worldcat.org/title/anti-bias-education-for-young-children-and-ourselves/oclc/993663997>

Respetarse unos a otros

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Describa situaciones relacionadas con el respeto y la diversidad:

- 1)
- 2)
- 3)

Definir respeto: _____

Ejemplos de formas de respetar a los niños y las familias :

- 1)
- 2)
- 3)

Cómo cambiar el entorno en el aula para ayudar a los niños a sentirse respetados, seguros y seguros con respecto a su raza , cultura o idioma:

- 1)
- 2)
- 3)
- 4)

Formas verbales y no verbales que los maestros responden a los niños multilingües:

Respuestas Cómo se ve

- 1)
- 2)
- 3)
- 4)
- 5)

6)

Ejemplos de cómo crear un ambiente cultural para las familias:

1)

2)

3)

Formas resumidas para evitar prejuicios y crear un ambiente respetuoso:

1)

2)

3)

4)

5)

Referencias :

La revista de la Asociación Nacional para la Educación de Niños Pequeños. Vol 74 No 2
(mayo de 2019) .

Derman -Sparks y Edwards Olsen Julie. (2010) Educación anti-prejuicio para niños pequeños y nosotros mismos. Asociación Nacional para la **Educación de Niños Pequeños** .

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Describe situations regarding respect and diversity:

- 1.
- 2.
- 3.

Define Respect: _____

Examples of ways to provide respect to children and families:

1. Don't use their second language to discipline – create a negative relationship
2. learn one word in the child's language to conform to them
3. set up your classroom with a multicultural style

How to change the environment in your classroom to help children feel respected, secure, and safe regarding their race, culture, or language:

1. learn the child's home language
2. storytelling
3. incorporate holidays tradition and celebrations
4. partnering with families

Verbal and Nonverbal ways teachers respond to multilingual children:

Responses	What it looks like
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- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Examples of how to create a cultural environment for families:

1. learn their cultural beliefs
2. integrated multi-color posters, toys, books, or dolls.
- 3.

Summarized ways to prevent biases and create a respectful environment:

1. learn your biases and separate yourself from children/families.
- 2.
- 3.
- 4.
- 5.

References:

The journal of the National Association for the Education of Young Children. Vol 74 No 2
(May 2019).

Derman-Sparks & Edwards Olsen Julie. (2010). Anti-Bias Education for Young Children and Ourselves. National Association for the **Education of Young Children**.

