

Infant & Toddler Play

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The Singing Bag Solution
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The Singing Box

(Tune: The Farmer in the Dell)

What's in my singing box?
What's in my singing box?

What can it be?
Come look and see!
What's in my singing box.

Mirror Song

(Tune: The Farmer in the Dell)

I have a friend
I have a friend.
Hi - Ho, the der-ri-o
_____ is my friend.
(Pass a mirror to each child)

Creep Mouse

Creep Mouse, creep Mouse
All around town.
Creep mouse, creep mouse,
Up and down.
Creep Mouse, creep Mouse
In your house.
Creep Mouse, creep Mouse,
Creep Mouse, creep Mouse.....

Patty Cake

Patty-cake patty-cake, Baker's Man,
Bake me a cake as fast as you can.
Pick it and pick it and roll it and roll it,
And toss it in the oven for
----- and me!

Froggie

Hippity, hoppity Froggie,
Won't you say your name for me.

(Clap names - snap names
Shout names - whisper names)

Sign For Food

(Tune: The Farmer in the Dell)

Eat, eat, eat some food,
Eat some food today.
Hi, low, diddly day,
Eat some food today.

Drink, drink, drink your juice
(repeat as above)

More, more, ask for more...

Done, done, I'm all done.....

Good Morning to the Sun - Magnets

Good Morning to the sun,
Good morning to the hills,
Good morning to the chicks and the hen.
Good morning to the rooster,
Good morning to the cow,
Good morning to the pig in the pen.

Farm Yard and Jungle Walk - Magnet

I was walking through the jungle
Just as quiet as can be,
When I looked behind a big tree
And what did I see?
I see a (big/little/color) _ _ _ _ _
Just looking at me!

I was walking through the farmyard
Just as quiet as could be,
When I looked behind the red barn
And what did I see?
I see a (big/little/color)_ _ _ _ _
Just looking at me!

Puppet Play

Repetition

Participation

Gives one on one connection

Short and simple

Finger Plays (Magic of Engagement)

Easy to learn

Quick sense of accomplishment

Help introduce new vocabulary

Self-esteem builder

Tool for eye-hand coordination

Tool for motor skills

Rhymes and Puppets are perfect partners in the classroom!

The Importance of Puppet Play for Young Children

Puppets are welcoming.

Puppets make learning fun.

Puppets help children to connect with others at their level.

Puppets model social skills.

Puppets are magical.

Puppets help provide smooth transitions.

Puppets offer a sense of comfort.

Puppets enhance creativity.

Puppets can become a teacher.

Puppets help children communicate

Little Mouse - Flannel Board

Little Mouse, Little Mouse,
Where can you be?
Under the _ _ _ _ (color)
Where no one can see!

Colors

Shape books

(Rainbow shape/Crayon shape)

Binder Rings - 1" or larger

Laminate book pages

Process Art suggestions:

Red - paper tearing

Orange - Golf ball painting

Yellow - Elastic Band (Bunch of) printing

Green - Finger painting

Blue - Wheel painting with small plastic cars

Purple - Grape printing

Basket, wrapped with color of the month tissue

(Fill with colored objects)

Invite children to "share" color objects from home.

~Hang these objects on bulletin board or display table~

*Write and display color song words and illustrations.

*Play color games * Find colors inside and out * Sing color songs

Monkey See, Monkey Do

Circle time activity with chosen child standing in the center of
the circle

"Monkey see, Monkey do,
Can we do what you can do?"

Where's My Kitty

A child sits on a chair in the center of the circle. Place a small stuffed kitty under the chair. The "mother/father" cat sits on the chair with eyes closed. A child from around the circle takes the kitty. When it is placed behind him at his seat, the child makes a kitten crying sound. This is the clue to the child in the center to open her eyes. He/She says after looking under the chair, "Where's my kitty?" The child has three chances to guess who has his kitty?

The Missing Bell

A child sits in the center of the circle. A small bell is placed behind him/her. While the child has his/her eyes closed, another child in the circle takes the bell and returns to sit in her place around the circle. The child in the center opens his eyes and tries to guess who has his bell. This is a wonderful listening game. Usually the bell "rings" when a child removes it from behind the child when it is being moved to the outside of the circle. This gives the child in the center a clue as to the area where the bell is hiding!

References and Resources

Catalogs

Discount School Supply - (800) 627-2829

Educational Activities Catalog - (800) 223- 4666 or learn@edact.com (CD's and Videos)

Kimbo Educational, N.J. (732) 229-4949 (CD's/Video Catalog)

Lakeshore Learning Materials - www.lakeshorelearning.com 800-421-5354